

I 放送を聞いて、聞き取りテスト 1, 2, 3 の問題に答えなさい。

II 右の文と絵は、のじぎく兵庫国体についてまとめたものです。この内容を説明した次の文の ① ~ ⑤ に適切な英語 1 語を入れなさい。ただし、数字も英語で書きなさい。

Nojigiku Hyogo National Sports Festival will begin on ① 30, 2006. There are ② days during the sports festival. Many people will enjoy playing games, enjoy ③ games or do volunteer work.

This bird is a mascot of the festival. His ④ is *Habatan*. He can play a lot of sports. He is playing ⑤ in the picture.

**のじぎく兵庫国体**  
**Nojigiku Hyogo National Sports Festival**  
会期：2006年 9月30日～10月10日(11日間)

多くの人選手として参加したり、試合を見て楽しんだり、またボランティアとして大会を手伝ったりします。



「ほく. はばタン」  
のじぎく兵庫国体のマスコット(mascot)  
運動神経抜群で、国体の競技は何でもこなします。

III 次の文は、高校生のよしおさんが、授業で書いた英文です。これを読んで、あとの問いに答えなさい。

I am a member of the brass band club at my school. I play the trumpet. We are going to have a concert next month. It is a special concert because we will play with elementary school children in the concert for the first time.

Yesterday the band members visited the elementary school to practice with the children. When we began to play with them, I found a boy who could not play the trumpet very well. His name was Akira. He was ten years old. I said to him, "Well, Akira, I play the trumpet, too. Shall we practice together?" Akira said, "Yes, but I cannot play like you. I began to play the trumpet six months ago. Can you teach me how to play the trumpet well?" I smiled and said, "Sure."

I began to practice with Akira. I said to him, "When I played the trumpet for the first time, I could not play well. So I practiced with my friends every day. Now I like to play the trumpet." We played the same music again and again. When he played it well, I said to him, "Very good." Akira said, "Now I can play better. Playing the trumpet is a lot of [ ]."

We practiced for two hours. When we left the elementary school, Akira said to me, "Thank you very much. It was fun to play with you. I will practice every day to play well in the concert." I was glad because Akira enjoyed playing the trumpet with me.

(注) member 部員 brass band ブラスバンド trumpet トランペット concert コンサート  
special 特別な elementary school 小学校 for the first time 初めて

- 1 よしおさんは、なぜ来月のコンサートを特別なコンサートと言っているのですか。その理由を日本語で書きなさい。
- 2 あきらさんは、よしおさんに話しかけられたとき何をしてほしいと言いましたか。日本語で書きなさい。
- 3 [ ] に入る適切な英語 1 語を、本文中から抜き出して書きなさい。
- 4 次の質問に主語と動詞のある英文で答えなさい。  
How long did Yoshio practice the trumpet with Akira?
- 5 よしおさんは、あきらさんからお礼を言われたときどのように感じましたか。その理由がわかるように、日本語で書きなさい。

IV 次の文は、高校生のみほこさんと留学生のマークさんの会話です。これを読んで、あとの問いに答えなさい。

*Mark:* What do you want to be in the future, Mihoko?

*Mihoko:* I want to be an English teacher. When I was a junior high school student, I enjoyed listening to English songs. I became interested in English because my English teacher told me many interesting stories in English.

*Mark:* So you study English very hard now. I hope you will be a good teacher.

*Mihoko:* Thank you. Learning English is interesting. I want to tell it to students as an English teacher. If we can understand foreign languages, we can learn more about other countries. Foreign languages are important when we understand people in other countries. Mark, what do you want to do?

*Mark:* Well, I haven't decided yet. But I want to help children in other countries. In my social studies class, I studied about children in other countries. Some children can't get enough food. I will learn more about them. I want to visit their countries and help them.

*Mihoko:* Oh, I've just remembered. When I was a junior high school student, we collected a lot of used stamps in our class and sent them to other countries. Our teacher said, "The stamps you sent are used to help children."

*Mark:* Then you've already helped them! I think 【 do / for / important / is / it / something / to 】 people in other parts of the world.

*Mihoko:* You're right. I hope our dreams will come true.

(注) future 将来 foreign 外国の language(s) 言語 decide 決める  
social studies 社会科 enough 十分な collect 集める used stamp(s) 使用済みの切手  
come true 実現する

1 次の質問に主語と動詞のある英文で答えなさい。

(1) Who told many interesting stories in English to Mihoko?

(2) What does Mark want to do in other countries?

2 みほこさんは、中学生の時に子どもたちを助けるために、クラスで何をしましたか。日本語で書きなさい。

3 【 】内の語を並べかえて、適切な英文を完成させなさい。

4 本文の内容に合うものを次のア～オから2つ選んで、その符号を書きなさい。

ア Mihoko studies English because she wants to live in other countries.

イ Mihoko thinks learning foreign languages is important.

ウ Mark will study Japanese very hard to become a teacher in Japan.

エ Mark studied about children in other countries.

オ Mark told Mihoko to visit other countries in the future.

V 次の文を読んで、あとの問いに答えなさい。

Satoshi is a junior high school student. At his school, the English speech contest is coming soon. He is going to make a speech because he likes English.

Last Saturday Satoshi visited his grandmother living in the next town. ① He did not feel happy because he did not know what to say in the contest. So he said to his grandmother, "Do you have any interesting stories?" She said to Satoshi, "I will do volunteer work today. Will you go with me, Satoshi? You may find something." Satoshi said, "What will you do?" She said, "Every Thursday and Saturday, I help people who are in the hospital."

Satoshi went to the hospital with his grandmother. It was lunch time. She helped a man who could not move. ② She brought lunch to him. She helped him when he was eating. He said to her, "Thank you very much." She smiled.

After lunch she went to a few old women talking on a bench. She talked to them and they enjoyed talking with her. At that time, another woman talked to Satoshi. "I have been in the hospital for three weeks. Your grandmother is very kind to me and I like to talk with her."

Satoshi thought she was helping many people in the hospital. She looked happy when she  ③ .

When Satoshi and his grandmother went back to her house, he said, "When you were helping people in the hospital, you looked happy." She smiled and said to him, "I do volunteer work because I can help people and learn a lot of things from them."

Satoshi thought she was great. He said, "Today I learned many things from you. Now I know what to say in my contest. I'll speak about you." When she  ④ , she said, "The result of your contest is not so important. Trying hard is very important. Do your best."

(注) contest コンテスト make a speech スピーチをする grandmother 祖母  
be in the hospital 入院している women womanの複数形 bench 長いす  
result 結果 do your best 全力をつくす

- 1 さとしさんが、下線部①のように感じたのはなぜですか。その理由を日本語で書きなさい。
- 2 下線部②に関して、lunch が答えとなるような疑問文を、主語と動詞のある英文で書きなさい。
- 3 さとしさんのおばあさんは、自分がボランティア活動をする理由についてどのように言いましたか。日本語で書きなさい。
- 4 文中の  ③ ,  ④  に入る適切な英語を次のア～エから1つ選んで、それぞれその符号を書きなさい。  
ア was speaking in the contest                      イ was doing volunteer work  
ウ heard about the contest                              エ heard about the hospital
- 5 本文の内容に合うものを次のア～オから2つ選んで、その符号を書きなさい。  
ア Satoshi lives with his grandmother and does volunteer work with her.  
イ Satoshi's grandmother does volunteer work at the hospital every day.  
ウ A few old women on a bench enjoyed talking with Satoshi's grandmother.  
エ Satoshi didn't tell his grandmother about the English speech contest.  
オ Satoshi is going to make a speech about his grandmother in the contest.

VI 次の会話の ① ~ ⑤ に入る適切な英語をそれぞれア～エから1つずつ選んで、それぞれその符号を書きなさい。

Ann: Good morning, Hiroko.  
 Hiroko: Good morning, Ann. I didn't see you last week. What did you do?  
 Ann: I went to Canada with my parents.  
 Hiroko: Really? ①  
 Ann: I had a very good time there. The weather was nice.  
 Hiroko: Was this your first trip to Canada?  
 Ann: No. It was the second time.  
 Hiroko: Oh, I didn't know that. ②  
 Ann: Yes, we did. My brother lives in Canada, and he took us to nice places.  
 Hiroko: That's good. Did you visit the Niagara Falls? That's very famous.  
 Ann: Yes. ③  
 Hiroko: Did you take pictures?  
 Ann: Yes, I took a lot of pictures there. They are very beautiful.  
 Hiroko: ④  
 Ann: OK. I don't have them here now. ⑤  
 Hiroko: Thank you.

(注) Canada カナダ the Niagara Falls ナイアガラの滝

- |                                    |  |
|------------------------------------|--|
| ① ア How was your trip?             | イ How did you know about Canada?       |
| ウ How big was Canada?              | エ How many times did you go to Canada? |
| ② ア Did you go to another country? | イ Did you visit a lot of places?       |
| ウ Did you take me to Canada?       | エ Did you see me in Canada?            |
| ③ ア It was not the Niagara Falls.  | イ It was really great.                 |
| ウ I will visit there.              | エ I can't visit there.                 |
| ④ ア Shall we go there?             | イ Can you take them?                   |
| ウ Will you see them?               | エ Can I see them?                      |
| ⑤ ア I'll take pictures tomorrow.   | イ I can see them tomorrow.             |
| ウ I'll show them to you tomorrow.  | エ I can go there tomorrow.             |

VII (選択問題) A, Bから1題を選んで、解答しなさい。

A ジョンさんと店員との会話です。次の絵を見て、①, ② に適切な英語を入れて、会話を完成させなさい。

Clerk: May I help you?  
 John: Yes. I ① for my mother.  
 Clerk: We have many nice bags.  
 How about this bag?  
 John: It is too big. Do you ② ?  
 Clerk: Sure. How about this one?  
 John: Oh, that's nice. I'll buy that one.



(注) clerk 店員

B あなたは、図書館への行き方をたずねられました。次の絵を見て、①, ② に適切な英語を入れて、会話を完成させなさい。

Woman: Excuse me. Can you tell me the way to the library?  
 You: Sure. ① and turn right at the second corner.  
 The library ② .  
 Woman: Thank you.  
 You: You are welcome. Goodbye.



(注) corner かど

これから聞き取りテストを行います。問題は聞き取りテスト<sup>いち</sup>、<sup>に</sup>、<sup>さん</sup>の3つがあります。答えは、すべて解答用紙の指定された解答欄に書きなさい。聞きながらメモを取ってもかまいません。

(聞き取りテスト<sup>いち</sup>)

はじめに、聞き取りテスト<sup>いち</sup>を行います。解答用紙を見てください。聞き取りテスト<sup>いち</sup>は、コマーシャル放送を聞いて、英文の空欄ア、イ、ウに聞き取った英語を書き入れる問題です。書き入れる英語は1語とは限りません。英文は2回読みます。では、始めます。

Hello. This is the Hyogo ABC store. What do you want? A CD player? A computer? Next ア(Friday) you can buy anything you want. Boys and girls, there is something for イ(everyone). We have new CDs and CD players for young people. We are ウ(going to open) at 9:00 in the morning. Please visit us.

もう一度繰り返します。

(聞き取りテスト<sup>に</sup>)

聞き取りテスト<sup>に</sup>に移ります。聞き取りテスト<sup>に</sup>は、英文を聞いて、その内容について英語の質問に答える問題です。英文はNo. <sup>ワン</sup>1とNo. <sup>トゥー</sup>2の2つあります。No. <sup>ワン</sup>1はスピーチ、No. <sup>トゥー</sup>2は電話での会話です。それぞれの英文のあとに2つの質問が続きます。そして、その質問に対して、a, b, c, dの4つの答えを言います。4つの答えのうち、正しいものが1つあります。正しいものには○印を、正しくないものには×印を解答欄に書きなさい。英文と質問及び答えは2回読みます。では、始めます。

No.1

My name is Tony. I'm from Australia. I came to Japan last week. I'm going to stay in Japan for two months. I have studied Japanese for two years. Speaking Japanese is not easy, but it is interesting. I went to Ken's house yesterday. There were three people in his family. His parents didn't speak English, so I spoke Japanese. My Japanese was not so good. But I was very happy because they understood my Japanese. Thank you.

(Question 1) How long has Tony studied Japanese?

- (a) For a week.
- (b) For two months.
- (c) For two years.
- (d) For three years.

(Question 2) Why did Tony feel happy yesterday?

- (a) Because he could speak Japanese very well.
- (b) Because Ken's parents spoke English.
- (c) Because speaking Japanese was not easy for him.
- (d) Because Ken's parents understood his Japanese.

もう一度繰り返します。

No.2

A: Hello, this is Mike. May I speak to Yuki?

B: Oh, hi, Mike. This is Yuki.

A: Hi, Yuki. I'm going to go to the library. Will you come with me?

B: Yes. When shall we go?

A: Next Sunday if you are free.

B: Oh, I'm sorry I can't. It's my mother's birthday.

A: Well, how about Saturday?

B: That's fine. But I want to buy a present for my mother on Saturday. Will you go shopping with me in the afternoon?

A: Sure. In the morning, we will go to the library and then in the afternoon, we will go shopping.

B: Well, I'll come to your house at nine.

A: OK. See you on Saturday.

B: Goodbye.

(Question 1) Where does Mike want to go?

- (a) He wants to go to the library.
- (b) He wants to go to Yuki's house.
- (c) He wants to go shopping for his mother.
- (d) He wants to go home.

(Question 2) When will Yuki buy a present for her mother?

- (a) Saturday morning.
- (b) Saturday afternoon.
- (c) Sunday morning.
- (d) Sunday afternoon.

もう一度繰り返します。

(聞き取りテスト<sup>3</sup>)

聞き取りテスト<sup>3</sup>に移ります。聞き取りテスト<sup>3</sup>は、英文を聞いて、質問に答える問題です。最初に英文を読み、続いて質問をします。その質問に対する答えを、英語で書きなさい。英文と質問は2回読みます。では、始めます。

Last Sunday Mary got up at seven and walked in the park with her dog. Later she visited her friend's house and they studied English together. In the afternoon, she played tennis with her brother. In the evening, she wrote a letter in her room.

(Question) What did Mary do with her brother in the afternoon?

もう一度繰り返します。

これで聞き取りテストを終わります。次の問題に移りなさい。

受検番号

番

平成17年度兵庫県公立高等学校学力検査

英語 解答 用 紙

得点	
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聞き取りテスト

I	1	Hello. This is the Hyogo ABC store. What do you want? A CD player? A computer? Next <input style="width: 50px;" type="text"/> you can buy anything you want. Boys and girls, there is something for <input style="width: 50px;" type="text"/> . We have new CDs and CD players for young people. We are <input style="width: 100px;" type="text"/> at 9:00 in the morning. Please visit us.										
	2	No. 1	Question 1	a	b	c	d	Question 2	a	b	c	d
	3	No. 2	Question 1	a	b	c	d	Question 2	a	b	c	d

II	①		②	
	③		④	
	⑤			

III	1	
	2	
	3	
	4	
	5	

IV	1	(1)	
	2	(2)	
	3	I think	
	4		people in other parts of the world.

V	1		
	2		
	3		
	4	③	④
	5		

VI	①	②	③	④	⑤
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VII (選択問題) A, Bのうち、選択した問題の解答欄の左にある  の中に、○印を付けなさい。

<input style="width: 20px; height: 20px;" type="checkbox"/>	A	①	I _____ for my mother.
		②	Do you _____ ?

<input style="width: 20px; height: 20px;" type="checkbox"/>	B	①	_____ and turn right at the second corner.
		②	The library _____