

平成 19 年 度

兵庫県公立高等学校学力検査問題

英 語

注 意

- 1 「開始」の合図があるまで開いてはいけません。
- 2 「開始」の合図で、1 ページから 4 ページまで問題が印刷されていることを確かめなさい。
- 3 解答用紙の左上の欄に受検番号を書きなさい。
- 4 答えは、すべて解答用紙の指定された解答欄に書きなさい。
- 5 問題は 7 題で、4 ページまであります。
 - (1) I, II, III, IV, V, VI は、共通問題です。全員が解答しなさい。
 - (2) I は、聞き取りテストです。問題は、聞き取りテスト 1, 2, 3 の 3 つがあります。聞き取りテストの放送は検査開始直後にあります。
 - (3) VII は、選択問題です。A, B から 1 題を選んで、解答しなさい。
その際、選択した問題の解答欄の左にある の中に、○印を付けなさい。
- 6 「終了」の合図で、すぐ鉛筆を置きなさい。
- 7 解答用紙、問題用紙とも机の上に置いて、退室しなさい。

I 放送を聞いて、聞き取りテスト 1, 2, 3 の問題に答えなさい。

II 右の図は、はるおさんの来週の予定が書かれた手帳です。それを見ながら、はるおさんがピーターさんと話をしています。次の文の ① ~ ⑤ に適切な英語 1 語を入れて、次の会話文を完成させなさい。

週間予定	水曜日 部屋のそうじ
日曜日 サッカーの練習	木曜日
月曜日 ゆみと一緒に宿題	金曜日
火曜日	土曜日 新しいCDを買う

Peter: Will you be busy on ① ?

Haruo: Yes, I will. Because I will practice ② .

Peter: How about Monday?

Haruo: I will do my ③ with Yumi.

Peter: Can we play together on Wednesday?

Haruo: Yes, but in the morning I have to ④ my room. We can play in the afternoon.

Peter: That's good. When are you going to ⑤ the new CD?

Haruo: On Saturday.

III 次の文は、まことさんとスティーブさんがお互いに交換したEメールです。これを読んで、あとの問いに答えなさい。

From: Makoto **To:** Steve
Subject: How are you?

Hi, Steve. How are you?

It is January 9. School has started again in Japan. Five months ago, I had a good time with you and your family in Australia. I want to visit Australia again. Now I am studying English harder than before.

I remember that your father often made dinner. You often helped him. After dinner your family enjoyed the evening together. You talked about your school life. Your mother talked about the books she liked. Your father told interesting stories. I was happy to join you.

I learned it is very important for families to talk about anything and help each other. Now I help my parents more. That makes them happy. I enjoy talking with my family more than before.

Makoto

From: Steve **To:** Makoto
Subject: Thanks!

Hi, Makoto. Thank you for your e-mail.

We are all fine. I am glad that you had a good time with us in Australia. You told me about your school life. It was interesting to hear about the tennis club at your school. I think you enjoy playing tennis with your friends at school every day.

By the way, will you help me, Makoto? I am going to make a speech about Japan next week. So, please tell me about traditional Japanese culture.

Steve

(注) subject 件名 traditional 伝統的な

1 まことさんがオーストラリアでホームステイをしたのは何月ですか。英語 1 語で書きなさい。

2 まことさんが下線部の一例として、「折り鶴, 千羽鶴」について書いた次の英文について ① ~ ③ 内の文字で始まる適切な英語 1 語をそれぞれ書きなさい。

Orizuru is a bird made of ① p . We make one ② t birds together and hope a sick friend will get ③ w and something good will happen.

3 まことさんは、日本に戻ってから、以前よりも積極的に行うようになったことが 3 つあります。それらを、まことさんを主語にした英文で書きなさい。

4 次の質問に主語と動詞のある英文で答えなさい。

Why does Steve want to know about traditional Japanese culture?

IV 次の文は、ともこさんが英語の授業で書いた英文です。これを読んで、あとの問いに答えなさい。

My grandmother likes to talk very much. She often tells me about her school days, friends, or hobbies. I'm happy to be with her. I love my grandmother. But sometimes I didn't want to listen to her long stories.

Last week, my grandmother told me something interesting. When I put some flowers in a vase, she said to me, "Those flowers are very beautiful. How did you get them?" "My friends gave these to me for my birthday. I want to keep them beautiful longer, but I think it's difficult," I said.

My grandmother smiled and said, "Oh no, it's easy. You should put something in the vase with the flowers." "What is it?" I asked. "It's sugar," she said. "Put some sugar in the vase. Then you can keep them beautiful longer."

I changed the water in the vase every day and put some sugar in it. A few days later I was very surprised because the sugar kept the flowers beautiful. I was happy and said to her, "You are great! You know a lot of things." She looked very happy to hear that.

Now I think that my grandmother knows a lot of things I don't know. When there is something I want to know, I often ask her. She tells me a lot of stories and teaches me a lot of things. I love both my grandmother and her stories. I want her to live for a long time and I want to enjoy talking a lot with her.

(注) grandmother 祖母 hobby(hobbies) 趣味 flower(s) 花 vase 花瓶 sugar 砂糖
a few days later 数日後

- 1 下線部①に関して、ともこさんはどうすることが難しいと思いましたか。日本語で書きなさい。
- 2 下線部②に関して、おばあさんがとてもうれしそうだったのはなぜですか。thatの内容を明らかにして、その理由を日本語で書きなさい。
- 3 本文の内容に合うものを次のア～オから2つ選んで、その符号を書きなさい。
ア Tomoko's grandmother gave Tomoko the flowers for her birthday.
イ Tomoko's grandmother asked how Tomoko got the flowers.
ウ Tomoko's grandmother didn't think the flowers were beautiful.
エ Tomoko's grandmother knew how to keep the flowers beautiful longer.
オ Tomoko's grandmother told Tomoko to put the flowers in the vase.
- 4 次の質問に主語と動詞のある英文で答えなさい。

What did Tomoko use to keep the flowers beautiful longer?

- 5 次の文は、本文の内容を英語でまとめたものです。①～③に入る適切な英語を、本文中からそれぞれ1語ずつ抜き出して書きなさい。

Tomoko's grandmother likes talking. When Tomoko got some flowers for her ① , her grandmother taught her something interesting to keep them beautiful longer. After that, Tomoko often goes to her grandmother when she wants to ② some questions. Her grandmother teaches her a lot of things. Tomoko likes her grandmother's stories very much and she wants to ③ listening to them.

V 次の文は、鈴木りょうたさんの家にホームステイしている留学生のジムさんが、英語の授業で行ったスピーチです。これを読んで、あとの問いに答えなさい。

Last Saturday, I went to a department store alone for the first time in Japan, It was five minutes from my house by bus. I looked around the department store for an hour. It was big and there were many people.

It was 4:00 in the afternoon. I decided to walk back home because I thought the department store was near my house. After I walked for thirty minutes, I got lost. I didn't know how to go back to my house. I didn't remember my address and telephone number. I didn't know what to do. I tried to find my house, but I couldn't find it. I got very tired. I asked some people, "Excuse me. is Mr. Suzuki's house?" They said, "I'm sorry, I don't know." I was very sad.

"How can I go back home?" I said to myself. I began to walk again. At that time I met one of my classmates, Kenji, on the street. I didn't know him well, but he said to me, "Hi, Jim. You look sad. " I said, "Yes. I am lost. I can't go back to Ryota's house." He said, "Oh, that's too bad. I know his house. I will take you there." Kenji was very kind to me.

After I got home, I remembered my teacher's words. He said, "If someone is kind to you, you should try to be kind to three people. If each of the three people is kind to three other people, there will be more kind people. Then a lot of people will be happy." I like that idea. I would like to try to do it.

I felt very because Kenji was kind to me. From that day, I often talk with him. Now he is one of my best friends.

(注) department store デパート alone 一人で for the first time 初めて

decide to ~することに決める get lost 道に迷う address 住所 telephone 電話

get tired 疲れる say to myself ~と心の中で思う classmate(s) クラスメート

1 ジムさんがデパートから家まで歩いて帰ろうと思ったのはなぜですか。その理由を日本語で書きなさい。

2 に入る適切な英語1語を書きなさい。

3 次の質問に主語と動詞のある英文で答えなさい。

(1) How long did Jim look around the department store?

(2) How did Jim feel when some people told him that they didn't know Mr. Suzuki's house?

4 に入る適切な英文を次のア～エから1つ選んで、その符号を書きなさい。

ア Could you tell me how to go home?

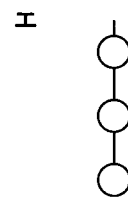
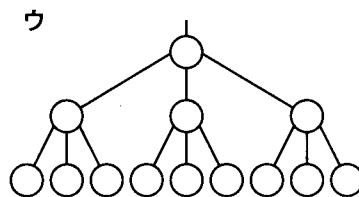
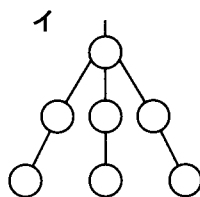
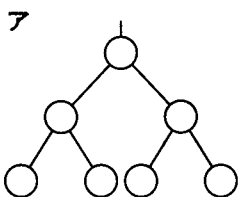
イ Are you going to go to the store?

ウ Do you remember your address?

エ Did something bad happen to you?

5 に入る適切な英語1語を、本文中から抜き出して書きなさい。

6 ジムさんはスピーチの中で、彼の先生の言葉を説明するために黒板に図をかきました。その時の図として適切なものを次のア～エから1つ選んで、その符号を書きなさい。



VI スー (Sue) さんは、暗号のメッセージを作り、手紙に書いてアキさんに渡しました。暗号のメッセージは5つの単語からできており、使われている数字と記号はそれぞれアルファベットの1文字を意味しています。次の英文を読んで、あとの問いに答えなさい。

This is a message for you, Aki. It has five words. Can you understand it?

1234 52 3@ 62784 5232&&29

I will give you some hints.

- (1) "8" is the letter "S". My name is "874".
- (2) "M" is used in the first, third and fifth word.
- (3) "O" is used in the first, second, fourth and fifth word.
- (4) "H" is used only in the fourth word.
- (5) "Y" is used only in the third word.
- (6) The fifth word is the day after today.
- (7) You need "C" to finish reading the message.

Now you can read the message!

(注) message メッセージ hint(s) ヒント letter 文字

1 次の質問に英語で答えなさい。ただし、(1)はアルファベット1文字で、(2)、(3)はそれぞれ英語1語で書きなさい。

- (1) What does "4" mean in the message?
- (2) What is the third word of the message?
- (3) What is the fifth word of the message?

2 暗号のメッセージを、英語で書きなさい。

VII (選択問題) A, Bから1題を選んで、解答しなさい。

A のりこさんは、生徒会新聞の記事を書くために、新しく着任したポール先生にインタビューをして、右のようにまとめました。その内容に合うように、①、②の に適切な英語を入れて、その時の会話文を完成させなさい。

Noriko: Hello. My name is Noriko.

Paul: Nice to meet you, Noriko. My name is Paul. I'm from Canada. ① I three times.

Noriko: Do you speak Japanese?

Paul: Yes, I do. I am learning Japanese.

Noriko: ② How long ?

Paul: For five years.

ポール先生

- カナダ出身
- 日本に3回来たことがある
- 日本語を5年間勉強している

B 英語の授業で、3人のクラスメートに起床時刻をたずねて、右のようにまとめました。①、②の に適切な英語を入れて、3人の起床時刻について説明する英文を2つ完成させなさい。

① Lisa than .

② of the three.

NAME	TIME
Lisa	7:00
Mary	6:45
Andy	7:20

これから聞き取りテストを行います。問題は聞き取りテスト^{いち}1, ^に2, ^{さん}3の3つがあります。答えは、すべて解答用紙の指定された解答欄に書きなさい。聞きながらメモを取ってもかまいません。

(聞き取りテスト^{いち}1)

はじめに、聞き取りテスト^{いち}1を行います。解答用紙を見てください。聞き取りテスト^{いち}1は、ニュースを聞いて、英文の空欄ア、イ、ウに聞き取った英語を書き入れる問題です。書き入れる英語は1語とは限りません。英文は2回読みます。では、始めます。

It's time for the Hyogo News Today. Ten high school students from China came to Hyogo last ア(Tuesday). Today they enjoyed イ(cooking) with Japanese students at Minato High School. The students said they had a good time together and they were ウ(interested in each country).

もう一度繰り返します。

(聞き取りテスト^{ふた}2)

聞き取りテスト^{ふた}2に移ります。聞き取りテスト^{ふた}2は、会話を聞いて、その内容について英語の質問に答える問題です。会話はNo. ^{ワン}1からNo. ^{フォー}4の4つあります。それぞれの会話のあとに質問が続きます。そして、その質問に対して、a, b, c, dの4つの答えを言います。4つの答えのうち、正しいものが1つあります。正しいものには○印を、正しくないものには×印を解答欄に書きなさい。英文と質問及び答えは2回読みます。では、始めます。

No.1

A: Ken, how old is your brother?

B: He will be seventeen years old next month, Nancy.

A: Oh, when is his birthday? I want to give him a present.

B: Well, it's April 3.

(Question) Who will be seventeen next month?

(a) Ken.

(b) Nancy.

(c) Ken's brother.

(d) Nancy's brother.

もう一度繰り返します。

No.2

A: Do you know the new computer shop?

B: Yes, I do. They sell a lot of things.

A: Really? I want to go. Can you go with me today?

B: I'm sorry, I can't. Shall we go tomorrow?

A: Yes. That's good. Let's go in the afternoon.

B: OK.

(Question) When are they going to go to the new computer shop?

(a) This morning.

(b) This afternoon.

(c) Tomorrow morning.

(d) Tomorrow afternoon.

もう一度繰り返します。

No.3

A: What are you looking for, Takashi?

B: I'm looking for my bag. Did you see it?

A: No, I didn't. Did you look in your room?

B: Yes, I did. But I couldn't find it.

A: What did you do this morning?

B: Well, I went to the library with my brother. Oh, I put it in his car!

(Question) Where was Takashi's bag?

(a) It was in his room.

(b) It was in his brother's room.

(c) It was in the library.

(d) It was in his brother's car.

もう一度繰り返します。

No.4

A: You look happy, Yuko. Did you enjoy school today?

B: Yes, Tom. I did well in my English class. My teacher said to me, "Very good!"

A: Really? What did you do?

B: I made a speech in English. I talked about my family.

A: That sounds great. Have you ever done that before?

B: No. It was the first time for me. It was not difficult to make an English speech about my family.

A: I'd like to listen to it.

B: OK.

(Question) Why does Yuko look happy?

(a) Because Tom helped her with her speech.

(b) Because her teacher said she made a good speech.

(c) Because it was difficult to talk about her family in English.

(d) Because she often makes a speech in English.

もう一度繰り返します。

(聞き取りテスト 3)

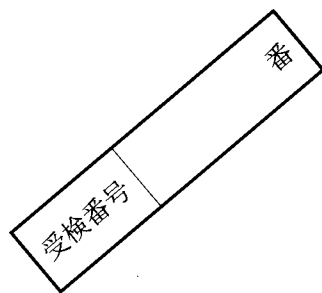
聞き取りテスト3に移ります。聞き取りテスト3は、英文を聞いて、質問に答える問題です。最初に英文を読み、続いて質問をします。その質問に対する答えを、英語で書きなさい。英文と質問は2回読みます。では、始めます。

My favorite subject is science. When I was ten years old, my father gave me some interesting books about weather. I had many questions, and I often asked my father and my teacher. They answered my questions. It was fun to learn science, and I have studied it hard since then. My dream is to be a scientist. I want to do something useful for people in the world.

(Question) What does she want to be?

もう一度繰り返します。

これで聞き取りテストを終わります。次の問題に移りなさい。



英語解答用紙

得点	
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聞き取りテスト

I	1	<p>It's time for the Hyogo News Today. Ten high school students from China came to Hyogo last <input type="text"/>. Today they enjoyed <input type="text"/> with Japanese students at Minato High School. The students said they had a good time together and they were <input type="text"/>.</p>											
	2	No. 1	a	b	c	d	No. 2	a	b	c	d		
		No. 3	a	b	c	d	No. 4	a	b	c	d		
3													

II	①					②				
	③					④				
	⑤									

III	1													
	2	①					②					③		
		3	Makoto											
	4	Makoto												

IV	1												
	2												
	3												
	4												
	5	①					②					③	

V	1												
	2												
	3	(1)											
		(2)											
4					5					6			

VI	1	(1)					(2)					(3)		
	2													

VII (選択問題) A, Bのうち、選択した問題の解答欄の左にある の中に、○印を付けなさい。

<input type="checkbox"/>	A	①	I								three times.
		②	How long								?

<input type="checkbox"/>	B	①	Lisa								than
		②									