


平成 25 年 度

兵庫県公立高等学校学力検査問題

英 語

注 意

- 1 「開始」の合図があるまで開いてはいけません。
- 2 「開始」の合図で、1 ページから 6 ページまで問題が印刷されていることを確かめなさい。
- 3 解答用紙の左上の欄に受検番号を書きなさい。
- 4 解答用紙の  の得点欄には、何も書いてはいけません。
- 5 答えは、すべて解答用紙の指定された解答欄に書きなさい。
- 6 問題は 6 題で、6 ページまであります。
I は、聞き取りテストです。問題は、聞き取りテスト 1、2 の 2 つがあります。聞き取りテストの放送は検査開始直後にあります。
- 7 「終了」の合図で、すぐ鉛筆を置きなさい。
- 8 解答用紙は、机の上に置いて、退室しなさい。

これから聞き取りテストを行います。問題は聞き取りテスト^{いち} 1, 2の2つがあります。答えは、すべて解答用紙の指定された解答欄に書きなさい。聞きながらメモを取ってもかまいません。

(聞き取りテスト^{いち} 1)

はじめに、聞き取りテスト^{いち} 1を行います。解答用紙を見てください。聞き取りテスト^{いち} 1は、英語による飛行機の機内放送を聞いて、英文の空欄ア、イ、ウに聞き取った英語を書き入れる問題です。書き入れる英語は1語とは限りません。英文は2回読みます。では、始めます。

Good morning. This is flight 113 to New York. We will ア(arrive) there at 9:30 Friday morning. The weather will be イ(rainy) there. After lunch, you can enjoy listening to music or watching ウ(some movies). Thank you.

もう一度繰り返します。

(聞き取りテスト^{ふた} 2)

次に、聞き取りテスト^{ふた} 2に移ります。聞き取りテスト^{ふた} 2は、会話を聞いて、その内容について英語の質問に答える問題です。問題用紙の1ページを見てください。会話はNo. ^{ワン} 1からNo. ^{ファイブ} 5の5つで、それぞれの会話のあとに質問が続きます。その質問に対する答えとして適切なものを、問題用紙のア、イ、ウ、エの4つの中からそれぞれ1つ選んで、その符号を解答欄に書きなさい。英文と質問は2回読みます。

No. ^{ワン} 1 問題用紙の絵を見てください。では、始めます。

No. 1

A: Did you put my camera on the table, Jane?

B: Yes. I used it yesterday, and I put it there.

A: Well, I always tell you to put it back in the bag after using it.

B: Sorry, Father. Where is the bag?

A: It's by the TV.

B: Oh, I see. I'll put the camera back in it.

(Question) Where did Jane put the camera yesterday?

もう一度繰り返します。

No. ^{トウ} 2 問題用紙の絵を見てください。では、始めます。

No. 2

A: I'll show you a picture, Tomoko. My sister in Australia sent it to me.

B: Wow! It's a nice picture, Paul. They look very happy! All the girls are singing.

A: Yes. My sister really loves singing songs.

B: Which girl is your sister?

A: She is standing with a girl playing the guitar.

(Question) Which girl is Paul's sister?

もう一度繰り返します。

続いて、No. ^{スリー}3 からNo. ^{ファイブ}5 は問題用紙の英文を見てください。では、始めます。

No. 3

A: Hi, Keiko, would you like to come and play tennis with me now?

B: I'm sorry, Mike, but I can't. I'm reading a book to finish my homework.

A: I see. What book are you reading?

B: It's about a famous doctor. He is really wonderful. He went to foreign countries and helped a lot of people.

A: That sounds interesting. Can I read that book after you finish your homework?

B: Of course. I will call you when I finish it.

(Question) What will Keiko do after she finishes her homework?

もう一度繰り返します。

No. 4

A: Excuse me. I bought this shirt yesterday, but can I change it to another one?

B: Sure. Didn't you like it?

A: I bought it for my sister, but it's too small for her.

B: I see. Well, I'm sorry, but we don't have a bigger one in the same color. We have a black one and a blue one.

A: She likes blue better than black, so I want the blue one.

B: OK.

(Question) Why does the boy want to change the shirt?

もう一度繰り返します。

No. 5

A: I have great news, Taro. My sister will come to Japan next month. She'll stay in Tokyo first, and then visit me in Kobe.

B: That's nice, Mary. Has she ever visited Japan?

A: Yes. She came to Hyogo two years ago. She visited old foreign houses in Kobe.

B: Does she like old buildings?

A: Yes, she does. So I'll take her to Himeji-jo.

B: Good. You should take her to Kyoto, too. She'll love the city.

A: I think so, too. But her Japanese friend will take her to Kyoto.

(Question) Where will Mary take her sister?

もう一度繰り返します。

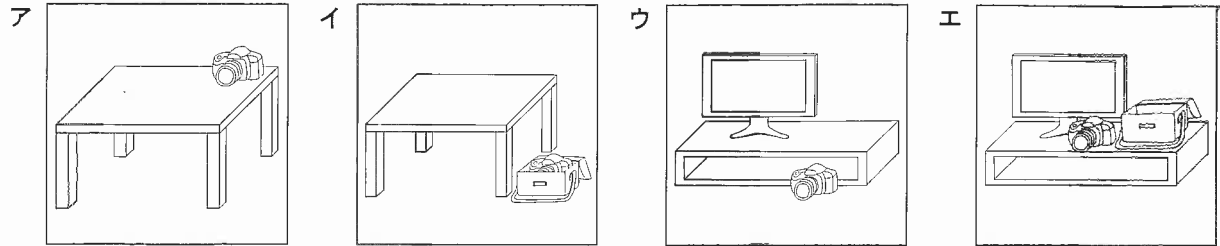
これで聞き取りテストを終わります。次の問題に移りなさい。

I 放送を聞いて、聞き取りテスト1、2の問題に答えなさい。

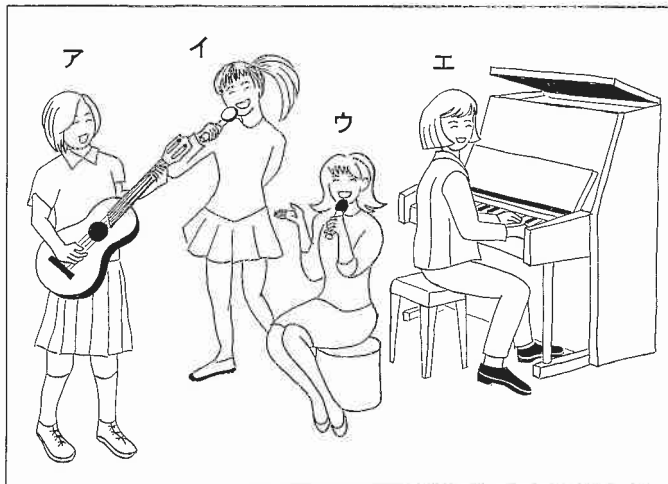
聞き取りテスト1 解答用紙を見て、空欄に聞き取った英語を書き入れなさい。

聞き取りテスト2 質問に対する答えとして適切なものをア～エからそれぞれ1つ選んで、その符号を解答欄に書きなさい。

No. 1



No. 2



No. 3

- ア She will play tennis with Mike.
- イ She will read a book about a doctor.
- ウ She will help a lot of people.
- エ She will call Mike.

No. 4

- ア Because it's too small for his sister.
- イ Because it's too big for him.
- ウ Because his sister didn't like the color.
- エ Because his sister bought it for him.

No. 5

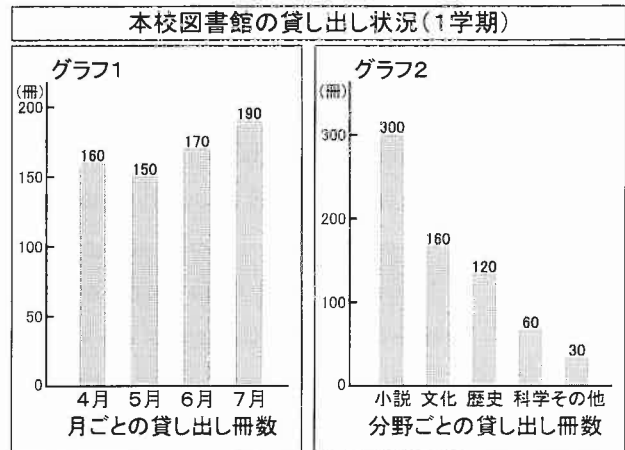
- ア She will take her sister to Tokyo.
- イ She will take her sister to old foreign houses in Kobe.
- ウ She will take her sister to Himeji-jo.
- エ She will take her sister to Kyoto.

II ゆきおさんが、英語の授業で、下のグラフを示しながら説明しています。次の英文の ① ~ ⑤ にそれぞれ適切な英語 1 語を入れなさい。

Today I'm going to show you two graphs from a survey about our school ①.

Graph 1 shows the ② of books students borrowed each month. In ③, we borrowed the most books because it was just before the summer vacation. Many students wanted to read books then.

Now, please look at graph 2. It shows what ④ of books the students read. Novels were read the most, and books about ⑤ came next.



(注) graph(s) グラフ survey 調査 borrow 借りる novel(s) 小説

III 次の英文は、みさきさんがジェニーさんに書いたEメールです。これを読んで、あとの①~④の質問に対する答えを、解答欄の () にそれぞれ適切な英語 1 語を入れて完成させなさい。

From : Misaki
"My news today" ✉ 📁

Hi Jenny,

I have something to tell you. Today I visited a newspaper company to learn about a reporter's job. I followed a reporter around from nine to five o'clock and watched him. His name is Mr. Sato. In the morning, Mr. Sato asked, "What does a reporter do?" I answered, "A reporter writes articles." He just smiled at me. Then he called some people to get information. He chose the pictures for his article. He checked his article again and again because he could not make even a small mistake. He talked about the layout of the newspaper with other reporters. At the end of the day, he asked me again, "What does a reporter do?" I answered, "I think a reporter has to do many things to write an article. A reporter must be accurate in reporting news." He smiled at me and said, "I'm happy to hear that."

In Australia, do high school students visit companies to learn about jobs? Please write to me.

Your friend,
Misaki

(注) reporter 記者 follow ~ around ~についてまわる article(s) 記事 information 情報 chose choose (選ぶ) の過去形 layout 構成 accurate 正確な report 報道する

- ① Where did Misaki go to learn about a reporter's job?
- ② How did Mr. Sato get information when Misaki followed him around?
- ③ Why did Mr. Sato check his article again and again?
- ④ What did Misaki think about a reporter's job at the end of the day?

IV 次の文は、高校の科学部の部員であるあやかさんとALT（外国語指導助手）のウェスト先生の会話です。これを読んで、あとの問いに答えなさい。

Mr. West : Good morning, Ayaka. How did you do in your presentation yesterday?

Ayaka : Hi, Mr. West. We could do well because you helped us. Thank you very much.

Mr. West : You're welcome. I wanted to help you. You were working hard to prepare for the presentation about planets in English at the international meeting.

Ayaka : When we heard about it from our teacher, my friends in the club were excited. But I thought, "Can I really do this? I've never spoken English in front of many people." It was difficult to prepare for the presentation, for example, to make the papers. The most difficult thing for me was to practice the presentation in English.

Mr. West : I know. When you came to me to practice it, you were nervous about speaking English in front of many people. A at the international meeting?

Ayaka : More than 200 people. Most of them were scientists from foreign countries. When I saw them, I wanted to go home.

Mr. West : I understand how you felt.

Ayaka : Our group and 10 other groups gave presentations in different rooms. About 30 people came to see ours. They asked us many questions. My friends could look at them and answer their questions. But I was nervous and always answered them by reading the papers we or my notebook. A scientist from Canada slowly said, "Is the notebook listening to you?" I stopped answering.

Mr. West : I think he was trying to relax you.

Ayaka : I think so, too. He also said, "Your English is wonderful. If you look at me and speak to me, I'll understand you better. Please don't be afraid." I was encouraged by his words. My friend said, "You can do it, Ayaka. Remember we practiced hard with Mr. West." Then I could look at the scientist and speak to him.

Mr. West : Good. I think he enjoyed your presentation.

Ayaka : I hope so. After the presentation, the scientist said, "It was interesting. You did a good job." His words me very happy. He started to tell me that he was studying about a new planet with a Japanese scientist. I enjoyed talking about planets with the scientist in English. I couldn't believe it myself.

Mr. West : That's great. Well, Ayaka, I think you have changed a lot. You are talking to me more than before. Your eyes are shining like stars.

Ayaka : Do you think so? I think I could become more confident in myself through the presentation. B

Mr. West : Then you should study at university. There are many good universities in Japan and in foreign countries to study about planets.

Ayaka : Really? Now my dream is to become a scientist who studies about planets and finds something new. So I want to study at one of those universities.

Mr. West : I hope your dream will come true, Ayaka.

(注) presentation 発表 prepare for ~ ~にむけて準備する planet(s) 惑星
international meeting 国際会議 papers 資料 nervous 緊張して relax 緊張をほぐす
encourage 励ます shining shine (輝く) のing形 confident in ~ ~に自信がある

- 1 文中の , に入る適切なものを次のア～エからそれぞれ1つ選んで、その符号を書きなさい。

- ア Were there any Japanese students
- イ How many people were there
- ウ How did people feel about the presentation
- エ Did you see many presentations

- ア I can't look at people and answer their questions.
- イ I don't want to practice the presentation in English.
- ウ I want to continue to study about planets in the future.
- エ I will be nervous and want to go home again.

- 2 文中の には共通の英語1語が入ります。適切なものを次のア～エから1つ選んで、その符号を書きなさい。

- ア wrote イ made ウ helped エ changed

- 3 下線部に関して it が表す内容として適切なものを次のア～エから1つ選んで、その符号を書きなさい。

- ア The scientist from Canada thought Ayaka's English was wonderful.
- イ Mr. West thinks Ayaka is speaking to him more than before.
- ウ The scientist from Canada was studying about a new planet.
- エ Ayaka enjoyed talking about planets with the scientist from Canada in English.

- 4 本文の内容に合うように、次の , に入る適切なものをあとのア～エからそれぞれ1つ選んで、その符号を書き、(1), (2)の英文を完成させなさい。

- (1) When Ayaka gave a presentation at the international meeting, .

- ア she couldn't answer the questions without reading her notebook at first
- イ her friends in the club were nervous and could not answer the questions
- ウ 10 other groups in the same room helped her to answer the questions
- エ the scientist from Canada told her to read the papers or her notebook

- (2) Ayaka wants to become a scientist because .

- ア she wants to see many people at the international meeting
- イ she wants to help Mr. West to study at university
- ウ she wants to study about planets and to find something new
- エ she wants to go to many foreign countries

- 5 本文の内容に合うものを次のア～カから2つ選んで、その符号を書きなさい。

- ア Ayaka was helped by Mr. West because she didn't work hard for the presentation.
- イ Mr. West does not understand why Ayaka wanted to go home.
- ウ The scientist from Canada wanted Ayaka to study about a planet with him.
- エ Her friend didn't think Ayaka could look at the scientist from Canada and speak to him.
- オ Ayaka thinks she has become more confident in herself by giving the presentation.
- カ Mr. West thinks Ayaka should continue to study about planets at university.

V 次の文は、定時制高校1年生のたかしさんが、地区の英語スピーチ大会で発表した英文です。これを読んで、あとの問いに答えなさい。

One of my best friends in my class is seventy years old. His name is Mr. Yamada. He worked at a factory. He retired from his job and became a student at our high school last April. He studies hard and asks many questions in class. He also cleans our classroom very well every day. ア

At first, I thought, "I don't come to school to clean.

" So I asked him, "Is cleaning fun for you?" He said, "No. I'm just doing the thing I can do." I couldn't understand his words, but I was interested in him. After that, Mr. Yamada and I sometimes talked. イ

When we talked, he told me a lot of things I didn't know. He was like a teacher to me. One day, I said to him, "I am working at a restaurant to become a cook, but I can't learn how to cook. I have to do the dishes and clean the restaurant every day. I want to stop going to my job." He listened to me and said, "When I was working, I also had to clean the factory every day. We worked safely and efficiently in the clean factory. Why do you have to do the dishes and clean the restaurant? Have you ever thought about that? If you do those tasks well, you will find your answer. Don't give up your job." I knew those tasks were necessary for the restaurant. ウ

One Sunday, a family came to the restaurant to have dinner. After dinner, one of the family members said to me, "This is our favorite restaurant. You serve a lot of good food. It is always nice and clean here, so the food tastes better. We can enjoy eating the food. Thank you." When I heard this, I thought, "I don't cook, but I am helping people to enjoy their food. Doing the dishes and cleaning are as important as cooking. I will do the things I can do to become a cook." I finally found my answer. Since then, I have never thought about giving up my job. エ

Now Mr. Yamada and I like talking with each other. We enjoy our school life together. I have a wonderful friend at my school.

(注) factory 工場 retire from ~ ~を引退する cook 料理人 do the dishes 皿洗いをする
safely 安全に efficiently 能率的に task(s) 作業 necessary 必要な serve 提供する
taste 味がする

1 次の英文が入る適切な場所を文中の ア ~ エ から1つ選んで、その符号を書きなさい。

But I couldn't understand why I had to do them to become a cook. I continued my job to find my answer.

2 に入る適切な英文を次のア～エから1つ選んで、その符号を書きなさい。

ア Why did Mr. Yamada work at the factory?

イ Why did Mr. Yamada retire from his job?

ウ Why does Mr. Yamada study so hard?

エ Why does Mr. Yamada clean our classroom so well?

3 下線部の内容として適切なものを次のア～エから1つ選んで、その符号を書きなさい。

ア to work safely and to learn how to cook

イ to do the dishes and to clean the restaurant

ウ to clean the restaurant and to work safely

エ to do the dishes and to learn how to cook

4 本文の内容に合うものを次のア～エから1つ選んで、その符号を書きなさい。

- ア Takashi gave up his job because it was not interesting.
- イ Takashi learned how to cook from the cooks at the restaurant.
- ウ Takashi found his tasks were important to become a cook.
- エ Takashi helped people to feel happy by cooking at the restaurant.

5 次の英文は、たかさんのスピーチについて、審査員がたかさんに述べた感想です。①，
②に入る適切な英語を、本文中からそれぞれ1語ずつ抜き出して書きなさい。

Thank you for your nice speech. It's wonderful for you to talk with older people like Mr. Yamada at school. I understand he is one of your best friends. He is also a ① to you because you learned an important thing from him. We usually don't want to do the things we don't like. But we can learn a lot by doing the things we are not ② in. Please remember the answer you found and continue your job. I think you will become a good cook.

VI 中学生のりょうたさんが留学生のケイトさんに、防災避難訓練の案内を見せながら説明しています。下線部①～④について、それぞれあとのア～カの語句を並べかえて()に入れ、会話文を完成させなさい。解答欄には、(A)～(H)に入る語句の符号を書きなさい。

Ryota: On September 3, we will have a disaster drill at school.

Kate: Really? What drill are we going to have?

Ryota: First, we will have a drill to practice going out of the school buildings in an earthquake. Our teacher will ① () (A) () (B) () () of the building. Second, we will have a drill to practice carrying injured people and taking care of them. We will do that with ② () (C) () (D) () (). They stay at our school for safety when a big disaster happens.

Kate: I see. Are we going to do anything else?

Ryota: Yes. In the afternoon, we will make a list. We will think about the things we should take first in a disaster. It ③ () (E) () (F) () () water or food for three or four days just after a disaster. So we should take those things for our family.

Kate: To make our own lists at home is important.

Ryota: You are right. In a disaster, I want to help my family. There is another important thing. People in the same town should ④ () (G) () (H) () () together.

(注) disaster 災害 drill 訓練 earthquake 地震 injured けがをした safety 安全
happen 起こる else 他に list(s) リスト

防災避難訓練のお知らせ		
1 日時	9月3日(月)	11:00～
2 場所	本校校舎及び運動場	
3 内容	午前：地震を想定した避難訓練 (担任の誘導による) けが人の搬送、応急処置訓練 (地域の方と合同)	
	午後：災害時持ち出しリスト作成	

- | | | | | | | |
|---|--------|--------|-------------|----------|-----------|----------|
| ① | ア how | イ show | ウ out | エ us | オ go | カ to |
| ② | ア near | イ live | ウ our | エ school | オ who | カ people |
| ③ | ア get | イ us | ウ difficult | エ to | オ for | カ is |
| ④ | ア each | イ help | ウ live | エ we | オ because | カ other |

英語 解答用紙

得点	
----	--

受検番号	
番	

聞き取りテスト

I	1 点	Good morning. This is flight 113 to New York. We will <input type="text" value="ア"/> .	
		there at 9:30 Friday morning. The weather will be <input type="text" value="イ"/> .	
I	2 点	there. After lunch, you can enjoy listening to music or watching <input type="text" value="ウ"/> .	
		Thank you.	
I	点	No. 1	
		No. 2	
		No. 3	
		No. 4	
		No. 5	

II	点	①	
		②	
		③	
		④	
		⑤	

III	点	①	She () () a () ().
		②	He got information by () () ().
	点	③	Because he could not () () a () ().
		④	She thought a reporter () () do () () to write an article.

IV	点	1	A	
		2	B	
	点	3		
		4	(1)	
	点	4	(2)	
5				

V	点	1	
		2	
		3	
		4	
	点	5	①
5		②	

VI	点	①	A	B
		②	C	D
	点	③	E	F
		④	G	H