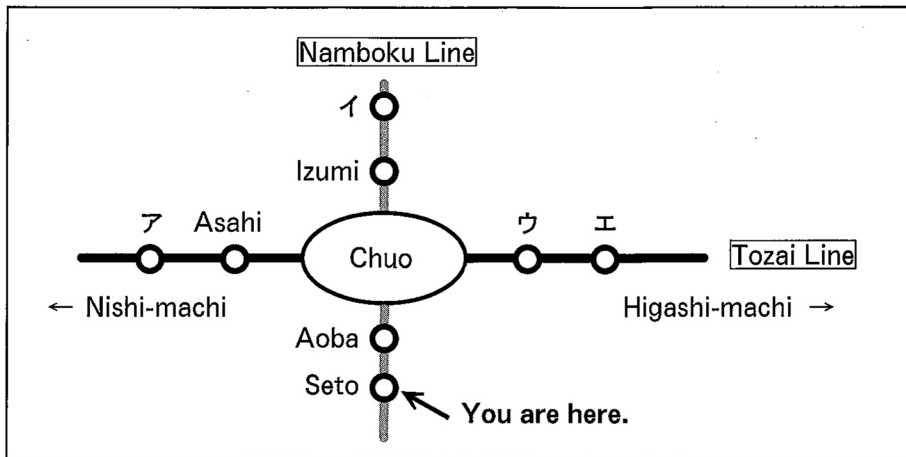


I 放送を聞いて、聞き取りテスト 1, 2, 3 の問題に答えなさい。

聞き取りテスト 1 解答用紙を見て、空欄に聞き取った英語を書き入れなさい。

聞き取りテスト 2 質問に対する答えとして適切なものをア～エからそれぞれ 1 つ選んで、その符号を解答欄に書きなさい。

No. 1



No. 2

- ア She will go shopping.
- イ She will have a party.
- ウ She will go to a concert.
- エ She will play in the school band.

No. 3

- ア Because the bus was late.
- イ Because he took the wrong bus.
- ウ Because he was late for the bus.
- エ Because he went to the wrong stadium.

No. 4

- ア To think about becoming a doctor.
- イ To understand her father's dream.
- ウ To change her dream.
- エ To tell her dream to her father.

聞き取りテスト 3 放送の内容に合う週間天気予報をア～エから 1 つ選んで、その符号を解答欄に書きなさい。

ア

月	火	水	木	金	土	日
23°C	24°C	21°C	20°C	19°C	13°C	14°C

イ

月	火	水	木	金	土	日
23°C	24°C	20°C	18°C	18°C	13°C	14°C

ウ

月	火	水	木	金	土	日
13°C	14°C	18°C	19°C	20°C	23°C	24°C

エ

月	火	水	木	金	土	日
13°C	14°C	19°C	20°C	24°C	23°C	24°C

II なるみさんは、駅で出会った外国人観光客に、下のパンフレットの内容について説明しています。次の英文の ① ~ ⑤ にそれぞれ適切な英語 1 語を入れなさい。ただし、数字も英語で書きなさい。

Welcome to our town. I have something to tell you. You can use bikes for free.\*

The bikes can be used from ① o'clock in the morning. You can get them at three places. Look at the map.\* The pictures of bikes show those places. They are the city hall, the ②, and this station. Please return the bike to one of the places ③ six o'clock in the evening.

There are two good places you can visit by bike. One of them is a temple which has a beautiful garden.\* It takes\* twelve ④ from here. The other one is a park. It has many ⑤ trees and you can see the beautiful blossoms now. I hope you will enjoy your trip.


(注) for free 無料で map 地図 garden 庭 take ~がかかる

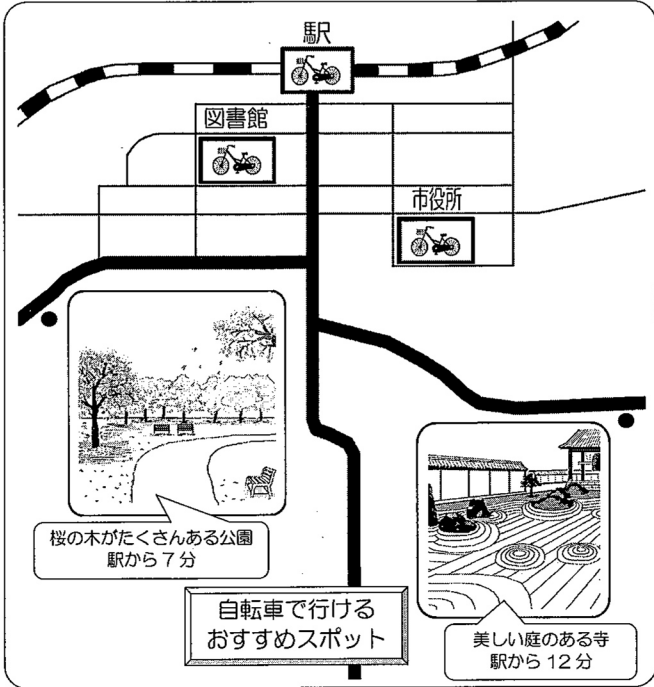
## 無料レンタル自転車

○利用時間 9:00~18:00

○利用方法

- 自転車の絵がある3つの場所で貸し出し
- 利用時間内にいずれかの場所に返却





自転車で行ける  
おすすめスポット

Ⅲ 次の2つの会話文の ① ~ ④ に入る適切な英文をそれぞれア~エから1つ選んで、その符号を書きなさい。

- (1) A: May I help you?  
 B: I like this bag, but I don't like blue.   
 A: We also have green and red.  
 B: Oh, I like green. Do you have a larger one?  
 A: Yes, there is a larger size. But we don't have any green ones now. Shall we get one for you?  
 B: Yes, please.   
 A: Two or three days.  
 B: OK. I'll come back next week.

①	ア Do you know my favorite color?	イ Do you have any other colors?
	ウ What color is the most popular?	エ What color do you like?

②	ア How much is it?	イ How are you going to get it?
	ウ How big is it?	エ How long do I have to wait?

- (2) A: Convenience stores help us in our lives. Things aren't cheap,\* but we can find the stores easily. When I need something, I can just walk to a store and get it.  
 B:  When I have no time to cook, I buy food at a convenience store.  
 A: We can also get many other things like newspapers and movie tickets.\*  
 B: That's true, but they're not just selling things to us.  
 A:   
 B: Well, we can send things from the stores or get money from our bank accounts.\*  
 A: Oh, I see.

(注) cheap 安い ticket(s) チケット account(s) 口座

③	ア I'm sorry, I can't.	イ No problem.
	ウ I'm afraid you're wrong.	エ I agree.

④	ア What do you mean?	イ What kind of things do you like?
	ウ What shall we do?	エ How about selling other things?

IV 次の文は、ふみやさんが英語のエッセーコンテストのために書いた英文です。これを読んで、あとの問いに答えなさい。

When I became a high school student, I was shy\* and could not talk with other students. So I was happy when one of my classmates, Masaki, talked to me. He said, "Shall we join the dance\* club? I've decided to join the club because I enjoyed dancing in P.E.\* class in junior high school." I remembered that I also enjoyed the P.E. dance class. So I joined the club with him.

In June, our club danced at a high school dance festival. Masaki and I danced in front of many people for the first time. I was very nervous.\* Even standing in front of people was a big thing for me. I could not look at the people. I just tried to move like the other students.

When we were  the dances of other schools, Masaki said to me, "Look at that boy! His dancing is so good." He was right. The boy's movements\* were very fast. We wanted to be like him, so we talked to him after the festival. His name was Ryota. Masaki said to him, "Can you teach us how to practice?" He taught us some ways to practice. We began to visit his school on weekends and practice with the students of his club. It was good to make new friends and talk with them about dancing.

In my English textbook for the second year, there was a story about a Japanese dancer.\* His name was Shingo Amano. He went to America to study dancing and practiced hard there. He became a popular dancer and he danced at a concert of a famous singer.

After reading the story, I thought, " " I sent the question to Mr. Amano on his blog.\* I was very happy when he answered me. He wrote, "I needed some time to think about it. I worried because I could not speak English well at that time. But I thought that we don't need a language when we dance. So I decided to go. I learned to speak English by talking about dancing with other dancers there." I also asked him, "Do you feel nervous in front of many people?" He answered, "Of course I feel nervous, but I always try to remember what I want to express\* through my dance. Please remember that you can express something by dancing." I thought that was true.

At the dance festival last month, our club tried a different kind of dance. We tried to express the joy\* of spring. People usually express it through language, but we tried to express it only through dance. We thought about movements to express new life.\* We sometimes moved fast and sometimes moved slowly. After our dance, Ryota came to me and said, "You danced very well. I understood what you wanted to express." I remembered Mr. Amano's words on the blog. He wrote, "I feel happy when people understand the message of my dance." I was happy, too.

I think dancing has  me. I was shy, but now I enjoy talking with people. I still feel nervous but I like dancing in front of other people. Now I can feel the joy of expressing myself. Dancing has helped me to find a new part of myself. I want to thank Masaki, Ryota, and Mr. Amano.

(注) shy 内気な dance ダンス, ダンスをする P.E. 体育 nervous 緊張して  
movement(s) 動き dancer ダンサー blog ブログ (個人の日記などを掲載するウェブページ)  
express 表現する joy 喜び life 命

- 1 登場人物とふみやさんとの関係についての説明として、次の(①)～(③)に入る適切なものをあとのア～オからそれぞれ1つ選んで、その符号を書きなさい。

Masaki ( ① ) Ryota ( ② ) Shingo Amano ( ③ )

- ア He is a student who visits Fumiya's school to practice dancing together.  
イ He is a student of the school Fumiya visits to practice dancing together.  
ウ He is a student who began dancing with Fumiya at their high school.  
エ He is a famous dancer who visited the dance festival to see Fumiya's dance.  
オ He is a famous dancer who answered Fumiya's questions on his blog.

- 2 文中の  ,  に入る適切な英語を次の語群からそれぞれ1つ選び、必要があれば適切な形にして書きなさい。

show	bring	change	make	watch
------	-------	--------	------	-------

- 3 文中の  に入る適切なものを次のア～エから1つ選んで、その符号を書きなさい。

- ア Was it easy to decide to go to America?  
イ Did he like living in America?  
ウ How did he learn dancing in America?  
エ How did he feel at the concert?

- 4 本文の内容に合うように、次の  に入る適切なものをあとのア～エから1つ選んで、その符号を書き、英文を完成させなさい。

Fumiya learned from Mr. Amano that .

- ア speaking English is very important for dancers  
イ dancing is a way of expressing something  
ウ it is important to practice with good dancers  
エ dancers should not feel nervous in front of people

- 5 本文の内容に合うように、次の(1), (2)の質問に対する答えを、( ) にそれぞれ適切な英語1語を書き入れて完成させなさい。ただし、書き入れる英語は、本文中から抜き出さなさい。

(1) Question: What did Masaki do when he and Fumiya met Ryota after the first festival?

Answer: He ( ) Ryota ( ) teach them how to practice dancing.

(2) Question: Why was Fumiya happy when Ryota talked to him at the festival last month?

Answer: Because Ryota ( ) the ( ) of their dance.

- 6 本文の内容に合うものを次のア～カから2つ選んで、その符号を書きなさい。

- ア Fumiya decided to go to the high school because it had a dance club.  
イ Fumiya enjoyed dancing in front of many people at the first dance festival.  
ウ Fumiya made friends with the students of Ryota's club by practicing with them.  
エ Fumiya saw Mr. Amano for the first time at a concert of a famous singer.  
オ Fumiya's club tried to express the joy of spring through dance and language.  
カ Fumiya thinks that he has found the joy of expressing himself through dance.

V 次の文は、高校生のまりこさんとオーストラリアの姉妹校から来たカレンさんの会話です。2人はともに、それぞれの学校で生徒会役員をしています。英文を読んで、あとの問いに答えなさい。

*Karen*: I'm on the student council\* at my school in Australia. I want to know what you're doing in your student council.

*Mariko*: We're now working on the problem of smartphones.\*

*Karen*: Smartphones?

*Mariko*: Yes, look at this data.\* More than sixty percent\* of the students in this school use their smartphones for more than two hours every day.  Many students like to send messages to each other at night and they can't stop doing it.

*Karen*: It's a problem in Australia, too. But it's a family problem, isn't it?

*Mariko*: It's also a school problem. Look at this data again. About thirty percent of the students study less\* at home after they get smartphones. The number of students who sleep less is larger than that. They don't sleep well, so they feel tired in class the next day.

*Karen*: But I still think that parents\* should teach their children how to use smartphones.

*Mariko*: You're right, but each family has a different idea about children's smartphones. So it is also important for students to think about it. We think the student council should give them a chance\* to talk together. We hope we can make an agreement.\*

*Karen*: I see. How are you going to make the agreement?

*Mariko*: First, we're going to talk about the problem in our homeroom classes.\*

*Karen*: It's good to think with your classmates first.

*Mariko*: Then all the students will meet and share every idea from each class.

*Karen*: Sounds nice. What will you do after that?

*Mariko*:  Each student will vote on\* a time to stop sending messages. Then we will decide the time for the agreement.

*Karen*: I think it's important to tell your parents about the agreement. How about writing a letter to them?

*Mariko*: That's good, Karen. Parents should know what our agreement is.

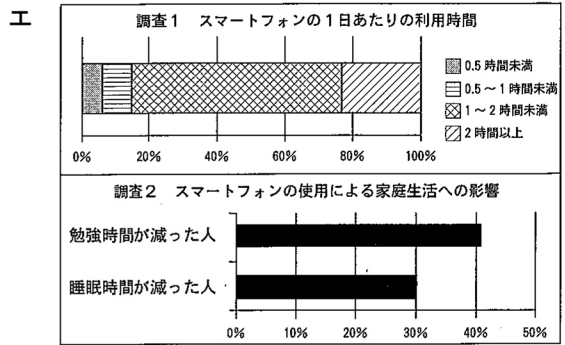
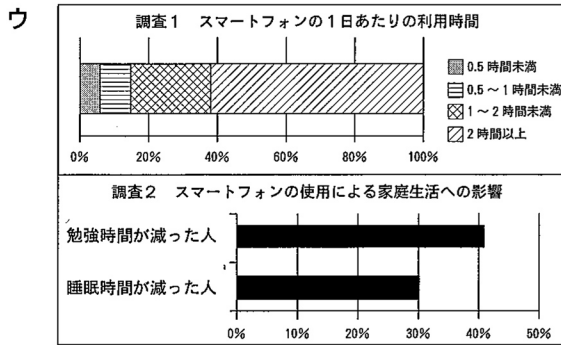
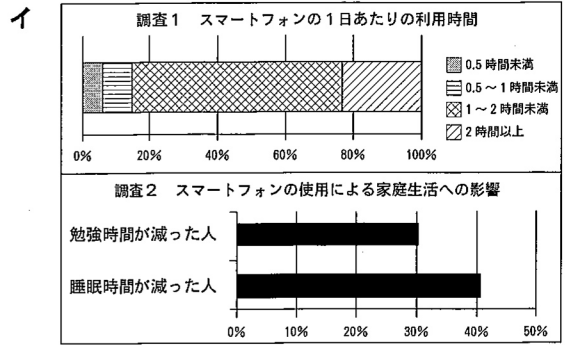
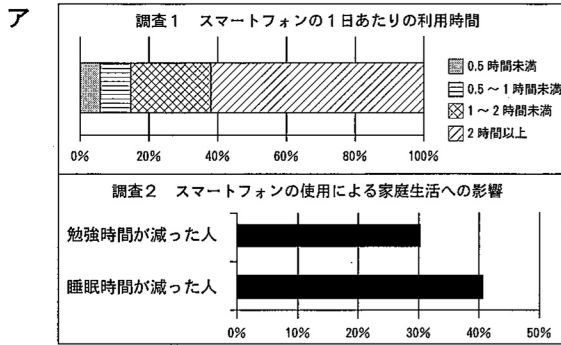
*Karen*: I also want to know about the agreement, but I'm going to go back to Australia soon.

*Mariko*: OK. I'll send you an e-mail.

*Karen*: Thank you, but don't send it late at night!

(注) student council 生徒会    smartphone(s) スマートフォン    data データ    percent パーセント  
less より少なく    parent(s) 親    chance 機会    agreement 取り決め  
homeroom class(es) クラス, 学級    vote on ~ ~について投票する

1 下線部が表すデータとして適切なものを次のア～エから1つ選んで、その符号を書きなさい。



2 次の英文が入る適切な場所を文中の **ア** ~ **エ** から1つ選んで、その符号を書きなさい。

For example, we don't send messages after ten o'clock at night.

3 文中の  に入る適切なものを次のア～エから1つ選んで、その符号を書きなさい。

ア Why do you have to think about it?

イ What are you going to do about it?

ウ Why do they like it so much?

エ How can I help you with it?

4 まりこさんは、オーストラリアに帰ったカレンさんに次のようなEメールを送りました。

① , ② に入る適切な英語を、本文中からそれぞれ1語ずつ抜き出して書きなさい。

From : Mariko

Hi Karen,

I enjoyed talking with you about our student councils. It was interesting to know that our ways of seeing the problem were ① . We finally made the agreement. It is "No smartphones after ten thirty". We will soon give our parents a ② . They will be glad to read about our agreement. Thank you for the idea. I hope I can hear about your student council next time.

Take care.

VI 次の各文について、それぞれあとのア～カの語句を並べかえて ( ) に入れ、英文を完成させなさい。解答欄には、( A ) ～ ( H ) に入る語句の符号を書きなさい。ただし、文頭に来る語も小文字で示しています。

(1) A: I like visiting Kyoto.

B: ( ) ( ) ( A ) ( ) ( B ) ( ) there?

A: Three times. It's a very historical\* place, so there are still a lot of things to see.

(注) historical 歴史的な

ア	have	イ	many	ウ	you	エ	been	オ	how	カ	times
---	------	---	------	---	-----	---	------	---	-----	---	-------

(2) Today I read a book about a famous scientist. I ( ) ( ) ( C ) ( ) ( D ) ( ) worked hard for many years to make a medicine.\* It has saved a lot of people.

(注) medicine 薬

ア	that	イ	he	ウ	was	エ	learn	オ	to	カ	surprised
---	------	---	----	---	-----	---	-------	---	----	---	-----------

(3) A: A girl will come from America and stay with my family next week. I ( ) ( ) ( E ) ( ) ( F ) ( ) on the weekend.

B: Why don't you come to the festival in our town on Saturday? It's very traditional, so I think she'll like to see it.

ア	go	イ	where	ウ	can't	エ	should	オ	we	カ	decide
---	----	---	-------	---	-------	---	--------	---	----	---	--------

(4) ( ) ( ) ( G ) ( ) ( H ) ( ) of my treasures. He bought it for me as a birthday present. When I wear it, I always remember him.

ア	me	イ	one	ウ	my uncle	エ	gave	オ	is	カ	the watch
---	----	---	-----	---	----------	---	------	---	----	---	-----------



これから聞き取りテストを行います。問題は聞き取りテスト<sup>いち</sup>、<sup>に</sup>、<sup>さん</sup>の3つがあります。答えは、すべて解答用紙の指定された解答欄に書きなさい。聞きながらメモを取ってもかまいません。

(聞き取りテスト<sup>いち</sup>)

はじめに、聞き取りテスト<sup>いち</sup>を行います。解答用紙を見てください。聞き取りテスト<sup>いち</sup>は、イベントの英語案内を聞いて、英文の空欄ア、イ、ウに聞き取った英語を書き入れる問題です。書き入れる英語は1語とは限りません。英文は2回読みます。では、始めます。

We will have a walking tour on ア(November) 21st. It is the best イ(season) for walking in the mountains now. We are going to meet at Sakura High School. The tour will ウ(start at) ten o'clock.

もう一度繰り返します。

(聞き取りテスト<sup>に</sup>)

聞き取りテスト<sup>に</sup>は、会話を聞いて、その内容について英語の質問に答える問題です。問題用紙の1ページを見てください。会話はNo. 1からNo. 4の4つで、それぞれの会話のあとに質問が続きます。その質問に対する答えとして適切なものを、問題用紙のア～エの4つの中からそれぞれ1つ選んで、その符号を解答欄に書きなさい。英文と質問は2回読みます。では、始めます。

No. 1

A: Excuse me. I want to go to the city museum. Where should I get off?

B: You should get off at Nojigiku Station.

A: Could you tell me how to get there?

B: Sure. Look at this picture. We are here at Seto Station now. To go to Nojigiku Station, take a train from here and go to Chuo Station first. You have to change to the Tozai Line there.

A: OK.

B: Take the train which goes to Higashi-machi. Nojigiku is the second station from Chuo.

A: Thank you very much.

B: You're welcome.

(Question) Which station is Nojigiku Station?

もう一度繰り返します。

No. 2

A: Lisa, what are you going to do on Saturday?

B: Hi, Kenta. I'll go shopping with my mother. We'll have a birthday party for my grandmother on Sunday. So, we'll buy a birthday present for her.

A: Well, I wanted to go to the concert of our school band with you. My friend will play in the band.

B: Oh, really? What time will the concert begin?

A: It will begin at one thirty.

B: OK, I can go with you. I'll ask my mother to go shopping in the morning.

A: Sounds good.

(Question) What will Lisa do on Saturday afternoon?

もう一度繰り返します。

No. 3

A: Did you enjoy watching the soccer game, Mark?

B: Yes, I did, mom. It was exciting, but I didn't see the first twenty minutes.

A: Were you late for the game?

B: Yes. I took a bus, but it was the wrong one. I soon knew I was going to a different place.

A: Oh, that's not good! How did you get to the stadium?

B: I got off the bus and walked there.

(Question) Why was Mark late for the soccer game?

もう一度繰り返します。

No. 4

A: Mr. Smith, I would like to talk to you about my future.

B: Sure, Cindy. Please sit down. What's up?

A: Well, I have a dream. I want to be a singer.

B: Really? Oh, I remember you love singing.

A: My father wants me to be a doctor, but I still have my dream. I don't want to give up.

B: I understand. You should tell your father about your dream. He may need some time, but I think he will understand.

(Question) What did Mr. Smith tell Cindy to do?

もう一度繰り返します。

(聞き取りテスト<sup>さん</sup>3)

聞き取りテスト<sup>さん</sup>3は、週間天気予報を聞いて、問題用紙の表を選ぶ問題です。放送の内容に合うものをア～エの4つの中から1つ選んで、その符号を解答欄に書きなさい。英文は2回読みます。では、始めます。

Now it's time for this week's weather. It will be sunny and warm on Monday and Tuesday. But the weather will start to change on Wednesday and it will rain on Thursday. The rain will continue on Friday. The good weather will come back on the weekend, but please remember that it will be cold. Have a nice week!

もう一度繰り返します。

これで聞き取りテストを終わります。次の問題に移りなさい。

受検番号

番

平成28年度兵庫県公立高等学校学力検査

英語解答用紙

得点	
----	--

聞き取りテスト

I	1	[ ] 点	We will have a walking tour on <span style="border: 1px solid black; padding: 2px 10px;">ア</span> 21st.	
	2	[ ] 点	It is the best <span style="border: 1px solid black; padding: 2px 10px;">イ</span> for walking in the mountains now. We are going to meet at Sakura High School. The tour will <span style="border: 1px solid black; padding: 2px 10px;">ウ</span> ten o'clock.	
	3	[ ] 点	No. 1	
	4	[ ] 点	No. 2	
	5	[ ] 点	No. 3	
	6	[ ] 点	No. 4	

II	[ ] 点	①	
	[ ] 点	②	
	[ ] 点	③	
	[ ] 点	④	
	[ ] 点	⑤	

III	[ ] 点	(1)	①	
	[ ] 点		②	
	[ ] 点	(2)	③	
	[ ] 点		④	

IV	1	[ ] 点	①		②		③		
	2	[ ] 点	①		②				
	3	[ ] 点							
	4	[ ] 点							
	5	[ ] 点	(1)	He ( ) Ryota ( ) teach them how to practice dancing.					
	6	[ ] 点	(2)	Because Ryota ( ) the ( ) of their dance.					

V	1	[ ] 点		
	2	[ ] 点		
	3	[ ] 点		
	4	[ ] 点	①	
			②	

VI	[ ] 点	(1)	A		B	
	[ ] 点	(2)	C		D	
	[ ] 点	(3)	E		F	
	[ ] 点	(4)	G		H	