


平成 29 年 度

兵庫県公立高等学校学力検査問題

英 語

注 意

- 1 「開始」の合図があるまで開いてはいけません。
- 2 「開始」の合図で、1 ページから 8 ページまで問題が印刷されていることを確かめなさい。
- 3 解答用紙の左上の欄に受検番号を書きなさい。
- 4 解答用紙の  の得点欄には、何も書いてはいけません。
- 5 答えは、全て解答用紙の指定された解答欄に書きなさい。
- 6 問題は 6 題で、8 ページまであります。  
I は、聞き取りテストです。問題は、聞き取りテスト 1, 2, 3 の 3 つがあります。聞き取りテストの放送は、検査開始直後にあります。
- 7 「終了」の合図で、すぐ鉛筆を置きなさい。
- 8 解答用紙は、机の上に置いて、退室しなさい。

これから聞き取りテストを行います。問題は聞き取りテスト<sup>いち</sup>1、<sup>に</sup>2、<sup>さん</sup>3の3つがあります。答えは、すべて解答用紙の指定された解答欄に書きなさい。聞きながらメモを取ってもかまいません。

(聞き取りテスト<sup>いち</sup>1)

はじめに、聞き取りテスト<sup>いち</sup>1を行います。解答用紙を見てください。聞き取りテスト<sup>いち</sup>1は、No. 1からNo. <sup>スリー</sup>3の3つの英文を聞いて、それぞれの空欄に聞き取った英語を書き入れる問題です。英文は2回読みます。では、始めます。

No. 1

You can choose your (favorite) color.

もう一度繰り返します。

No. 2

Please open your (mouth).

もう一度繰り返します。

No. 3

There is a good (restaurant) near my house.

もう一度繰り返します。

(聞き取りテスト<sup>に</sup>2)

聞き取りテスト<sup>に</sup>2は、会話を聞いて、その内容について英語の質問に答える問題です。問題用紙の1ページを見てください。会話はNo. <sup>ワン</sup>1からNo. <sup>フォー</sup>4の4つで、それぞれの会話のあとに質問が続きます。その質問に対する答えとして適切なものを、問題用紙のA～Eの4つの中からそれぞれ1つ選んで、その符号を解答欄に書きなさい。英文と質問は2回読みます。では、始めます。

No. 1

A: Mom, I want to show you my room. Look!

B: Oh, it looks different, Henry. You moved the desk and the bed.

A: That's right. I moved the desk under the window because I want to have more light when I study.

B: You moved the picture, too.

A: Yes. I like that musician very much. I like to see her when I go to bed, so the picture has to be near the bed.

B: I see.

(Question) Which is Henry's room?

もう一度繰り返します。

No. 2

A: The basketball game will start soon, Shota. I'm very excited.

B: Me, too, Jenny. I'm a little hungry, so I'll go and buy something to eat.

A: You don't have much time.

B: What time is it now?

A: It's ten fifty-five.

B: We still have fifteen minutes before the game starts. I'll be back soon.

(Question) What time will the basketball game start?

もう一度繰り返します。

No. 3

A: Is someone going to come to dinner, Mom? There's another chair at the table.

B: Yes, Mike. Your uncle is going to come.

A: That's nice. Can I help you?

B: Thank you. The food is almost ready. Can you put these dishes on the table?

A: That's easy. Do you want me to clean the table, too?

B: No, I've already done it.

(Question) What did Mike's mother ask him to do?

もう一度繰り返します。

No. 4

A: Hi, Miho. Have you finished the science homework yet?

B: Hello, David. I finished it yesterday. How about you?

A: I haven't finished it yet. I tried to find something on the Internet, but I couldn't. How did you do the homework?

B: I went to the library but I couldn't find any good books. Then I talked to my brother about the homework because he's studying science at university. He gave me a book. It helped me a lot.

A: Really? Can I borrow that book?

B: Sure.

(Question) How did Miho do the science homework?

もう一度繰り返します。

### (聞き取りテスト<sup>さん</sup>3)

聞き取りテスト<sup>さん</sup>3は、発表を聞いて、問題用紙のグラフを完成させる問題です。このグラフは、中学校生活に関するアンケート調査の結果を表しています。A～Cに入る適切なものをア～ウの3つの中からそれぞれ1つ選んで、その符号を解答欄に書きなさい。英文は2回読みます。では、始めます。

What was the best thing during your three years at this junior high school? I asked this question to everyone in this class. Many students said one of these three things. For me, the work experience was special because I could learn many things. But the number of students who chose it was the smallest of the three. The numbers for the school trip and the school festival were the same, but the school festival was more popular among girls.

もう一度繰り返します。

これで聞き取りテストを終わります。次の問題に移りなさい。

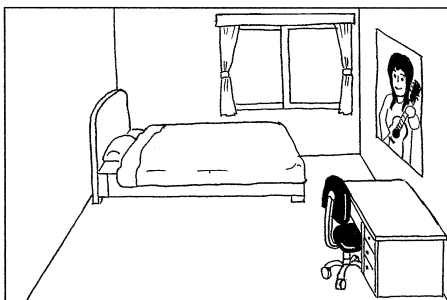
I 放送を聞いて、聞き取りテスト1, 2, 3の問題に答えなさい。

聞き取りテスト1 解答用紙を見て、空欄に聞き取った英語を書き入れなさい。

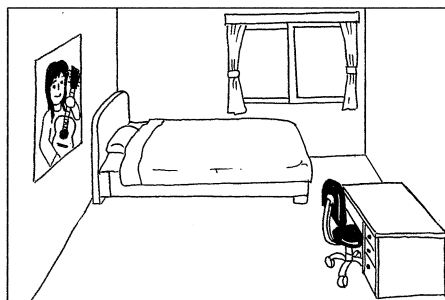
聞き取りテスト2 質問に対する答えとして適切なものを、ア～エからそれぞれ1つ選んで、その符号を解答欄に書きなさい。

No. 1

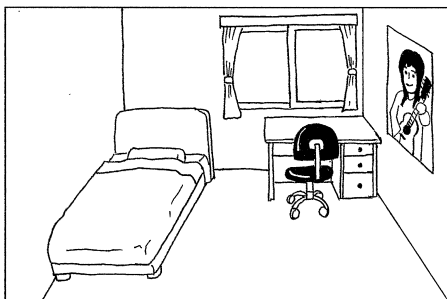
ア



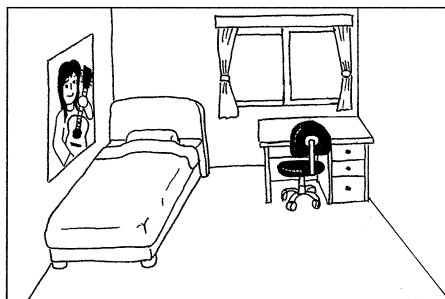
イ



ウ



エ



No. 2

ア 10:55

イ 11:10

ウ 11:15

エ 11:45

No. 3

ア To put the dishes on the table.

イ To bring a chair to the table.

ウ To cook dinner with her.

エ To clean the table.

No. 4

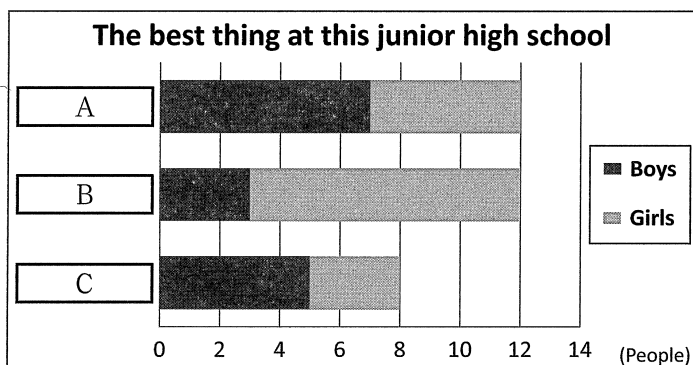
ア She used the Internet.

イ She borrowed a book from the library.

ウ She used the book her brother gave her.

エ She asked her brother to do the homework.

聞き取りテスト3 A～Cに入る適切なものを、ア～ウからそれぞれ1つ選んで、その符号を解答欄に書きなさい。



ア Work experience

イ School trip

ウ School festival

II たけしさんは、学校の近くに住んでいるスミスさんに、下のパンフレットの内容について説明しています。次の英文の ① ～ ⑤ にそれぞれ適切な英語 1 語を入れなさい。

Takeshi: Hello, Mr. Smith. Our school will have a concert\* for the people of this town. It's on November 3. Can you come?

Mr. Smith: What day of the week is it?

Takeshi: It's ①. It's a holiday\* in Japan. The concert will start at two o'clock in the afternoon.

Mr. Smith: How long is it?

Takeshi: It's about one ② and thirty minutes. You can see the school band, the ③ club, and the chorus\* club. We hope a lot of people will come. We also want many ④ to come because we're going to enjoy singing some songs with them.

Mr. Smith: That's great! I'll come with my family.

Takeshi: We'll have the concert in the quad.\* If it ⑤, we'll have it in the gym.\*

Mr. Smith: I see. Thank you, Takeshi.

(注) concert コンサート holiday 休日 chorus 合唱 quad 中庭 gym 体育館

地域みなさんへ



のじぎく高校 生徒会

## ふれあいコンサートのご案内

芸術の秋です！のじぎく高校では、地域みなさんに音楽を楽しんでいただこうと、「ふれあいコンサート」を企画しました。ぜひお越しください。

日 時：平成 28 年 11 月 3 日（木・祝）

14:00～15:30



場 所：のじぎく高校 中庭（雨天の場合は体育館）

出 演：吹奏楽部、ギター部、合唱部

※子どもたちも大歓迎！一緒に歌を歌う時間もあります。

Ⅲ 次の2つの会話文の ① ～ ④ に入る適切なものを、ア～エからそれぞれ1つ選んで、その符号を書きなさい。

1 A: Hello.

B: Hello. This is Kumi. May I speak to Jane, please?

A: Hi, Kumi. Sorry, she's not at home now. Can I give her a message?

B: No, thank you. ①

A: Well, I don't know what time she will come home.

B: ② when she's back?

A: Of course, I will.

B: Thank you. Goodbye.

①	ア Where did she go?	イ Can I have her phone number?
	ウ When will she be back?	エ Did she go to school?

②	ア Could you give her the message	イ Could you ask her to call me
	ウ May I call you again	エ Do you want me to call you

2 A: Ms. White is going to go back to Australia.

B: Yes. I feel sad. She has been our English teacher for two years and everyone loves her class.

A: I think we should do something for her.

B: I agree. We can make a special album\* of our school for her. ③

A: That's a great idea. She'll be very happy to receive it. But she's going to leave next week. There's not enough time.

B: ④ I believe we can do it if we work together.

(注) album アルバム

③	ア What do you think?	イ What can we do?
	ウ How did you do it?	エ Why do you think so?

④	ア You're welcome.	イ I hope so.
	ウ Me, too.	エ Don't worry.

IV 高校生のさやかさんは、学校での課題研究について、スライドを見せながら英語によるプレゼンテーションをしています。次の英文を読んで、あとの問いに答えなさい。

Hello, everyone. At our high school, we make groups and think about different problems. The problem we chose was about the railway\* which runs near our school.

The railway runs through rural areas\* and it is not ① by many people. So the railway company\* has a money problem. The railway is very important to our school, so we thought we should do something about the problem.

First, my group talked about things we could do. Please look at this. These are the ideas we had. We had the first and second ideas because we thought that the trains and the stations should be more attractive.\* We also hoped that more people living in different towns would use the railway to visit our town. So we thought that we could have a walking tour for them.

スライド

To help the railway, we can ....

- 1) change the colors of the trains
- 2) decorate\* the trains and the stations
- 3) have a walking tour\*



Then we visited the company. We met two people and told them about our ideas. A week later, one of them came and said, "Thank you for the wonderful ideas. Sorry, ②, but we will be happy if you do the other two things for us."

We started to think about decorating the trains and the stations. We asked our art teacher to choose good pictures from her classes and decorated the stations with them. We also tried to make a mascot character\* for the railway with the art club. This is the character we made. I hope you like it. We put this picture on the walls of the trains.

We also worked hard to make the tour. We thought that people would enjoy walking and seeing the beautiful river and mountains of our town. We also wanted them to see the big cherry tree in the temple. Everyone in our town knows the tree. It is about three hundred years old and its blossoms\* are very beautiful in April. One of the students said, "How about walking with the people? We can guide\* them." All students in my group liked that idea. We made posters\* about the tour and put them in a lot of places in different towns.

On the day of the tour, about forty people came. We went to meet them at the station in our town. It was a sunny day and people really enjoyed the tour. Everyone loved the old cherry tree, too. An old man said, "I've never ② such wonderful cherry blossoms!" We also enjoyed talking with people of different ages. Many people asked us to have another tour.

Last week, a woman with a small boy talked to me on the train. She knew what we did for the railway. She said, "My son likes to take this train because he loves this mascot character." She also said, "Thank you for trying to help the railway. This is our railway, so I should also try to save it." I was very happy to hear that.

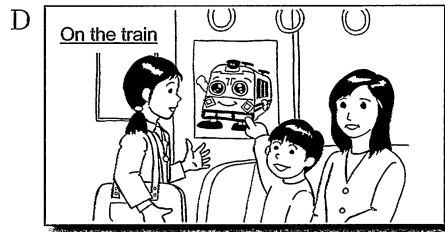
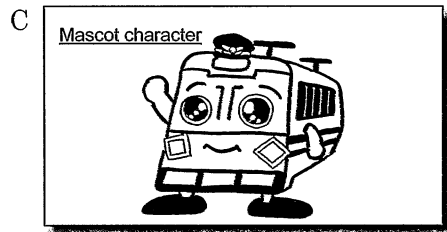
We feel we were able to help the railway a little, but we think that there are more things we can do for the railway. We are now thinking about the next thing to do. Thank you for listening.

(注) railway 鉄道 rural area(s) 田舎 company 会社 decorate 飾る tour ツアー

attractive 魅力的な mascot character マスコットキャラクター blossom(s) 花

guide 案内する poster(s) ポスター

- 1 さやかさんは、第3段落で示したスライドに続いて、次の4つのスライドを示しました。その順番として適切なものを、あとのア～エから1つ選んで、その符号を書きなさい。



ア B→C→A→D    イ B→D→C→A    ウ C→B→A→D    エ C→D→B→A

- 2 文中の ①, ② に入る適切な英語を、次の2つの語からそれぞれ1つ選び、必要があれば適切な形にして書きなさい。ただし、同じ語は2度選ばないこととする。

see    use

- 3 文中の  に入る適切なものを、次のア～エから1つ選んで、その符号を書きなさい。

ア you should not make a mascot character for this railway  
 イ you should not put pictures in the trains or the stations  
 ウ we can't change the colors of our trains  
 エ we can't have a walking tour in spring

- 4 本文の内容に合うように、次の  に入る適切なものを、あとのア～エから1つ選んで、その符号を書き、英文を完成させなさい。

Sayaka's group thought that they should have a walking tour because .

ア they wanted more people in their town to use the railway to go to other towns  
 イ they wanted more people in their town to try to save the cherry tree  
 ウ they wanted more people in other towns to come and see their high school  
 エ they wanted more people in other towns to come to their town by train

- 5 下線部が表す内容として適切なものを、次のア～エから1つ選んで、その符号を書きなさい。

ア The students will take people from their town to other towns by train on the tour.  
 イ The students will show the people on the tour around their town by walking together.  
 ウ The students will make posters about the tour and put them in many places in other towns.  
 エ The students will try to learn more about the old cherry tree in their town for the tour.

- 6 本文の内容に合うものを、次のア～カから2つ選んで、その符号を書きなさい。

ア Every student in Sayaka's school thought about the problem of the railway.  
 イ Sayaka's group asked their art teacher to make a mascot character for the railway.  
 ウ Sayaka's group wanted more people in their town to know about the cherry tree.  
 エ Many people who joined the tour said that the students should have a tour again.  
 オ The woman Sayaka met on the train was interested in saving the railway.  
 カ Sayaka's group stopped helping the railway and is thinking about a different problem.



V 高校生のあゆみさん、けんたさん、たつやさんの3人は、昼休みの英語サークルで、ALT（外国語指導助手）のジョーンズ先生を囲んで話をしています。次の英文を読んで、あとの問いに答えなさい。

Mr. Jones: Hi, everyone. Today, we're going to talk about sports. In Japan a student is usually in one club and plays one sport. But in America students usually play different sports in different seasons. For example, in spring I played tennis but in winter I played basketball. Which is better, playing only one sport or playing different sports?

Ayumi: I think that playing more than one sport is better. I'm in the basketball club. But I'm also interested in other sports. It's great to be able to enjoy different sports.

Kenta: I don't agree. I'm in the baseball club. If you want to be a good baseball player, you have to practice only baseball.

Tatsuya: I think so, too. I've played soccer since I was six years old. I think I have improved\* because I have focused on\* it.

Ayumi: But you can find the sport you really like if you play many different sports.

Tatsuya:  because I like soccer the best.

Mr. Jones: You really like soccer, Tatsuya. Are there any other ideas?

Ayumi: You can learn things from other sports. For example, if you play different sports, you will learn different ways of moving your body.\* They will be useful for playing baseball, Kenta.

Kenta: I see. I've heard that even some professional athletes\* in America play different sports.

Mr. Jones: That's right.

Kenta: I'm beginning to think that it's a good idea to try different sports.

Tatsuya: Well, listen. If you continue to play one sport for a long time, your team will be more united.\* You can make good friends, too. I met my best friends in the soccer club.  We understand each other very well because we have worked together in difficult times in the club.

Ayumi: That's nice.  I think it's great to meet new people through different sports.

Kenta: I understand that. But I also met my best friends because I continued to play baseball. Well, I don't know which is better. Both\* ways of thinking about sports have their good points.

Mr. Jones: OK. We had a very good discussion.\* Let's talk about it again soon.

(注) improve 上達する focus on ～ ～に集中する body 体 professional athlete(s) プロの選手  
united 団結した both 両方の discussion 議論

1 議論が終了した時点で、次の(1), (2)の考えを持っている人物を、あとのア～エからそれぞれ1つ選んで、その符号を書きなさい。

(1) Playing one sport is better than playing different sports.

(2) Playing different sports is better than playing one sport.

ア Mr. Jones    イ Ayumi    ウ Kenta    エ Tatsuya

2 次の英文は、文中の ア ～ エ のいずれかに入ります。適切な場所を1つ選んで、その符号を書きなさい。

But you can make many friends if you play many sports.

3 文中の  に入る適切なものを、次のア～エから1つ選んで、その符号を書きなさい。

ア I'm trying to do that

イ I know I should do that

ウ I don't think I have to do that

エ I don't know how to do that

4 たつやさんの考えに合うものとして適切なものを、次のア～エから1つ選んで、その符号を書きなさい。

ア Continuing to play one sport is good for making your team better.

イ Trying many different sports is a good way to meet your best friends.

ウ You can become a professional athlete by focusing on only one sport.

エ You can learn how to move your body in different ways by playing different sports.

5 けんたさんは、この日の議論を振り返るために、自分の考えが変化した順に、次の英文を書きました。

( ① ) ～ ( ③ ) に入る適切なものを、あとのア～ウからそれぞれ1つ選んで、その符号を書きなさい。

Which is better, playing one sport or playing different sports? Today we talked about it.

( ① ) ( ② ) I also heard that we can meet our best friends by playing only one sport.

( ③ )

ア I think both ideas I heard today are true, so it is difficult to decide which is better.

イ But my idea started to change when I heard that we can learn new things from other sports.

ウ I believed that I should play only one sport to be a better player.

VI 次の各文について、それぞれあとのア～カの語句を並べかえて ( ) に入れ、英文を完成させなさい。

解答欄には、( ① ) ～ ( ⑫ ) に入る語句の符号を書きなさい。

- 1 A: The museum is very big and has many interesting things you should see. You will need more than two days to see all of them.

B: But I only have one day. Can ( ) ( ) ( ① ) ( ) ( ② ) ( ) there?

ア to	イ you	ウ me	エ tell	オ see	カ what
------	-------	------	--------	-------	--------

- 2 This CD is good for practicing English. You will feel they speak too fast, but ( ) ( ) ( ③ ) ( ) ( ④ ) ( ) every day. After some weeks, you will start to understand.

ア is	イ to	ウ listening	エ it	オ keep	カ important
------	------	-------------	------	--------	-------------

- 3 I did not like math in the first year. But the teacher helped me a lot and now I think it is ( ) ( ) ( ⑤ ) ( ) ( ⑥ ) ( ).

ア most	イ all	ウ the	エ of	オ interesting	カ the subjects
--------	-------	-------	------	---------------	----------------

- 4 A: I'm looking ( ) ( ) ( ⑦ ) ( ) ( ⑧ ) ( ) of my dog. I'm going to travel this weekend.

B: I'll be happy to do that for you.

ア who	イ someone	ウ take	エ for	オ can	カ care
-------	-----------	--------	-------	-------	--------

- 5 Yesterday I scored a goal\* in a soccer game for the first time. I ( ) so ( ⑨ ) ( ) ( ) ( ⑩ ) ( ) last night.

(注) score a goal 得点を決める

ア was	イ excited	ウ I	エ sleep	オ that	カ couldn't
-------	-----------	-----	---------	--------	------------

- 6 We hope that you will learn many things in this high school. Don't ( ) ( ) ( ⑪ ) ( ) ( ⑫ ) ( ) you don't understand something in class.

ア asking	イ afraid	ウ if	エ of	オ be	カ questions
----------	----------	------	------	------	-------------