


平成 30 年 度

兵庫県公立高等学校学力検査問題

英 語

注 意

- 1 「開始」の合図があるまで開いてはいけません。
- 2 「開始」の合図で、1 ページから 8 ページまで問題が印刷されていることを確かめなさい。
- 3 解答用紙の左上の欄に受検番号を書きなさい。
- 4 解答用紙の  の得点欄には、何も書いてはいけません。
- 5 答えは、全て解答用紙の指定された解答欄に書きなさい。
- 6 問題は 6 題で、8 ページまであります。  
I は、聞き取りテストです。問題は、聞き取りテスト 1, 2, 3 の 3 つがあります。聞き取りテストの放送は、検査開始直後にあります。
- 7 「終了」の合図で、すぐ鉛筆を置きなさい。
- 8 解答用紙は、机の上に置いて、退室しなさい。

これから聞き取りテストを行います。問題は聞き取りテスト<sup>いち</sup> 1, 2, 3の3つがあります。答えは、すべて解答用紙の指定された解答欄に書きなさい。聞きながらメモを取ってもかまいません。

(聞き取りテスト<sup>いち</sup> 1)

解答用紙を見てください。聞き取りテスト<sup>いち</sup> 1は、No. 1とNo. 2の2つの英文を聞いて、解答欄に聞き取った英語を書く問題です。英語は1語とは限りません。英文は2回読みます。では、始めます。

No. 1

Are you (all right)?

No. 2

When you get home, you should (take a bath).

(聞き取りテスト<sup>に</sup> 2)

聞き取りテスト<sup>に</sup> 2は、会話を聞き、その会話に続く応答として適切なものを選ぶ問題です。会話はNo. 1とNo. 2があります。それぞれの会話のあとに放送される選択肢 a, b, c の3つの中から、応答として適切なものを1つ選んで○を、それ以外には×を解答欄に書きなさい。まず、例を聞いてください。

A: Excuse me.

B: Yes, can I help you?

A: Where is the music room?

(a) It's a big room.

(b) It's on the second floor.

(c) Music is important.

会話の最後の、Where is the music room? に対する応答として適切なものは、It's on the second floor. ですので、b には○、a, c には×を書きます。会話と選択肢は2回読みます。では、始めます。

No. 1

A: I'm going to have a party at my house this weekend.

B: Oh, really? That's nice.

A: Will you join us?

(a) You should come.

(b) Yes, I had a good time.

(c) Of course I will.

もう一度繰り返します。

No. 2

A: Thank you for the wonderful lunch. The food you cooked was very good.

B: You're welcome. I'm glad you liked it.

A: Can I do anything to help you?

(a) I'm sorry, I can't.

(b) Thank you, but don't worry.

(c) Sure. You can start eating.

もう一度繰り返します。

(聞き取りテスト<sup>さん</sup>3)

聞き取りテスト<sup>さん</sup>3は、会話やスピーチを聞いて、その内容について英語の質問に答える問題です。問題用紙の1ページを見てください。問題はNo. 1からNo. 4の4つで、それぞれの英文のあとに質問が続きます。その質問に対する答えとして適切なものを、問題用紙のA~Eの4つの中からそれぞれ1つ選んで、その符号を解答欄に書きなさい。英文と質問は2回読みます。では、始めます。

No. 1

A: Hello, Mayumi. This is Paul. I'm coming to meet you at the museum, but I don't know where I am now.

B: Oh, that's not good. What can you see around you?

A: Well, I'm in front of a school. Oh, there's a flower shop about fifty meters away.

B: I know where you are. Go down the street and turn right at the supermarket. Walk along the street for about one minute. Then you'll see a library on your left. The museum is the next building.

A: OK. Thanks. See you soon.

(Question) Where is the museum?

もう一度繰り返します。

No. 2

A: Hi, Takuma. I'm looking for Satomi. Did you see her after school today?

B: No, I didn't, Cindy. I think she has already gone home. Why?

A: Well, I found her math notebook in the school library. We have math homework today, so I think she needs it. Do you know where she lives?

B: She lives near my house.

A: Really? Can you take it to her house?

B: Sure. I'm happy to do that.

(Question) What did Cindy ask Takuma to do?

もう一度繰り返します。

No. 3

A: Excuse me, Mr. White. May I talk to you now?

B: Hi, Kumi. What's up?

A: You said you're going to have a science event at this school on Saturday. I would like to hear more about it.

B: Well, we're going to have a science lesson for children. So we need some students to help us.

A: That will be fun. OK. I will help you on Saturday.

(Question) Why did Kumi visit Mr. White?

もう一度繰り返します。

No. 4

Hi, everyone. I'm Naoki. Now I'll talk about my work experience last week. I worked at a restaurant. I usually cleaned tables and washed dishes. Look at this picture. They are all cooks. The tallest man opened the restaurant ten years ago. The man holding a bottle is his son. The man putting his hand on my head was very kind and sometimes taught me how to cook. The woman started working at the restaurant last month and talked to me a lot.

(Question) Which person taught Naoki how to cook?

もう一度繰り返します。

これで聞き取りテストを終わります。次の問題に移りなさい。

I 放送を聞いて、聞き取りテスト1, 2, 3の問題に答えなさい。

聞き取りテスト1 解答用紙を見て、解答欄に聞き取った英語を書きなさい。

聞き取りテスト2 会話に続く応答として適切なものを、放送される選択肢 a, b, c からそれぞれ1つ選んで○を、それ以外には×を解答欄に書きなさい。

聞き取りテスト3 質問に対する答えとして適切なものを、ア～エからそれぞれ1つ選んで、その符号を解答欄に書きなさい。

No. 1



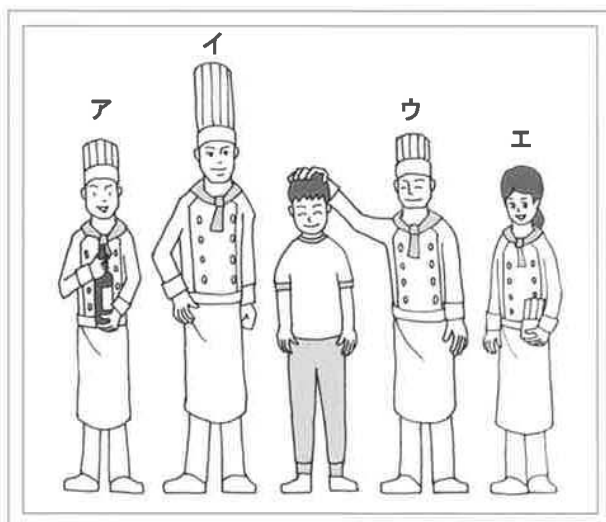
No. 2

- ア To look for Satomi with her.
- イ To show his notebook to Satomi.
- ウ To do the homework for Satomi.
- エ To take the notebook to Satomi's house.

No. 3

- ア Because she wanted to know about the science event.
- イ Because she wanted to ask him a question about science.
- ウ Because she wanted to join the science club.
- エ Because she wanted him to help her at the science event.

No. 4



II ゆかさんは、チラシを見ながら、エミリーさんにEメールを書きました。チラシの内容に合うように、メールの中の ① ~ ⑤ にそれぞれ適切な英語1語を入れなさい。ただし、数字も英語で書きなさい。

## のじぎく国際フェスティバル

4月8日(日) 10:00~15:00 さくら公園

今年も恒例の国際フェスティバルを開催します。様々な国の文化が理解できる絶好の機会です。このフェスティバルで、会場の桜も楽しみながら、春の1日をお過ごしください。

### 『世界の料理』

○インド、メキシコ、スイスなど、世界の料理の実演販売(過去最多の12か国)



### 『世界の民族衣装』

○タイ、スコットランドなどの民族衣装を着て写真撮影



この他にも民族舞踊や、民族楽器の生演奏などがあります。

From : Yuka  
"International Festival"

March 28

Hi Emily,

There is an international festival on ① 8. It will be a good chance to learn about the ② of different countries.

I go to the festival every year to enjoy foreign food. This year we will have food from ③ countries. That is the largest number since the festival started. We can also enjoy ④ some traditional clothes of those countries. We can take pictures, too.

I am happy because ⑤ has come! I like it the best of the four seasons because cherry blossoms\* are very beautiful. We can see them at the festival.

Let's go to the festival!

Yuka

(注) blossom(s) 花

Ⅲ 次の 1, 2, 3 の会話文の  に入る適切なものを, ア～エからそれぞれ 1 つ選んで, その符号を書きなさい。

- 1 A: Are you writing a letter?  
B: Yes. I stayed with a family in Canada last year. This is for them.  
A: I think an e-mail is easier and faster.  
B:  But I hope they'll feel happier when they read something written by hand.

ア Send me an e-mail.	イ I don't think so.
ウ I like letters.	エ That's true.

- 2 A: Excuse me. I want to go to the airport. How can I get there?  
B: You can take a train from that station.  
A:   
B: You can go by bus, but it will take more time.

ア Is there any other way?	イ Do you know how much it is?
ウ How long will it take?	エ When is the next one?

- 3 A: Hello, Ms. Green. For the presentation\* in your class, I want to talk about recycling in Japan. What do you think?  
B: Well, it's not bad, but I think almost everyone already knows about it.  ①  
A: That's a good idea. But I only have five minutes for the presentation, so I think I can talk about only one country. I will compare\* it with Japan.  
B: I see. I think it'll be a good presentation.  
A: I'll need to practice a few times.  ② before the class?  
B: Of course. I'll be happy to do that.

(注) presentation プレゼンテーション compare 比較する

①	ア How about showing some examples of recycling in Japan?
	イ How are you going to learn about recycling in other countries?
	ウ Why don't you talk about recycling in other countries, too?
	エ Why do you want to talk about recycling in Japan?

②	ア Shall I start the presentation	イ Will you listen to my presentation
	ウ May I see your presentation	エ Can you understand my presentation

IV 次の英文は、高校生のたかしさんが、英語の授業で書いた作文です。これを読んで、あとの問いに答えなさい。

There are many mountains around my town. About seventy years ago, many people worked in the forests\* to get wood.\* But some years later, a lot of wood started to come from foreign countries. Then people stopped working in the forests and the number of people who do that job is very  now.

My grandfather started to work in the forests when he finished high school. He still does the same job now. He often teaches young people about his job. About a month ago, one of them came to our house. “Takashi, this is Mr. Kotani. He lived in the city, but now he lives here with his family. He is working with me.” I asked Mr. Kotani, “Why did you come to such a small town?” He answered, “Well, I wanted to change my life. In the city, I worked for many hours every day, so I didn’t have time for my family. My child was sleeping when I got home.” He continued, “One day, I saw an advertisement.\* This town wanted young people to work in the forests. I thought it was a good idea, and my wife\* thought so, too.” My grandfather said that there were some other young people like Mr. Kotani. I was  because I did not know that people were coming from cities to work in the forests. “Do you like your new job?” I asked. He said, “Yes, I do. Of course, it’s not an easy job, but your grandfather helps me a lot. It’s great to work in nature.\* I can also have more time for my family. I like this new life.” He looked happy.

One day, my grandfather said to me, “Do you know how old this house is? It’s about eighty years old. Look at this wood. My father cut it from the forest around here. All of the wood in this house came from it.” I learned that the wood from our town was always around me. I felt very close to\* the forests.

Some days later, my grandfather took me to a forest and said, “We need to take care of forests. For example, we must cut some trees. By doing so, the other trees can get more light.” After that, he showed me some trees and said, “I planted\* these trees when you were born. When I see them, I always remember you’re growing up,\* too.” I was happy to know that I was growing up with those trees. He said, “You can use the wood of these trees if you build a new house in the future.” I was also happy to know that he planted those trees for my future.

My grandfather is proud of\* his job. He thinks that he must save the forests of our town. He is doing it by teaching young people. I think . I understand his hope,\* but I have not decided to do his job yet. I have just started to be interested in the forests around me. So now I sometimes work in the forests with my grandfather and learn about taking care of our forests.

(注) forest(s) 森 wood 材木 advertisement 広告 wife 妻 nature 自然

feel close to ~ ~を身近に感じる plant 植える grow up 成長する

proud of ~ ~を誇りに思って hope 願い



1 文中の ① , ② に入る適切な英語を、次の語群からそれぞれ1つ選んで書きなさい。

difficult surprised poor ready small interesting

2 本文の内容に合うように、次の  に入る適切なものを、あとのア～エから1つ選んで、その符号を書き、英文を完成させなさい。

(1) Mr. Kotani came to the small town with his family because .

- ア he wanted to spend more time with his family
- イ his wife asked him to change his job
- ウ he could make more money in the town
- エ he wanted his child to grow up in nature

(2) Takashi felt very close to the forests because he learned that .

- ア his house was built about eighty years ago
- イ a lot of young people wanted to work in the forests
- ウ the wood from the forests around him was used in his house
- エ forests need people who take care of them

3 文中の ③ に入る適切なものを、次のア～エから1つ選んで、その符号を書きなさい。

- ア he wants to plant more trees for me
- イ he wants me to work in the forests in the future
- ウ he wants me to build a new house
- エ he wants to talk more with the young people

4 本文の内容に合うものを、次のア～エから1つ選んで、その符号を書きなさい。

- ア Takashi's grandfather began to work in the forests after working in the city for a few years.
- イ Mr. Kotani thought that working in the forests was not a good job for him.
- ウ The wood used to build Takashi's house was cut by his grandfather near his house.
- エ From his grandfather, Takashi learned that it is important to take care of forests.

5 たかしさんがこの作文を提出した後、先生から次のコメントをもらいました。 に入る適切な英語を、本文中から1語抜き出して書きなさい。

Good job, Takashi! I really enjoyed your story. I learned that the forests need people who take care of them. I think that your grandfather wants to  the forests with you for the future of your town.

V 高校生のしずかさん、あつしさんが、ALT（外国語指導助手）のウィルソン先生と話をしています。次の英文を読んで、あとの問いに答えなさい。

Atsushi: Hello, Mr. Wilson. What are you looking at?

Mr. Wilson: Hi, Atsushi. Shizuka is showing me some pictures of her stay in the Philippines.\*

Atsushi: The Philippines? Why did you go there, Shizuka?

Shizuka: I went to help people who were building a school. A few years ago, a big typhoon\* destroyed\* a lot of houses and schools there. I worked for two weeks as a volunteer with people from different countries. Look at this picture. I'm painting\* the school building.

Atsushi: Oh, it's you. Did you enjoy it?

Shizuka: Yes, but I had a problem for the first few days. It was difficult to communicate\* with the other volunteers. They spoke different kinds of English.  Their English didn't sound\* like the English we're learning in school.

Mr. Wilson: There are many English accents\* around the world. Some of them are difficult even for me.

Atsushi: Really? I didn't know that.

Shizuka: They also spoke very fast. I couldn't talk with anyone.

Atsushi: I understand how you felt. What did you do?

Shizuka: Well, I found a guitar in the music room and played it. Then the other people came around me and they started to sing some songs like this.

Atsushi: Oh, I see.

Shizuka: Yes. I was very happy to be able to join them. After that, I tried to talk to them. When I couldn't understand something they said, I asked them to repeat\* it. I thought I should not be shy\* or afraid of making mistakes.\*

Mr. Wilson: That's good. Did you learn anything from the other volunteers?

Shizuka: They thought about what they could do for the world. Also, everyone thought about his or her future.  Working with them gave me a good chance to think about mine.

Mr. Wilson: In my country, many people go abroad for one year as volunteers before going to university. I was one of them. I went to India to teach soccer to children. Oh, I have a picture of it. Look.

Atsushi: Oh, they look very happy with you.

Mr. Wilson: Yes. It was a good experience. I think it's good for young people to go abroad.

Shizuka: I ( ) with you because I also learned a lot from my experience. I want to stay longer next time. Before that, I want to learn something which I can use to help people. I'm thinking about becoming a nurse. Atsushi, are you also interested in going abroad?

Atsushi: Well, I can't go now, but I'll think about it when I become a university student.

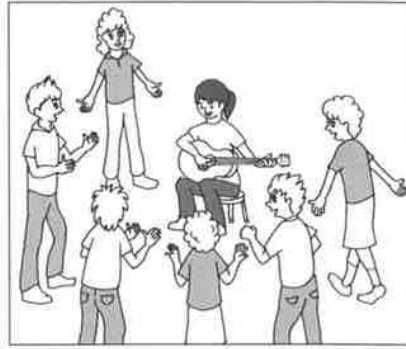
(注) the Philippines フィリピン typhoon 台風 destroy 破壊する paint ペンキを塗る  
communicate 意思を伝え合う sound 聞こえる accent(s) 特有の話し方 repeat 繰り返す  
shy 恥ずかしがりの make mistake(s) 間違える

1 会話の中で話題となっていない写真を，次のア～エから1つ選んで，その符号を書きなさい。

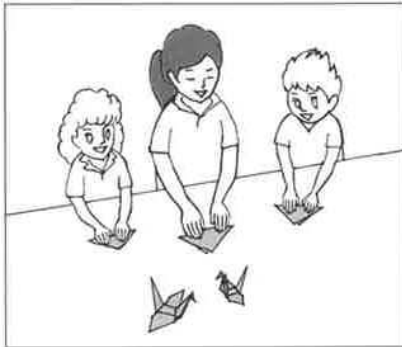
ア



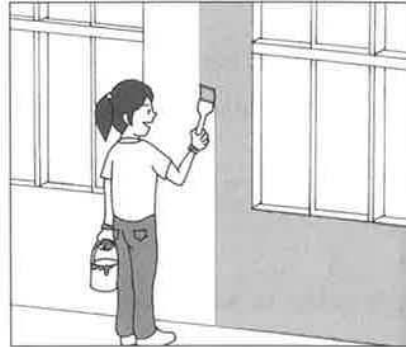
イ



ウ



エ



2 次の英文は，文中の **ア** ～ **エ** のいずれかに入ります。適切な場所を1つ選んで，その符号を書きなさい。

So I thought I should do something to change that situation.

3 文中の  に入る適切なものを，次のア～エから1つ選んで，その符号を書きなさい。

- ア You can enjoy music without language.
- イ You need language to talk about music.
- ウ You should learn a language without music.
- エ Learning a language is like making music.

4 下線部に関して，( ) に適切な英語1語を入れて英文を完成させなさい。

5 本文の内容に合うように，次の質問に対する答えを，( ) に本文中の英語1語を入れて完成させなさい。

Question : Why does Shizuka think that working with the other volunteers was good for her?

Answer : Because she could think about her ( ).

6 本文の内容に合うものを，次のア～エから1つ選んで，その符号を書きなさい。

- ア Shizuka visited the Philippines to study English at a language school.
- イ Shizuka could not communicate with the other volunteers because they did not speak English.
- ウ Mr. Wilson went to India and taught soccer to children when he was a university student.
- エ Shizuka wants to learn something useful to help people before going abroad again.

VI 次の各文について、それぞれあとのア～カの語句を並べかえて（ ）に入れ、英文を完成させなさい。  
 解答欄には、(①)～(⑫)に入る語句の符号を書きなさい。なお、文頭に来る語も小文字で示しています。

1 A: Do you think I can read this English book?

B: Yes, I think you can. You ( ) (①) ( ) ( ) (②) ( ). Try to understand the outline\* of the story.

(注) outline 概要

ア difficult	イ to	ウ don't	エ know	オ have	カ words
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2 A: My dream is to become a doctor. I have had that dream since I was a small child.

B: That's nice. You are trying very hard, so I ( ) (③) ( ) ( ) (④) ( ).

ア your dream	イ sure	ウ come	エ will	オ am	カ true
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3 A: We're going to see a baseball game next Saturday, but I've never seen one at a stadium.

( ) (⑤) ( ) ( ) (⑥) ( )?

B: You'll need a lot of water because it'll be very hot there.

ア there	イ I	ウ bring	エ anything	オ should	カ is
---------	-----	---------	------------	----------	------

4 A: Will you carry this desk to the next room with me?

B: OK, but it ( ) ( ) (⑦) ( ) (⑧) ( ) through the door.

ア big	イ to	ウ may	エ too	オ go	カ be
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5 A: What are you trying to find on the Internet?

B: I'm trying to find ( ) (⑨) ( ) (⑩) ( ) ( ).

ア languages	イ in	ウ used	エ the number	オ the world	カ of
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6 My new school life has started. Today, the student council\* showed us a video about the school. ( ) (⑪) ( ) (⑫) ( ) ( ).

(注) student council 生徒会

ア excited	イ it	ウ made	エ watching	オ very	カ me
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