



平成 24 年 度

兵庫県公立高等学校学力検査問題

英 語

注 意

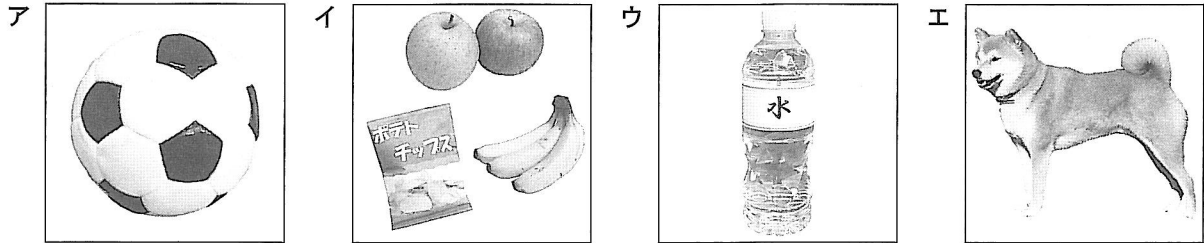
- 1 「開始」の合図があるまで開いてはいけません。
- 2 「開始」の合図で、1 ページから 6 ページまで問題が印刷されていることを確かめなさい。
- 3 解答用紙の左上の欄に受検番号を書きなさい。
- 4 解答用紙の  の得点欄には、何も書いてはいけません。
- 5 答えは、すべて解答用紙の指定された解答欄に書きなさい。
- 6 問題は 6 題で、6 ページまであります。
  - (1) I, II, III, IV, V は、共通問題です。全員が解答しなさい。
  - (2) I は、聞き取りテストです。問題は、聞き取りテスト 1, 2 の 2 つがあります。聞き取りテストの放送は検査開始直後にあります。
  - (3) VI は、選択問題です。A, B のうちいずれかを選んで、解答しなさい。  
その際、選択した問題の解答欄の左にある  の中に、必ず○印を付けなさい。
- 7 「終了」の合図で、すぐ鉛筆を置きなさい。
- 8 解答用紙は、机の上に置いて、退室しなさい。

I 放送を聞いて、聞き取りテスト1、2の問題に答えなさい。

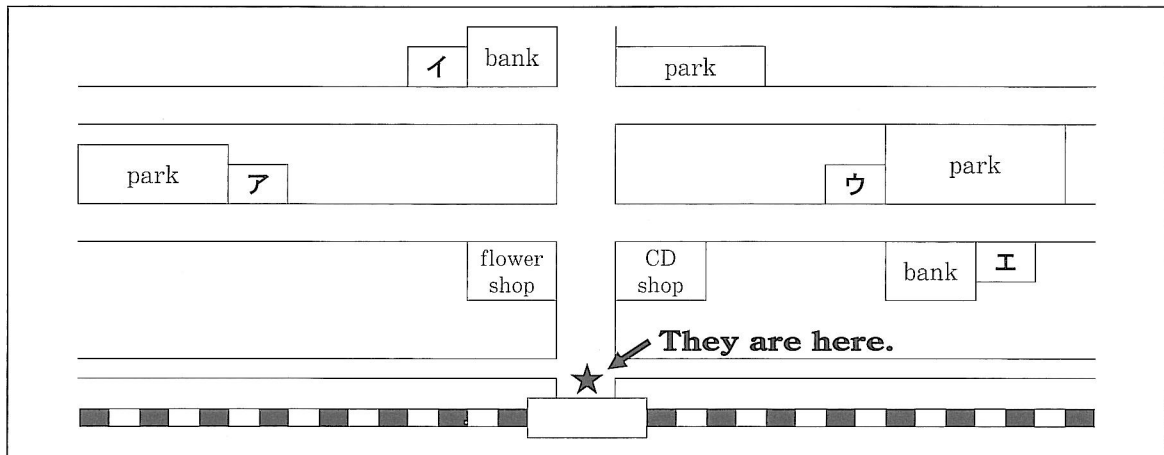
聞き取りテスト1 解答用紙を見て、空欄に聞き取った英語を書き入れなさい。

聞き取りテスト2 質問に対する答えとして適切なものをア～エからそれぞれ1つ選んで、その符号を解答欄に書きなさい。

No. 1



No. 2



No. 3

- ア He wants to put his books in it.
- イ He wants to carry a new computer in it.
- ウ He wants to give it to his grandmother.
- エ He wants to use it to send apples.

No. 4

- ア He felt the movie made him tired.
- イ He felt the movie was long.
- ウ He felt the movie was not interesting.
- エ He felt the movie was wonderful.

No. 5

- ア They will use a computer at Ken's house.
- イ They will read many books at Jane's house.
- ウ They will do their homework at the library.
- エ They will watch TV at Jane's house.

II 下の表は、みかさんのクラスの時間割です。それを見ながら、みかさんと留学生のジュディさんが話をしています。次の英文の ① ~ ⑤ に適切な英語 1 語を入れて、会話文を完成させなさい。

Mika: This is the timetable for our class.

Judy: I see. What is your ① subject?

Mika: I like English. We have three English classes every ②. What subject do you like?

Judy: I like music. When do we have music classes?

Mika: We have music class today. We have it only on ③. We are going to sing a popular Japanese song.

Judy: Great. That will be fun.

Mika: Yes, it will. After that, we will have lunch time for forty ④.

Judy: OK. Let's have lunch together. What will we study after lunch time today?

Mika: We will study ⑤.

Judy: Good. I like it.

(注) timetable 時間割

2年1組 時間割

	月	火	水	木	金
1 8:40~9:30	学活	理科	英語	国語	理科
2 9:40~10:30	英語	社会	数学	社会	保体
3 10:40~11:30	美術	保体	道徳	技術 家庭	社会
4 11:40~12:30	国語	音楽	理科	技術 家庭	数学
12:30~13:10	昼 休 み				
5 13:10~14:00	理科	数学	国語	英語	総合
6 14:10~15:00	保体		選択		総合

III 次の英文は、英語部の生徒が書いた英語による校内新聞の記事です。これを読んで、あとの①~④の質問に対する答えを、解答欄の ( ) にそれぞれ適切な英語 1 語を入れて完成させなさい。

**STUDENT NEWS** September 9, 2011

---

## Australian Students Come to Our School !

On October 3, Monday, fifteen students will come to our school from Australia. They will stay in Japan for ten days.

Yesterday, a second grade student at our school, Kenta Yamada, talked about our school life on the Internet with Lucy Green. She is one of the Australian students.

Lucy's school doesn't have any club activities. So Lucy was interested in the club activities at our school when she heard

about them. She said, "I like basketball very much. I want to play it with the members of the basketball club at your school."

When the Australian students come to our school, the members of the English club will cook some Japanese food with them. We will need some students to help them with cooking. If you can help them, please tell us. We hope they will enjoy visiting our school!

(注) Australian オーストラリアの second grade 2学年 club activity (activities) 部活動

- ① How long will the Australian students stay in Japan?
- ② How did Kenta talk with Lucy?
- ③ What sport does Lucy want to play at Kenta's school?
- ④ Why will the members of the English club need help from some students?

IV 次の文は、高校生のまさきさんが、英語の授業で書いた英文です。これを読んで、あとの問いに答えなさい。

I became a student of this high school because I wanted to learn about cars. I like cars very much. One day my class visited Mr. Tanaka's car shop near our school to learn about cars. Our teacher, Mr. Hayashi, took us there. Mr. Tanaka showed us a very interesting car. It was an electric car. He said, "This is the car I made. Electric cars don't pollute the air."

He also said to us, "You can make an electric car by changing the engine of an old gasoline car for an electric motor." I was very surprised to hear that. I thought, "This is a good way to make an electric car." I asked my friends to make an electric car together in class. They agreed.

My friends and I had two problems before making our electric car. First, our school didn't have an old car. Second, we needed  because no teacher at our school knew how to make it. We asked Mr. Hayashi what to do. "I will ask Mr. Tanaka to help us," he said. When Mr. Tanaka heard about our problems, he said, "It is wonderful for high school students to try to make an electric car. I will help you." He gave us one of his old cars. Then he visited our school and taught us a way to make an electric car.

We started to make our electric car with Mr. Hayashi and Mr. Tanaka. During our work, we often found that we didn't have parts for the electric car. So we had to make them. It was difficult for us to do that. But . We worked very hard. When we didn't know what to do, we asked Mr. Hayashi and Mr. Tanaka again and again. When people near our school heard about our electric car, they visited our school to help us in many ways. Their help gave us hope.

About a year later, we finished making our electric car. All of us were so glad. We painted the word "EARTH" on its door. Under that word, we also painted a picture of the earth between a boy and a girl. This picture shows our hope for the future environment. Junior high school students near our school sometimes visit our school. We show them our electric car and tell them about it. They are interested in it. Many people in the city want to see our electric car. So we are going to show it at the city festivals. I want more people in this city to know about our electric car. I also want them to think about the environment. In the future, I want to make cars that are good for the environment. This has become my dream.

(注) electric 電気の pollute 汚染する air 空気 change ~ for ... ~を...に取り替える  
engine エンジン gasoline ガソリン motor モーター part(s) 部品 paint 描く  
environment 環境

1 下線部が表す内容として適切なものを次のア～エから1つ選んで、その符号を書きなさい。

- ア making a new gasoline car that doesn't pollute the air
- イ thinking about the environment with his friends
- ウ changing the engine of an old gasoline car for an electric motor
- エ showing an electric car at Mr. Tanaka's car shop

- 2 文中の  ,  に入る適切なものを次のア～エからそれぞれ1つ選んで、その符号を書きなさい。

- ア an electric car to clean our city
- イ a way to buy a new electric car
- ウ a car shop to sell our electric car
- エ a person to teach us about an electric car

- ア we never stopped making our car
- イ we changed our car for a gasoline car
- ウ we gave our car to the car shop
- エ we didn't make our electric car

- 3 本文の内容に合うように、次の英文を完成させるとき、 に入る適切なものをあとのア～エから1つ選んで、その符号を書きなさい。

When Masaki and his friends could not find parts for their electric car, .

- ア they bought those parts at Mr. Tanaka's car shop
- イ they asked Mr. Hayashi to make those parts
- ウ they worked hard to make those parts
- エ they visited people near their school to find those parts

- 4 本文の内容に合うように、次の  ~  に適切な英語1語を書き入れて、(1), (2)の質問に対する答えを完成させなさい。ただし、書き入れる英語は、本文中の語とする。

(1) Question : What did Mr. Tanaka teach to Masaki and his friends?

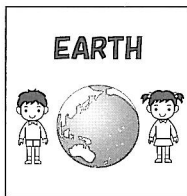
Answer : He   to make an electric car to them.

(2) Question : What does Masaki want people in the city to do?

Answer : He wants them  become  in the environment.

- 5 まさきさんたちが作った電気自動車のドアに描かれているものとして適切なものを次のア～エから1つ選んで、その符号を書きなさい。

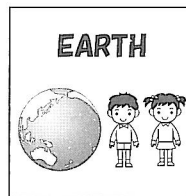
ア



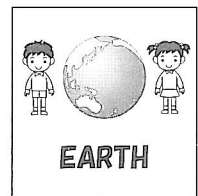
イ



ウ



エ



- 6 本文の内容に合うものを次のア～オから2つ選んで、その符号を書きなさい。

- ア Masaki's class visited Mr. Tanaka's car shop because they wanted to get an old car.
- イ Masaki and his friends could finish making their car because they got a lot of help.
- ウ Junior high school students sometimes visit Masaki's school to make electric cars.
- エ Masaki has found his dream by making an electric car with his friends in high school.
- オ Masaki wants to make good cars, but he does not think about the environment.

V 中学1年生のあいこさんは、今年一年間で思い出に残った学校行事について班で下のようなポスターを作りました。それを見ながら、あいこさんとALT（外国語指導助手）のベック先生が話をしています。下線部①～④の（ ）にそれぞれ適切な英語1語を入れて、会話文を完成させなさい。

Ms. Beck: Hi, Aiko. What is your poster about?

Aiko: Hi, Ms. Beck. It is about the concert we went to. At the concert, we listened to the classical music ① ( ) ( ) an orchestra. Have you ever been to a classical music concert in Japan?

Ms. Beck: No, I ② ( ) ( ) ( ) to a concert in Japan. When did you go to the concert?

Aiko: We went there in June.

Ms. Beck: How was the concert?

Aiko: It was great. The concert hall was wonderful. The members of the orchestra ③ ( ) ( ) ( ) the musical instruments.


Ms. Beck: That sounds interesting. Well, Aiko, you had a good time at the concert, didn't you?

Aiko: Yes. I really enjoyed the concert. Going to the concert was ④ ( ) exciting ( ) ( ) to music on CD or watching a concert on TV!

Ms. Beck: That's good.

(注) poster ポスター concert コンサート classical music クラシック音楽  
orchestra オーケストラ hall ホール musical instrument(s) 楽器

一番思い出に残った学校行事 B班

 **わくわくオーケストラ教室**

♪ 参加した日: 6月2日(木)

♪ 場所: 兵庫県立芸術文化センター

♪ 思い出に残ったこと:

- 1 生演奏の鑑賞!  
オーケストラの演奏によるクラシック音楽を聞きました。
- 2 素晴らしいホール!  
本格的なコンサートホールへ行ったのは初めてでした。
- 3 楽器の説明!  
オーケストラの楽団員が楽器について話してくれました。

♪ コンサートに行くことは、CDで音楽を聞いたり、テレビでコンサートを見るよりも、もっとわくわくすることでした!

VI (選択問題) A, Bのうちいずれかを選んで、解答しなさい。

A 次の文を読んで、あとの問いに答えなさい。

Susan: Good morning, Mariko. Did you watch the Women's World Cup soccer game between Japan and America on TV yesterday?

Mariko: Yes, I did. I was very happy when Japan won the game. Before the game, everyone said, "America will win."

Susan: That's right. I thought so, too.

Mariko: The Japanese players hoped to win and tried hard. A lot of Japanese enjoyed watching the game on TV. It was very exciting.

Susan: After the game, I was disappointed. I think the American players felt disappointed, too. But one of the players praised Japan and said, "The Japanese players never gave up, so they could win." I think she is great because she said such words after losing a game. We can call her a 'good loser.'

Mariko: A good loser? What's that?

Susan: When people lose a game, some of them praise the winners and say, for example, "Thank you for the nice game." ア They are called good losers.

Mariko: Oh, I see. I remember an American player's words. I saw her on TV after the game. She said, "We had a good game with a great team." At that time, I thought, "Why does she say so?"  イ She is a good loser, isn't she?

Susan: Yes, she is. Japan is a great team because all the Japanese players did everything they could do to win the game.  ウ

Mariko: I think so, too. The American players also tried hard. I'm very happy because I could watch a wonderful game!  エ

(注) Women's World Cup 女子ワールドカップ won winの過去形 disappointed がっかりした  
praise ほめる give up あきらめる lose 負ける loser(s) 敗者 winner(s) 勝者

1 本文の内容に合うものを次のア～カから2つ選んで、その符号を書きなさい。

- ア Susan and Mariko watched the soccer game together on TV.
- イ Mariko wanted America to win the Women's World Cup soccer game.
- ウ Susan was disappointed because the American players felt disappointed.
- エ An American player praised the Japanese players, so Susan calls her a 'good loser.'
- オ The players must say "Thank you" to the winners when they lose a game.
- カ Mariko thinks the Japanese players did everything they could do to win the game.

2 次の英文が入る適切な場所を文中の  ア ~  エ から1つ選んで、その符号を書きなさい。

But now I understand.

B 次の文は、しんごさんが英語で書いた日記です。下線部①～③について、それぞれあとのア～カの語句を並べかえて ( ) に入れ、英文を完成させなさい。解答欄には ( A )～( F ) に入る語句の符号を書きなさい。

January 20, Friday

Today, our teacher gave us a book that has many interesting stories about famous people. She ① ( ) ( A ) ( ) ( B ) ( ) ( ) from the book at home. I found a story about Tezuka Osamu in the book and talked about him with my father. He likes Tezuka's comic books very much. He said, "I became an engineer because I was influenced by his robot stories." Then he told me about his job. He makes robots. I ② ( ) ( C ) ( ) ( ) ( D ) ( ) a lot of new technologies from him. I didn't know about his job well. His story about his job is ③ ( ) ( E ) ( ) ( F ) ( ) ( ) for me. I want to talk with my father about his job again.

(注) Tezuka Osamu 手塚治虫 (漫画家) engineer 技師 influence 影響を与える  
robot(s) ロボット job 仕事 technology (technologies) 科学技術

- ① ア talk about    イ told    ウ person    エ to    オ a    カ us
- ② ア about    イ heard    ウ surprised    エ when    オ I    カ was
- ③ ア interesting    イ one    ウ stories    エ most    オ of    カ the

これから聞き取りテストを行います。問題は聞き取りテスト<sup>いち</sup>1, <sup>ふ</sup>2の2つがあります。答えは、すべて解答用紙の指定された解答欄に書きなさい。聞きながらメモを取ってもかまいません。

(聞き取りテスト<sup>いち</sup>1)

はじめに、聞き取りテスト<sup>いち</sup>1を行います。解答用紙を見てください。聞き取りテスト<sup>いち</sup>1は、英語を聞いて、英文の空欄ア、イ、ウに聞き取った英語を書き入れる問題です。書き入れる英語は1語とは限りません。英文は2回読みます。では、始めます。

Welcome to ABC Zoo. Today, we will show you a lot of ア (beautiful) birds from other countries. Please come and イ (join us) at the bird park. You can have a good time with ウ (many kinds of) birds. Thank you.

もう一度繰り返します。

(聞き取りテスト<sup>ふ</sup>2)

次に、聞き取りテスト<sup>ふ</sup>2に移ります。聞き取りテスト<sup>ふ</sup>2は、会話を聞いて、その内容について英語の質問に答える問題です。問題用紙の1ページを見てください。会話はNo. <sup>ワン</sup>1からNo. <sup>ファイブ</sup>5の5つで、それぞれの会話のあとに質問が続きます。その質問に対する答えとして適切なものを問題用紙のア、イ、ウ、エの4つの中からそれぞれ1つ選んで、その符号を解答欄に書きなさい。英文と質問は2回読みます。

No. <sup>ワン</sup>1 問題用紙の写真を見てください。では、始めます。

No. 1

- A: Hi, Paul. Let's go to the park to play soccer after lunch.  
B: All right, Aki. I bought a new soccer ball yesterday. So I'll bring it.  
A: OK. We'll get hungry after playing soccer, so I'll bring something to eat.  
B: That's nice. Shall we bring some water?  
A: No, we don't have to do that. I think we can get it at the park.  
B: I see. Well, can I bring my dog with me?  
A: Of course, you can. We can play with him after playing soccer.

(Question) What will Aki bring to the park?

もう一度繰り返します。

No. <sup>トゥー</sup>2 問題用紙の地図を見てください。では、始めます。

No. 2

- A: Excuse me, but could you tell me the way to the post office?  
B: Sure. Can you see the CD shop and the flower shop over there?  
A: Yes, I can.  
B: Turn right at the CD shop and walk for about two minutes. Then you will see a big park on your left and a bank on your right. The post office is next to the bank.  
A: I see. Thank you very much.  
B: You're welcome.



(Question) Where is the post office?

もう一度繰り返します。

続いて、No. <sup>スリー</sup>3 から No. <sup>ファイブ</sup>5 は問題用紙の英文を見てください。では、始めます。

No. 3

A: Mother, do you have a box?

B: A box? What will you use it for?

A: I want to put my books in it, because there are too many books on my desk.

B: I see. Well, I have one here. The new computer was in it.

A: I think that is too small.

B: How about this box? It's bigger. When your grandmother sent us apples, they were in it.

A: Oh, that's a nice box. Thank you.

(Question) Why does the boy need a box?

もう一度繰り返します。

No. 4

A: Did you like the movie, Steve?

B: Yes, I did. I enjoyed it very much. How about you, Emi?

A: It was an interesting story. But I became a little tired.

B: Did you? I thought it was a very good movie.

A: Really? I thought the movie was too long.

B: I didn't think so. It was a wonderful movie. I want to watch it again!

(Question) How did Steve feel about the movie?

もう一度繰り返します。

No.5

A: Hi, Jane. What will you do this afternoon?

B: Hi, Ken. I will finish my homework.

A: Me, too. Let's do our homework together.

B: That's a good idea. Shall we do our homework at my house?

A: I think we should go to the library. There are many books, and we can also use a computer there.

B: I see. At my house, we sometimes talk or watch TV. So we may not finish our homework.

A: Right. We'll meet at the library at two o'clock this afternoon.

(Question) What will they do in the afternoon?

もう一度繰り返します。

これで聞き取りテストを終わります。次の問題に移りなさい。

受験番号

平成24年度兵庫県公立高等学校学力検査

英語解答用紙

得点	
----	--

聞き取りテスト

I	1 (点)	Welcome to ABC Zoo. Today, we will show you a lot of <span style="border: 1px solid black; padding: 2px;">ア</span>		
		birds from other countries. Please come and <span style="border: 1px solid black; padding: 2px;">イ</span> at the		
2 (点)	No. 1	bird park. You can have a good time with <span style="border: 1px solid black; padding: 2px;">ウ</span>		
		birds. Thank you.		
		No. 2		
		No. 3		
		No. 4		
		No. 5		

II	(点)	①	
		②	
		③	
		④	
		⑤	

III	(点)	①	They will stay in Japan ( ) ( )	
		②	( ).	
		③	He talked with ( ) ( ) the	
		④	( ).	
③	(点)	She ( ) to ( ) ( )		
		at Kenta's school.		
④	(点)	Because ( ) will ( ) some Japanese		
		food with the ( ) from ( ).		

IV	(点)	1 (点)				
		2 (点)	A			
		3 (点)	B			
		4 (点)	(1)	①		
		5 (点)	(2)	②		
		6 (点)	③			
		④				

V	(点)	①	( ) ( )		
		②	( ) ( ) ( )		
		③	( ) ( ) ( )		
		④	( ) exciting ( ) ( )		

VI (選択問題) A, Bのうち、選択した問題の解答欄の左にある  の中に、必ず○印を付けなさい。

A	(点)	1 (点)			
		2 (点)			

B	(点)	①	A		B	
		②	C		D	
		③	E		F	