

平成 20 年 度

兵庫県公立高等学校学力検査問題

英 語

注 意

- 1 「開始」の合図があるまで開いてはいけません。
- 2 「開始」の合図で、1 ページから 4 ページまで問題が印刷されていることを確かめなさい。
- 3 解答用紙の左上の欄に受検番号を書きなさい。
- 4 答えは、すべて解答用紙の指定された解答欄に書きなさい。
- 5 問題は 7 題で、4 ページまであります。
 - (1) I, II, III, IV, V, VI は、共通問題です。全員が解答しなさい。
 - (2) I は、聞き取りテストです。問題は、聞き取りテスト 1, 2, 3 の 3 つがあります。聞き取りテストの放送は検査開始直後にあります。
 - (3) VII は、選択問題です。A, B から 1 題を選んで、解答しなさい。
その際、選択した問題の解答欄の左にある の中に、○印を付けなさい。
- 6 「終了」の合図で、すぐ鉛筆を置きなさい。
- 7 解答用紙、問題用紙とも机の上に置いて、退室しなさい。

I 放送を聞いて、聞き取りテスト 1, 2, 3 の問題に答えなさい。

II 右のグラフは、まさしさんが、クラスの生徒を対象に好きなスポーツについて調査した結果をまとめたものです。グラフを見ながら、まさしさんがブラウン先生と話をしています。次の文の ① ~ ⑤ にそれぞれ異なる適切な英語 1 語を入れて、次の会話文を完成させなさい。

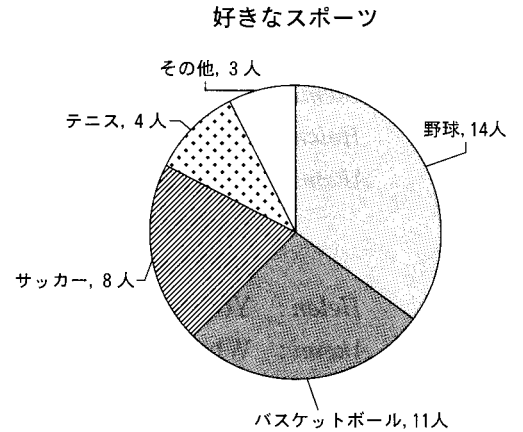
Masashi: Please look at this. I asked all the students in my class, "What sport do you like the best?"

Mr. Brown: That is interesting.

Masashi: The most popular sport in my class is ① .
What is your ② sport, Mr. Brown?

Mr. Brown: I like soccer. How ③ students like soccer?

Masashi: Eight students like soccer. In my class soccer is more popular than ④ . But ⑤ is more popular than soccer.



III 次の文は、けいこさんが英語で書いた日記です。これを読んで、あとの問いに答えなさい。

Thursday, January 10

Mr. Yoshida said to us, "Writing English is a good way to study English." His English class is fun and he speaks English very well. He often tells us a lot of things in English. I want to speak English like Mr. Yoshida. He also said, "Try to use the words you have learned. Write about your school life and friends. It is important to write English every day." So I will do it from today.

Monday, January 21

When I went into the classroom, Kumi said to me, "You played the piano very well at the concert yesterday! I was there with my sister." I was surprised because I didn't know ① that. Kumi and I talked about music and we had a good time. She also likes music. She said, "I want to listen to your music again." ② I was happy to hear those words. I want to play the piano better, so I practice for two hours every day.

(注) way 方法 concert 演奏会

- 1 吉田先生は、英語を書くうえでのアドバイスを3つしました。それらを日本語で書きなさい。
- 2 下線部①の内容を日本語で書きなさい。
- 3 けいこさんが、下線部②のように感じたのはなぜですか。those words の内容を明らかにして、その理由を日本語で書きなさい。
- 4 次の質問に主語と動詞のある英文で答えなさい。

How many hours does Keiko practice the piano every day?

IV 次の文を読んで、あとの問いに答えなさい。

Helen came from Australia. She is staying with Akemi's family. Akemi, her mother, her father and Helen are talking together.

Akemi: Helen, if you want to send an e-mail to your family, you can use my computer anytime. Your father and mother will be happy if they get an e-mail from you.

Helen: Yes, they will. I will write about the school festival. It was exciting and I enjoyed it very much. May I send an e-mail to my family after dinner, Akemi?

Akemi: Of course. I will teach you to use the computer.

Helen: Thank you. By the way, which do you use more often, e-mail or the telephone?

Akemi: Well, that's a difficult question. I often speak to my friends on the telephone and I often send e-mails, too. But my mother says to me, "Don't call your friends after 10:00 at night."

Helen: Your mother is right. We always have to think about the time when we call someone.

Akemi: When we use e-mail, we don't have to worry about the time.

Helen: I agree. I sometimes send e-mails to my friends late at night.

Akemi: There is another difference. If you call your friends in other countries, it will cost a lot of money. But sending e-mails to other countries does not cost a lot. Do you often use e-mail for business, Dad?

Father: Yes, I do. I read and write many e-mails every day. E-mail is useful but you don't know when your friends will read your e-mail.

Akemi: ② I understand that.

Helen: I think e-mail is useful, too. But we can talk directly to friends on the telephone.

Mother: You are right, Helen. I use the telephone more often because I like talking with my friends.

Akemi: Oh, I can make a speech about the differences between e-mail and the telephone in my English class.

Helen: That's a good idea. I will help you.

(注) anytime いつでも by the way ところで telephone 電話 cost ~を要する
business 仕事 dad お父さん useful 便利な directly 直接に

1 あけみさんは、ヘレンさんにコンピュータの使い方を教えてあげようと思っています。に入る適切な英語1語を書きなさい。

2 本文の内容に合うものを次のア～オから2つ選んで、その符号を書きなさい。

ア Helen didn't have a good time at the school festival because it was not exciting.

イ Akemi's mother doesn't want Akemi to talk with friends on the telephone after 10:00 at night.

ウ Akemi uses the telephone more often than e-mail because she likes talking.

エ You don't need a lot of money if you send e-mails to other countries.

オ Akemi's father has never used e-mail for business.

3 次の質問に主語と動詞のある英文で答えなさい。

(1) When will Helen send an e-mail to her family?

(2) Why does Akemi's mother use the telephone more often than e-mail?

(3) What will Akemi speak about in her English speech?

4 下線部②に関して、あけみさんは何がわかったと言っていますか。thatの内容を明らかにして、日本語で書きなさい。

V 次の文は、たくやさんが授業で書いた英文です。これを読んで、あとの問いに答えなさい。

In my English class, I studied about some Japanese words. For example, *kimono* and *manga*. Now many people in other countries know these words. I became interested in this. My English teacher gave us ① homework. He said, "Study about Japanese things which are popular in other countries." So I decided to write about *manga*.

Manga has been very popular in Japan for a long time. My father has a lot of old *manga* books. He said, "When I was a child, I often read *manga* about a robot boy. This *manga* was popular among children. After I read this, I wanted to be a scientist. This *manga* became a TV program in America about forty years ago, so it became popular there. Now it is written in English, and it is read by people in many countries."

I found two interesting stories when I was using the Internet to do my homework. The first one was about soccer *manga*. In Japan more children started playing soccer after they read this *manga*. In Italy a famous soccer player liked this *manga* very much when he was a child, so he wanted to be a great player.

The second one was about *manga* in France. In France *manga* is popular now. Many people there are studying Japanese. Some of them started studying Japanese to read *manga* in Japanese. I was surprised when I read this.

Why is *manga* so popular in many countries? I found some answers. There are many different stories in *manga*. For example, they are stories about sports, science and music. And people in *manga* are attractive. Now I am more in learning about Japanese things which are popular in other countries.

(注) *kimono* 着物 *manga* マンガ decide to ～することに決める robot ロボット
TV program テレビ番組 Italy イタリア player 選手 France フランス
attractive 魅力的な

- 1 下線部①に関して、英語の先生が出した宿題の内容は何ですか。日本語で書きなさい。
- 2 次の質問に主語と動詞のある英文で答えなさい。
 - (1) What did Takuya's father want to be when he was a child?
 - (2) Takuya found two interesting stories when he was using the Internet. What were they about?
- 3 たくやさんは、フランスの人たちが日本語を学び始めた動機の1つを述べています。それを日本語で書きなさい。
- 4 たくやさんは、マンガが外国で人気のある理由を2つ述べています。その理由が書かれた次の英文の()に入る適切な英語1語を、本文中から抜き出して書きなさい。
 - (1) There are () () () in *manga*.
 - (2) () () () are attractive.
- 5 に入る適切な英語1語を、本文中から抜き出して書きなさい。

VI ゆきさんとマイクさんは、下のルールに従って、まず目に英語を書き入れるパズルを解いています。
 , に季節の名前を英語で、(ア), (イ)にまず目の番号を数字でそれぞれ入れて、
 次の会話文を完成させなさい。

1 summer	2	3 spring	4
5	6	7 summer	8 fall
9	10 spring	11	12
13 winter	14	15	16 spring

ルール

- 1～16の空いたます目に、4つの季節の名前のいずれかが入る。
- 縦の列、横の列のそれぞれ4つのます目に、異なる季節が1つずつ入る。
- 太線で囲まれている4つのます目に、それぞれ異なる季節が1つずつ入る。

Mike: Look at box 4. It's easy.
 I can put "" in box 4.
 Yuki: Then "fall" goes in box 2 and "summer" goes in box 12.
 Mike: Now, look at the column with box 5 and box 9. This column doesn't have "spring."
 So "spring" must go in box 5 or box 9.
 Yuki: Oh, "spring" is in box 10!
 So I can put "spring" in box (ア).
 Mike: Great! So "fall" goes in box 9 and "winter" goes in box 6.
 Yuki: "Summer" goes in box (イ) and "winter" goes in box 11.
 Mike: Then "" goes in box 15. We've finished!

(注) box ます目 column 縦の列

VII (選択問題) A, Bから1題を選んで、解答しなさい。

A これは、あるレストランの広告の一部分です。この広告を見て、ひとみさんは、ケイトさんと話をしています。広告の内容に合うように、, に適切な英語を入れて、会話文を完成させなさい。

イタリアンレストラン

 **グラッチェ**

～ 阪神南駅から徒歩5分～

営業時間:

ランチ 11:00～14:00

ディナー 17:00～20:00

Hitomi: I've found a good restaurant, Kate. Shall we go there?
 Kate: Yes. Where is it?
 Hitomi: It is near Hanshin Minami Station.
 Kate: How there from the station?
 Hitomi: We can walk there.
 Kate: OK. in the evening?
 Hitomi: It opens at five o'clock.

B あきおさんとメアリーさんは、美術館で見かけた次の標示について話をしています。

, に適切な英語を入れて、会話文を完成させなさい。

Akio: Do you know those signs, Mary?

Mary: Yes, I do. The first sign says, "You .

And the second sign says, "You can .

Akio: You are right, Mary.

(注) sign(s) 標示



First sign Second sign

これから聞き取りテストを行います。問題は聞き取りテスト^{いち}、^{ふた}、^{さん}の3つがあります。答えは、すべて解答用紙の指定された解答欄に書きなさい。聞きながらメモを取ってもかまいません。

(聞き取りテスト^{いち})

はじめに、聞き取りテスト^{いち}を行います。解答用紙を見てください。聞き取りテスト^{いち}は、道案内を聞いて、英文の空欄ア、イ、ウに聞き取った英語を書き入れる問題です。書き入れる英語は1語とは限りません。英文は2回読みます。では、始めます。

Walk down the ア(street) for about five minutes. You'll see a big park on your イ(left) and a supermarket on your right. Turn right at the supermarket. You'll ウ(find the post office) there.

もう一度繰り返します。

(聞き取りテスト^{ふた})

聞き取りテスト^{ふた}に移ります。聞き取りテスト^{ふた}は、会話を聞いて、その内容について英語の質問に答える問題です。会話はNo. 1からNo. 4の4つあります。それぞれの会話のあとに質問が続きます。そして、その質問に対して、a, b, c, dの4つの答えを言います。4つの答えのうち、正しいものが1つあります。正しいものには○印を、正しくないものには×印を解答欄に書きなさい。英文と質問及び答えは2回読みます。では、始めます。

No.1

A: Hi, John. Where are you going this afternoon?

B: I'm going to go to the hospital, Mayumi.

A: Are you all right?

B: Yes, I'm fine. My sister is in the hospital. She is going to have a baby.

A: Oh, that's good.

(Question) Why is John going to go to the hospital?

- (a) Because he is going to work in the hospital.
- (b) Because he is going to visit his sister in the hospital.
- (c) Because he is going to visit Mayumi's sister in the hospital.
- (d) Because he is going to take Mayumi to the hospital.

No.2

A: Is this your cat, Emily?

B: Yes, Ken. My father gave her to me on my birthday.

A: What is her name?

B: Her name is Lucy. She is one year old.

(Question) What are they talking about?

- (a) They are talking about Emily's cat.
- (b) They are talking about Ken's cat.
- (c) They are talking about Ken's birthday.
- (d) They are talking about Emily's birthday.

No.3

A: Hi, Bob. Do you want to go to the movies on Saturday?

B: I'm sorry, Jane. I have to stay home.

A: Do you have to do your homework?

B: No. I have to take care of my brother.

(Question) What will Bob do on Saturday?

- (a) He will go to the movies.
- (b) He will do his homework.
- (c) He will visit Jane's house.
- (d) He will take care of his brother.

No.4

A: Excuse me. I'm looking for books for small children.

B: Well, you can find them over there.

A: I see. Do you have any about trains?

B: Yes, of course. You can keep ten books for two weeks.

A: Thank you. My children like trains very much.

(Question) Where are they talking?

- (a) They are talking in a restaurant.
- (b) They are talking in a bank.
- (c) They are talking in a library.
- (d) They are talking in a park.

(聞き取りテスト^{さん}3)

聞き取りテスト^{さん}3に移ります。聞き取りテスト^{さん}3は、英文を聞いて、質問に答える問題です。最初に英文を読み、続いて質問をします。その質問に対する答えを、英語で書きなさい。英文と質問は2回読みます。では、始めます。

Hello, everyone. We want new members for our English club. We practice every Tuesday, Wednesday and Friday. Mr. Smith comes to our club every Wednesday. He speaks to us in easy English. We have a good time with him. Let's enjoy learning English together.

(Question) What day of the week does Mr. Smith come to the English club?

もう一度繰り返します。

これで聞き取りテストを終わります。次の問題に移りなさい。

受検番号 番

平成20年度兵庫県公立高等学校学力検査

英語解答用紙

得点	
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聞き取りテスト

I	1	Walk down the ア for about five minutes. You'll see a big park on your イ and a supermarket on your right. Turn right at the supermarket. You'll ウ there.									
	2	No. 1	a	b	c	d	No. 2	a	b	c	d
	3	No. 3	a	b	c	d	No. 4	a	b	c	d

II	①		②	
	③		④	
	⑤			

III	1	
	2	
	3	
	4	

IV	1		
	2		
	3	(1)	
	4	(2)	

V	1		
	2	(1)	
	3	(2)	
	4	(1)	() () ()
	5	(2)	() () ()

VI	①		②	
	ア		イ	

VII (選択問題) A, Bのうち、選択した問題の解答欄の左にある の中に、○印を付けなさい。

<input style="width: 20px; height: 20px;" type="checkbox"/>	A	①	How		there from the station?
		②			in the evening?

<input style="width: 20px; height: 20px;" type="checkbox"/>	B	①	“You		.”
		②	“You can		.”