

I 放送を聞いて、聞き取りテスト 1, 2, 3 の問題に答えなさい。

II ひろこさんとあきらさんは、将来やりたいと思っている仕事について話をしました。右の絵を見て、  
① ~ ⑤ に適切な英語 1 語を入れて、その時の会話文を完成させなさい。

Akira: What do you want to be, Hiroko?

Hiroko: I want to be a teacher because I like ①. How about you, Akira?

Akira: I want to be a ②.  
I want to work at a ③ in my town and help ④ people.  
It's my ⑤.

Hiroko: That's great.



III ALT (外国語指導助手) のブラウン先生とたかおさんが、ボブさんのホームページを見ながら話をしています。次の文は、そのホームページと会話です。これを読んで、あとの問いに答えなさい。

### Welcome to Bob's Home Page

I like music very much. Music is a part of my life. When I was five years old, my mother taught me how to play the piano. I've been interested in music since then.

I often played the Beatles' music with my friend when I was a student. He sang songs and I played the piano. It was a lot of fun.

Now I often play the piano and enjoy music with members of a music group. That makes me very happy.

Mr. Brown: Takao, this is my friend's home page. In this home page, Bob wrote about me. When we were students, I sang songs with him. He played the piano very well. We often played the Beatles' music together at his house.

Takao: Their songs are very nice. We are now practicing one of their songs in our club.

Mr. Brown: Oh, you are a member of the chorus club. I know your club.

Takao: Really? We take part in a music festival every year. So a lot of people in this town know our chorus club very well. I'm glad because many people come to the festival to listen to our songs. This year we are going to sing "Hey Jude." I hope they will like it.

Mr. Brown: Great. The words of that song are very good. When you practice for the festival, you should read the words many times to understand them better.

Takao: I see. Practicing is sometimes very hard for me, but I like singing very much. Music is a part of my school life.

Mr. Brown: That's good. I'll go to the festival.

(注) home page ホームページ piano ピアノ the Beatles ビートルズ (イギリスのロックグループ)  
sang singの過去形 member(s) メンバー chorus club コーラス部 take part in ~に参加する  
music festival 音楽祭 Hey Jude ヘイ・ジュード (ビートルズの曲) hard 厳しい

1 次の質問に主語と動詞のある英文で答えなさい。

(1) How does Bob feel when he plays music with members of the music group?

(2) Where did Mr. Brown and Bob play the Beatles' music when they were students?

2 ボブさんが、音楽に興味を持ち始めたきっかけは何ですか。日本語で書きなさい。

3 たかおさんが、下線部のように感じた理由は何ですか。日本語で書きなさい。

4 今年の音楽祭に向けて、ブラウン先生はたかおさんに練習で何をすべきだと言っていますか。そのようにする理由も含めて、日本語で書きなさい。

IV 次の文は、高校生のまさこさんと留学生のケイトさんの会話です。これを読んで、あとの問いに答えなさい。

Masako: Do you like sports, Kate?

Kate: Yes. I like running.

Masako: Oh, really? Running is one of the most popular sports in Japan. We will have the City Marathon next month. There are some different races in it. I'm going to run in the 10km race.

Kate: That's great!

Masako: Shall we run together in the race?

Kate: OK, Masako. It'll be exciting.

Masako: I think you can meet a lot of people of the city and enjoy the race. I run in the park at 6:30 every morning. Can you come and run with me, Kate?

Kate: Yes, <sup>1</sup> that's a good idea. It is good training for the race. <sup>2</sup> I will go to the park tomorrow morning.

**(Masako and Kate have finished running in the race.)**

Kate: I enjoyed the race very much.

Masako: You ran fast. Did you see our classmates?

Kate: Yes. I saw Takashi. He smiled and gave me some water after the race.

Masako: Today Takashi was doing volunteer work here. Many students came here as runners or as volunteers.

Kate: That's good. There were a lot of people along the street. They said something to me in Japanese when I was running. I don't understand Japanese well, but I thought they were cheering me.

Masako: <sup>3</sup> Yes, you are right. They said, "Ganbare." It means "Go for it."

Kate: I see. After the race, many people came to me and said, "You are a good runner." I said, "Thank you." I made a lot of friends today. I was very happy and I did not feel tired. I had a good time.

Masako: That's good. I'm glad to hear that.

(注) marathon マラソン race(s) レース training トレーニング classmate(s) クラスメート  
runner(s) ランナー along ~に沿って cheer 応援する Go for it. がんばれ。

1 下線部①の内容を日本語で書きなさい。

2 下線部②に関して、tomorrow morning が答えとなるような you を主語にした疑問文を、次の [ ] に適切な英語を入れて完成させなさい。

[ ] to the park?

3 次の質問に主語と動詞のある英文で答えなさい。

What did Takashi do for Kate after the race?

4 下線部③のように、まさこさんがケイトさんに言っています。それはケイトさんが何と言ったからですか。日本語で書きなさい。

5 次の文は、ケイトさんがレースに参加した日のことを書いた英文です。本文の内容に合うように、適切な英語を本文中からそれぞれ1語ずつ抜き出して、[ ① ] ~ [ ④ ] に書きなさい。

I ran in the 10km race with Masako. It was exciting because running is one of my favorite [ ① ]. Many students were doing [ ② ] work. There were a lot of people along the street. I didn't [ ③ ] the words they said, but I knew they were cheering the runners. I am very glad to make many [ ④ ] at the City Marathon.

V 次の文は、母校の高校を訪れたあきこさんが、英語の授業で行ったスピーチです。これを読んで、あとの問いに答えなさい。

Good morning, everyone. My name is Akiko. I live in Australia now, and I'm studying at a language school there. I learned an important thing in Australia. Today I'll tell you about it.

When I graduated from junior college, my father had to work in a company in Australia. My father said to me, "I want to take you to Australia. We'll live together there." I was interested in foreign languages and cultures. I wanted to study English in a foreign country. So I was very happy to hear my father's words.

In Australia, I began to study English at a language school. The teachers were very good and kind, so I could enjoy learning in my class.

One day I met a young woman. She lived near my house. Her name was Jane. She spoke Japanese very well. We became good friends. We sometimes talked about our countries, and she told me about schools in Australia. Her father was teaching Japanese at a high school. Jane said to me, "[ ]" I said, "Yes, of course." So Jane took me to her father's school a week later.

In his Japanese class, I talked about Japan, and I helped him when he taught *hiragana* and *origami*. The students enjoyed *origami* very much and asked me to make it many times. After class some students came to me and asked a lot of questions about Japanese language and culture. It was difficult for me to answer some of their questions. I thought I had to learn about Japan.

It was a great experience for me to visit his Japanese class. Now I think it is important to know about Japanese language and culture. I want to learn more about them and teach them to people in Australia some day.

You will have the chance to talk with people in a foreign country. Of course, it is important to learn foreign languages. But it is also important to learn about our own culture.

(注) language 語学, 言語 graduate from ~を卒業する junior college 短期大学

company 会社 foreign 外国の culture(s) 文化 *hiragana* ひらがな *origami* 折り紙  
experience 経験 chance 機会

- 1 あきこさんは、彼女の父親からどのようなことを聞いてうれしく思いましたか。日本語で書きなさい。
- 2 [ ] に入る適切な英語を次のア～エから1つ選んで、その符号を書きなさい。  
ア Do you want to learn Japanese now?  
イ Have you ever taught Japanese at my father's school?  
ウ Did you graduate from junior college in Australia?  
エ Can you visit my father's Japanese class?
- 3 あきこさんは、将来、何をしたいと言っていますか。日本語で書きなさい。
- 4 本文の内容に合うものを次のア～オから2つ選んで、その符号を書きなさい。  
ア Akiko's father went to Australia to work in a company there.  
イ Akiko went to Australia to teach Japanese at a high school.  
ウ Jane's father was working at his high school as an English teacher.  
エ Akiko didn't talk about Japan and Australia with Jane.  
オ The students at Jane's father's school were interested in making *origami*.
- 5 次の英文は、ある生徒が、あきこさんのスピーチを聞いて、それについて書いたものです。本文の内容に合うように、適切な英語を本文中からそれぞれ1語ずつ抜き出して、[ ① ] ～ [ ③ ] に書きなさい。

Akiko is [ ① ] English at a school in Australia. She met Jane, and Jane's father was a teacher. Akiko went to his [ ② ] at the high school and helped him. Through this experience at the school, she became [ ③ ] in teaching Japanese language and culture.

VI 次の会話に関する問いに答えなさい。

1  ,  に入る適切な英文をア～オから1つ選んで、それぞれ符号を書きなさい。

A: Hello.

B: Hello, may I speak to the manager?

A: Speaking.

B: I bought a blue T-shirt at your shop this morning, but there is a green one in the bag. I found it when I got home. You gave me the wrong one.

A: .

B: I want a blue one. I'm going to be near your shop tomorrow, so I'll visit you.

A: Please bring the green one to us. Then we will give you a blue one.

B: . I'll bring it tomorrow.

A: Thank you very much. See you tomorrow.

(注) manager 店長 T-shirt Tシャツ

ア Here you are.

イ I'm very sorry.

ウ I'll look for a green one.

エ You're welcome.

オ That's good.

2  ,  に入る適切な英文をア～オから1つ選んで、それぞれ符号を書きなさい。

A: Good morning, Akemi. Where are you going?

B: Good morning, Mary. I'm going to Eriko's house.

A: I'd like to go, but I can't. I have to go shopping in the morning.

B: I see. I'll stay in her house until the evening.

A: OK. I will.

ア Why don't you come and talk with us after shopping?

イ Where do you want to go in the morning?

ウ Will you come with me?

エ What will you do in the evening?

オ When do you usually go to Eriko's house?

VII (選択問題) A, Bから1題を選んで、解答しなさい。

A  は、けんたさんの日記の一部です。その内容をもとに、 ,  に適切な英語を入れて、けんたさんとジムさんの会話を完成させなさい。

○月×日

兄に会うために京都へ行った。  
京都へは電車に乗って行ったが、  
簡単に行くことができた。  
兄はいろいろなところを案内  
してくれた。楽しい日だった。

Kenta: I went to Kyoto to .

Jim: How did you get to Kyoto?

Kenta: I . It was easy.

He took me to many places in Kyoto.

We had a good time.

B 右の絵は、かずこさんの次の日曜日の予定を表しています。ナンシーさんが、かずこさんに予定をたずねています。絵を見て、 ,  に2語以上の適切な英語を入れて、会話を完成させなさい。

Nancy: What will you do next Sunday, Kazuko?

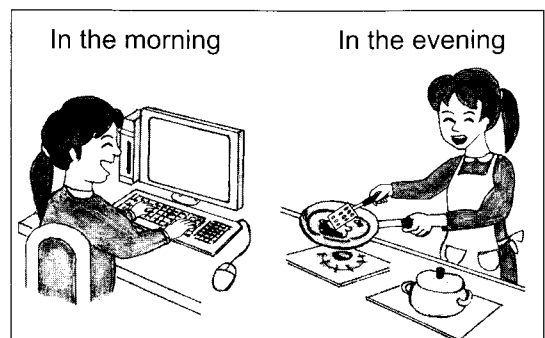
Kazuko: In the morning I will do my homework.

I will  to do it.

Nancy: What will you do in the evening?

Kazuko: I will  in the kitchen.

Nancy: That's great.



これから聞き取りテストを行います。問題は聞き取りテスト<sup>いち</sup>1, <sup>に</sup>2, <sup>さん</sup>3の3つがあります。答えは、すべて解答用紙の指定された解答欄に書きなさい。聞きながらメモを取ってもかまいません。

(聞き取りテスト<sup>いち</sup>1)

はじめに、聞き取りテスト<sup>いち</sup>1を行います。解答用紙を見てください。聞き取りテスト<sup>いち</sup>1は、観光バスの中での案内を聞いて、英文の空欄ア、イ、ウに聞き取った英語を書き入れる問題です。書き入れる英語は1語とは限りません。英文は2回読みます。では、始めます。

Good morning. We are now at Green Park. You can ア(walk) around the park. Please be back on the bus before 11:50. Our bus will leave here at 12:00 and go to a イ(restaurant) for lunch. After lunch you will visit Lake Blue and ウ(take a picture) together.

もう一度繰り返します。

(聞き取りテスト<sup>に</sup>2)

聞き取りテスト<sup>に</sup>2に移ります。聞き取りテスト<sup>に</sup>2は、英文を聞いて、その内容について英語の質問に答える問題です。英文はNo. 1とNo. 2の2つあります。No. 1はラジオの天気予報、No. 2は会話です。それぞれの英文のあとに2つの質問が続きます。そして、その質問に対して、a, b, c, dの4つの答えを言います。4つの答えのうち、正しいものが1つあります。正しいものには<sup>まるしるし</sup>○印を、正しくないものには<sup>ばつしるし</sup>×印を解答欄に書きなさい。英文と質問及び答えは2回読みます。では、始めます。

No.1

It's Thursday evening. It's time for the weather. It is raining now but the weather is getting better. It will be cold at night. The rain will stop tomorrow morning. It will be sunny in the afternoon. On Saturday it will be cloudy. And on Sunday it will be sunny again. See you tomorrow.

(Question 1) When will the rain stop?

- (a) Tomorrow morning.
- (b) Tomorrow afternoon.
- (c) On Saturday.
- (d) On Sunday.

(Question 2) How will the weather be on Saturday?

- (a) It will be rainy.
- (b) It will be cloudy.
- (c) It will be cold.
- (d) It will be sunny.

もう一度繰り返します。

No.2

A: Hi, Miho.

B: Hi, Peter.

A: What did you do last night, Miho?

B: I read a book.

A: What book is it?

B: It's a story about a famous scientist. It's very interesting. My father bought it for me yesterday.

A: Is that book written in English?

B: No, it isn't. I read it in Japanese. It is difficult for me to read the story in English.

A: I see. Are you interested in English books? I have some easy English books. Do you want to read them?

B: Yes. I want to read them.

A: OK. I will bring some books for you tomorrow.

B: Thank you, Peter.

(Question 1) What did Miho do last night?

- (a) She bought an interesting book.
- (b) She bought an English book.
- (c) She read a book in English.
- (d) She read a book about a scientist.

(Question 2) Why will Peter bring his books tomorrow?

- (a) Because he doesn't need his English books.
- (b) Because Miho wants to read a difficult story.
- (c) Because Miho wants to read some easy English books.
- (d) Because English books are very difficult for him.

もう一度繰り返します。

(聞き取りテスト<sup>きん</sup>3)

聞き取りテスト<sup>きん</sup>3に移ります。聞き取りテスト<sup>きん</sup>3は、英文を聞いて、質問に答える問題です。最初に英文を読み、続いて質問をします。その質問に対する答えを、英語で書きなさい。英文と質問は2回読みます。では、始めます。

Today I'll talk about my friend. His name is Mark. He lives in Australia. He will visit Japan next month. He will stay in Kobe for two weeks. I want to take him to my favorite places. I hope he will enjoy staying in Japan.

(Question) How long will Mark stay in Kobe?

もう一度繰り返します。

これで聞き取りテストを終わります。次の問題に移りなさい。

