

平成 23 年 度

兵庫県公立高等学校学力検査問題

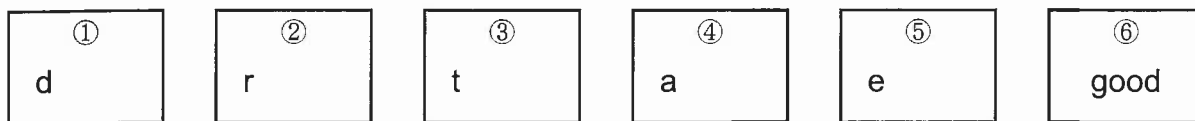
英 語

注 意

- 1 「開始」の合図があるまで開いてはいけません。
- 2 「開始」の合図で、1 ページから 4 ページまで問題が印刷されていることを確かめなさい。
- 3 解答用紙の左上の欄に受検番号を書きなさい。
- 4 解答用紙の の得点欄には、何も書いてはいけません。
- 5 答えは、すべて解答用紙の指定された解答欄に書きなさい。
- 6 問題は 6 題で、4 ページまであります。
 - (1) I, II, III, IV, V は、共通問題です。全員が解答しなさい。
 - (2) I は、聞き取りテストです。問題は、聞き取りテスト 1, 2 の 2 つがあります。聞き取りテストの放送は検査開始直後にあります。
 - (3) VI は、選択問題です。A, B のうちいずれかを選んで、解答しなさい。
その際、選択した問題の解答欄の左にある の中に、必ず○印を付けなさい。
- 7 「終了」の合図で、すぐ鉛筆を置きなさい。
- 8 解答用紙は、机の上に置いて、退室しなさい。

I 放送を聞いて、聞き取りテスト 1, 2 の問題に答えなさい。

II ゆみさんは、下の図のような 6 枚のカードを使ったことば遊びを考えました。次の英文を読んで、①～⑤のカードに当てはまる単語を、それぞれ英語 1 語で答えなさい。



You see Card ① to Card ⑥. Card ⑥ has a word on it, but on the other cards, only the first letter of a word is written, and the last letter of each word is the first letter on the next card. You have to find the words on Card ① to Card ⑤.

Here are some hints for each card.

Card ① : You eat breakfast in the morning. You eat this in the evening.

Card ② : This is a place. I sometimes go there with my family and have a nice lunch.

Card ③ : I like to drink this. It is usually hot but I make it cold in summer.

Card ④ : This is a fruit. Many are red but some are green.

Card ⑤ : This is a food. If you boil this and cut it in half, it looks yellow and white.

When you find the five words and get to Card ⑥, your answers will be 'good'.

(注) letter 文字 hint(s) ヒント fruit 果物 boil ゆでる cut 切る in half 半分に

III 次の案内文を読んで、あとの①～④の質問に対する答えを、解答欄の () にそれぞれ適切な英語 1 語を入れて完成させなさい。

PARTY FOR MS. GREEN

Let's have a nice time together.

The English club will have a party for our English teacher, Ms. Green.
Ms. Green is going back to America in August.
Please join us! Let's say "Thank you" and "Goodbye" to Ms. Green!

- Date : Friday, July 29
- Time : 10:30 ~ 13:00
- Place : the English room

Ms. Green came to our school three years ago. She has taught English since then. Students like her English class very much.
On July 29, you can enjoy playing a lot of games. Ms. Green will sing English songs and our music teacher, Mr. Tanaka, will join us and play the piano.
Please bring your lunch. Let's enjoy eating lunch together. At the party, we will make a message card and give it to Ms. Green. Let's have a lot of fun.

- ① When is Ms. Green going back to America?
- ② How long has Ms. Green taught English?
- ③ What do students need to bring to the party?
- ④ What will students give to Ms. Green at the party?

IV 次の文は、高校生のさゆりさんが英語の授業で行ったスピーチです。これを読んで、あとの問いに答えなさい。

Do you know what the most popular tree is in Japan? It is the cherry tree because people like cherry blossoms. Cherry blossoms have been important in Japanese culture for a long time. Many songs about cherry blossoms are popular even among young people. People in America also like cherry blossoms. Japan gave cherry trees to America about one hundred years ago. Many American people have enjoyed cherry blossoms since then. Cherry trees are loved by a lot of people.

One sunny day in April, I went to see cherry blossoms with my family. I saw a very large cherry tree with a lot of beautiful blossoms. It was a very famous cherry tree and a treasure for people living near the tree. When I saw it, I couldn't say anything because the blossoms were so beautiful. When I was looking at the tree, my father asked me, "Do you know how old this tree is?" I had no idea. He said, "People say this tree is about one thousand years old. People living here have watched over the tree for a long time." ① I was so surprised to hear that and said, "Wonderful! This old tree has been beautiful for one thousand years." "Yes, but three years ago it became sick and didn't have blossoms," he said to me. I asked him, "

"People living near the tree took care of it together with a tree doctor," he answered. Then my father told me important things about cherry trees. They live for many years and have problems during that time. Sometimes they are damaged by bad weather, by animals, or by people. For example, people often walk under trees. That is also a problem for the trees because ② the ground under the trees gets harder. When the ground gets harder, it is difficult for air and water to go into the ground. I didn't know that.

I think people should be more interested in cherry trees. People should take care of cherry trees when they are damaged. They may look the same, but each tree is different. People living near the trees need to find things to do for them, because they often see the trees and know about them. To help cherry trees, tree doctors sometimes work together with people. I learned ③ these things from the old cherry tree I saw.

We have some cherry trees in our school. When I see the cherry blossoms, I can feel that spring has come. In spring, we meet new friends and start doing something new. We have many good memories with our cherry trees. They have watched over a lot of students of this school for many years. Some years later, we will visit our school and see the trees again. Then we will remember our happy school days. We should take care of our cherry trees. I hope they have a lot of beautiful blossoms every spring.

(注) cherry 桜 blossom(s) 花 even ~でも treasure 宝物 watch over 見守る
damage 傷つける harder hard (固い) の比較級 air 空気
memories memory (思い出) の複数形 remember 思い出す

1 下線部①に関して、さゆりさんがそのように感じたのはなぜですか。その理由として適切なものを次のア～エから1つ選んで、その符号を書きなさい。

ア Sayuri heard a tree doctor helped the tree.

イ Sayuri heard people living near the tree lived for a long time.

ウ Sayuri heard the tree was very old and people living near the tree watched over it.

エ Sayuri heard the tree became sick and didn't have blossoms.

- 2 に入る適切な英文を次のア～エから1つ選んで、その符号を書きなさい。
- ア How did this old tree get well again? イ Where did people take care of this old tree?
ウ When did this old tree become sick? エ Who lived near this old tree?

3 下線部②の原因を示す英語を本文中から抜き出して書きなさい。ただし、抜き出す英語は連続する5語とする。

- 4 下線部③の内容として適切なものを次のア～オから2つ選んで、その符号を書きなさい。
- ア The ground under cherry trees should be hard because air and water can go into it.
イ Cherry trees live for a long time, so people should not worry about them.
ウ People living near cherry trees should try to find what to do for the trees.
エ When people help cherry trees which are damaged, tree doctors sometimes join them.
オ People have to do the same thing to help cherry trees because all cherry trees are the same.

5 次の英文は、さゆりさんのスピーチを聞いた生徒の一人が書いた感想文です。①～④に入る適切な英語を、本文中からそれぞれ1語ずつ抜き出して書きなさい。

I like cherry blossoms, so ① is my favorite season. It is important to be ② in cherry trees. I learned that from Sayuri's speech. I think there are many ③ we should do for the cherry trees of our school. I would like to ④ taking care of the cherry trees from now because I did nothing for them.

6 本文の内容に合うものを次のア～オから2つ選んで、その符号を書きなさい。

- ア When the old cherry tree became sick, Sayuri's father helped it.
イ People in Japan like cherry trees, so there are many songs about cherry blossoms.
ウ America has cherry trees given by Japan, but they are not popular now.
エ Sayuri's father said that the cherry trees in her school were helped by a tree doctor.
オ Sayuri thinks the cherry trees in her school are important to the students of her school.

V とおるさんは、神戸マラソンについて、留学生のリサさんに説明するために、新聞で読んだことを右のようなメモにまとめました。それを見ながらリサさんと話をしています。下線部①～④の()にそれぞれ適切な英語1語を入れて、会話文を完成させなさい。

Toru: Lisa, we have the Kobe Marathon on November 20. In the Kobe Marathon, the runners can see some wonderful things. For example, they can see the Ironman No.28 monument and Akashi Kaikyo Bridge. ①() () ever () them before?

<p style="text-align: center;">神戸マラソンについて</p> <ul style="list-style-type: none"> ・平成23年11月20日(日)に開催される。 ・コースには、鉄人28号のモニュメントや明石海峡大橋などの見どころがある。 ・約20,000人の参加が見込まれている。 ・子どもは、ファミリーの部で、家族と一緒に走ることができる。
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Lisa: Yes, I have. They are really wonderful. ②() () people () run in the Kobe Marathon?

Toru: Well, about 20,000.

Lisa: I want to know more about the marathon. ③() () tell () more about it?

Toru: OK, I will. Children ④() () () their families.

Lisa: Good! Toru, let's cheer the runners on the day of the Kobe Marathon!

(注) Kobe Marathon 神戸マラソン runner(s) ランナー

the Ironman No.28 monument 鉄人28号のモニュメント Akashi Kaikyo Bridge 明石海峡大橋

cheer 応援する

VI (選択問題) A, Bのうちいずれかを選んで、解答しなさい。

A 次の文を読んで、あとの問いに答えなさい。

Kazuo: We can see a lot of stars this evening. Do you know Japan's space probe Hayabusa?

Mary: No, I don't. I've never heard about it.

Kazuo: Hayabusa is the name of the space probe. It became very famous when it came back to Earth from space.

Mary: Where did it go? Did it go to the moon?

Kazuo: No. It went to Itokawa. Hayabusa left Japan in May 2003 and got to Itokawa in September 2005. It could come back to Earth in June 2010.

Mary: Wow! It flew in space for seven years. That was a very long trip!

Kazuo: Yes, it was. During the long trip, Hayabusa had a lot of problems.

Mary: Really? What were they?

Kazuo: For example, Hayabusa had four engines but three of them didn't work after it left Itokawa. That was a big problem. At that time, people thought, "It is difficult for Hayabusa to .

Mary: That's great. I understand why Hayabusa became famous among Japanese people. I am interested in Hayabusa.

Kazuo: I'll tell you another important thing. Hayabusa brought back samples from Itokawa. Scientists say the samples will have important information for understanding space. It is really exciting.

(注) space probe 宇宙探査機 Hayabusa はやぶさ Itokawa イトカワ (小惑星の名前)
engine(s) エンジン sample(s) サンプル information 情報

1 本文の内容に合うものを次のア～オから2つ選んで、その符号を書きなさい。

ア Kazuo knows where Hayabusa went and when it returned to Earth.

イ Mary was interested in Hayabusa when it left Japan.

ウ All the engines of Hayabusa stopped before it got to Itokawa.

エ Scientists think Hayabusa will give them information about space.

オ Hayabusa was helped by scientists who worked hard in space.

2 に入る適切な英語4語を、本文中から抜き出して書きなさい。ただし、抜き出す英語は連続する4語とする。

B 次の文は、ゆうじさんがトムさんに書いたEメールです。下線部①～③において、それぞれア～カの語句を並べかえて()に入れ、英文を完成させなさい。解答欄には(A)～(F)に入る語句の符号を書きなさい。

Hello, Tom.
My high school life has just begun. Yesterday I had my first English class. In the class, my English teacher, Mr. Tamura, gave us interesting homework. He told ① () (A) () (B) () () want to visit. We have to explain why we want to go there in English. I would like to write about Australia ② () (C) () (D) () () about Australia in your e-mail.
Mr. Tamura also said, "Reading is important to make your English better." So, please ③ () (E) () (F) () () in easy English.
Yuji (^_^)

(注) begun begin (始まる)の過去分詞 explain 説明する

① ア we イ write ウ to エ us オ the country カ about

② ア taught イ a lot of ウ me エ you オ things カ because

③ ア books イ written ウ some エ tell オ interesting カ me

これから聞き取りテストを行います。問題は聞き取りテスト^{いち}1、^に2の2つがあります。答えは、すべて解答用紙の指定された解答欄に書きなさい。聞きながらメモを取ってもかまいません。

(聞き取りテスト^{いち}1)

はじめに、聞き取りテスト^{いち}1を行います。解答用紙を見てください。聞き取りテスト^{いち}1は、英語を聞いて、英文の空欄ア、イ、ウに聞き取った英語を書き入れる問題です。書き入れる英語は1語とは限りません。英文は2回読みます。では、始めます。

It's time for the Student News. Today's news is about the baseball club of our school. The members ア(practice) hard every day. They will have an important game イ(next Saturday). The game will ウ(start in the afternoon).

もう一度繰り返します。

(聞き取りテスト^に2)

聞き取りテスト^に2は、会話を聞いて、その内容について英語の質問に答える問題です。会話はNo. 1からNo. ^{ファイブ}5の5つあります。それぞれの会話のあとに質問が続きます。そして、その質問に対して、a, b, c, dの4つの答えを言います。4つの答えのうち、正しいものが1つあります。正しいものには○印を、正しくないものには×印を解答欄に書きなさい。英文と質問及び答えは2回読みます。では、始めます。

No.1

A: Did you watch the soccer game on TV yesterday, Mike?

B: No, I didn't. I was reading the book you gave me, Susan.

A: You like soccer, don't you?

B: Yes, I do. But the book was very interesting, so I couldn't stop reading it.

A: I see.

(Question) What did Mike do yesterday?

(a) He played soccer.

(b) He gave a book to Susan.

(c) He watched TV.

(d) He read a book.

もう一度繰り返します。

No.2

A: Shall we do the homework in the library tomorrow?

B: OK. But I will help my mother tomorrow morning, so I will leave my house at one thirty.

A: I see. Let's meet at the station at two o'clock.

B: Good. We can get to the library at two thirty. I have to come home before six thirty in the evening.

A: OK. We can study for three hours. See you then.

(Question) What time will they meet at the station tomorrow?

(a) At one thirty.

(b) At two o'clock.

(c) At two thirty.

(d) At six thirty.

もう一度繰り返します。

No.3

- A: Paul, let's talk about our grandmother's birthday party.
B: OK. Mother and I will cook dinner. What will you do, Amy?
A: I will make a birthday cake.
B: Good. Father will buy a bag she wants.
A: OK. She will be happy on her birthday.

(Question) Who will make the birthday cake?

- (a) Mother and Paul.
- (b) Grandmother.
- (c) Amy.
- (d) Father.

もう一度繰り返します。

No.4

- A: Jane, where is Tom?
B: I think he's playing tennis in the park, Father.
A: Please go to the park to find him. It's time for dinner.
B: OK. I'll tell him to come home.

(Question) What does Jane's father want her to do?

- (a) He wants her to find Tom.
- (b) He wants her to come home.
- (c) He wants her to stop playing tennis.
- (d) He wants her to play tennis with Tom.

もう一度繰り返します。

No.5

- A: Mary, I hear you like animals. I bought an interesting book about animals yesterday. I learned many things from the book.
B: Oh, you like animals, too. I will go to the zoo next Sunday. Will you come with me?
A: Sounds nice! Shall we go there by bus?
B: Well, it will be sunny next Sunday. Let's go there by bike.
A: That's a good idea!
B: Please come to my house at ten o'clock.
A: OK. See you next Sunday.

(Question) How will they go to the zoo?

- (a) They will go there next Sunday.
- (b) They will go there by bus.
- (c) They will go there at ten o'clock.
- (d) They will go there by bike.

もう一度繰り返します。

これで聞き取りテストを終わります。次の問題に移りなさい。

受検番号

番

平成23年度兵庫県公立高等学校学力検査

英語解答用紙

得点	
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聞き取りテスト

I	1 [] 点	It's time for the Student News. Today's news is about the baseball club of our school. The members ア <input type="text"/> hard every day.				
		They will have an important game イ <input type="text"/> .				
I	2 [] 点	The game will ウ <input type="text"/> .				
		No. 1	a	b	c	d
		No. 2	a	b	c	d
		No. 3	a	b	c	d
		No. 4	a	b	c	d
		No. 5	a	b	c	d

II	[] 点	①	<input type="text"/>
		②	<input type="text"/>
		③	<input type="text"/>
		④	<input type="text"/>
		⑤	<input type="text"/>

III	[] 点	①	She is going () () America	
		() ().		
	[] 点	②	She () () English () ()	
		() ().		
[] 点	③	They need to () () () ()		
	to the party.			
[] 点	④	They will () a () () ()		
	to her.			

IV	[] 点	1	<input type="text"/>		
		2	<input type="text"/>		
		3	<input type="text"/>		
		4	<input type="text"/>		
		5	[] 点	①	<input type="text"/>
				②	<input type="text"/>
③	<input type="text"/>				
④	<input type="text"/>				
6	[] 点	<input type="text"/>			
		<input type="text"/>			

V	[] 点	①	() () ever ()
		②	() () people ()
		③	() () tell ()
		④	() () () ()

VI (選択問題) A, Bのうち、選択した問題の解答欄の左にある の中に、必ず○印を付けなさい。

A	[] 点	1	<input type="text"/>
		2	<input type="text"/>

B	[] 点	①	A	B
		②	C	D
		③	E	F