


平成 31 年 度

兵庫県公立高等学校学力検査問題

英 語

注 意

- 1 「開始」の合図があるまで開いてはいけません。
- 2 「開始」の合図で、1 ページから 8 ページまで問題が印刷されていることを確かめなさい。
- 3 解答用紙の左上の欄に受検番号を書きなさい。
- 4 解答用紙の  の得点欄には、何も書いてはいけません。
- 5 答えは、全て解答用紙の指定された解答欄に書きなさい。
- 6 問題は 5 題で、8 ページまであります。  
I は、聞き取りテストです。問題は、聞き取りテスト 1, 2, 3 の 3 つがあります。聞き取りテストの放送は、検査開始直後にあります。
- 7 「終了」の合図で、すぐ鉛筆を置きなさい。
- 8 解答用紙は、机の上に置いて、退室しなさい。

これから聞き取りテストを行います。問題は聞き取りテスト<sup>いち</sup>、<sup>に</sup>、<sup>さん</sup>の3つがあります。答えは、すべて解答用紙の指定された解答欄に書きなさい。聞きながらメモを取ってもかまいません。

(聞き取りテスト<sup>いち</sup>1)

解答用紙を見てください。聞き取りテスト<sup>いち</sup>1は、No. <sup>ワン</sup>1からNo. <sup>スリー</sup>3の3つの英文を聞いて、解答欄に聞き取った英語を書く問題です。英文は2回読みます。では、始めます。

No. 1

How's the (weather) today?

No. 2

You look so tired. What's (wrong)?

No. 3

Some students (collect) cans for recycling as volunteer work.

(聞き取りテスト<sup>に</sup>2)

聞き取りテスト<sup>に</sup>2は、会話を聞き、その会話に続く応答として適切なものを選ぶ問題です。会話はNo. <sup>ワン</sup>1とNo. <sup>ツー</sup>2があります。それぞれの会話に続く応答として適切なものを、会話のあとに放送される選択肢a, b, cの3つの中から1つ選んで、その符号を解答欄に書きなさい。会話と選択肢は2回読みます。では、始めます。

No. 1

[A: 女性, B: 男性]

A: What do you want to eat for dinner this evening?

B: I want to eat hamburgers, Mom.

A: Then, we need some more beef. Will you go and buy it?

- (a) No problem.
- (b) Of course, you can.
- (c) Thank you for doing that.

もう一度繰り返します。

No. 2

[A: 男性, B: 女性]

A: What will you do this summer?

B: I will stay with a host family in Australia.

A: Do you have any plans for your host family during your stay?

- (a) Yes, I'm going to write a letter to my parents.
- (b) Yes, I'm going to join the school trip in my country.
- (c) Yes, I'm going to cook some Japanese food for them.

もう一度繰り返します。

(聞き取りテスト<sup>さん</sup>3)

聞き取りテスト<sup>さん</sup>3は、会話や説明を聞いて、その内容について英語の質問に答える問題です。問題用紙の1ページを見てください。問題はNo. <sup>ワン</sup>1からNo. <sup>フォー</sup>4の4つで、それぞれ英文のあとに質問が続きます。その質問に対する答えとして適切なものを、問題用紙のA~Eの4つの中からそれぞれ1つ選んで、その符号を解答欄に書きなさい。英文と質問は2回読みます。では、始めます。

No. 1

[A : 女性, B : 男性]

A: Hi, Mr. Yamada. Are your students ready for tomorrow's chorus contest?

B: Yes, Ms. Smith. They look a little nervous because they will sing first.

A: I hope they will do their best. Can students sit anywhere in the gym?

B: No. They have to sit in the middle block.

A: Then where should we, teachers, sit?

B: We have to sit in the left block from the entrance. The students' families will sit in the right block. They will sing on the stage at the end of the contest.

A: Wow! I'll sit near the stage in our block.

(Question) Where does Ms. Smith have to sit?

もう一度繰り返します。

No. 2

Look at the graph. This is a graph of the number of visitors to the art museum which was built in 2014 in our city. The number kept going up until 2016. But the next year, it went down 20%. The numbers in 2017 and 2018 were the same.

(Question) Which graph is the speaker explaining?

もう一度繰り返します。

No. 3

[A : 女性, B : 男性]

A: What is your dream, Masao?

B: My dream is to become a pianist.

A: That's great. Do you practice the piano very hard every day?

B: Yes, I usually practice it for six hours.

A: Really! Do you have any special piano lessons, too?

B: Yes, I have lessons with an expert once a week.

A: I believe you will be a wonderful pianist in the future.

(Question) How often does Masao have special piano lessons?

No. 4

Have you ever heard about "walking soccer?" It's like soccer, but it's safer than normal soccer. When the players move in the game, they have to walk. Also, they can't touch each other. So, people of all ages can play together. In addition, even beginners have many chances to kick the ball into the goal. I hope more people in Japan will enjoy it in their daily lives to keep healthy.

(Question) Why can people play the game more safely than normal soccer?

もう一度繰り返します。

これで聞き取りテストを終わります。次の問題に移りなさい。

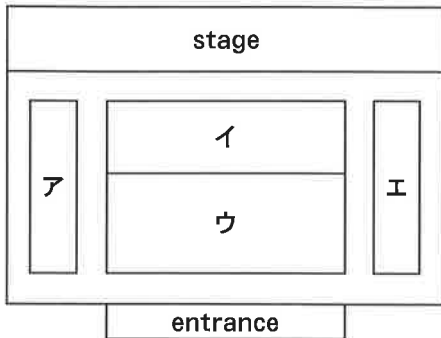
I 放送を聞いて、聞き取りテスト1, 2, 3の問題に答えなさい。

聞き取りテスト1 解答用紙を見て、解答欄に聞き取った英語を書きなさい。

聞き取りテスト2 それぞれの会話に続く応答として適切なものを、会話のあとに放送される選択肢 a, b, c から1つ選んで、その符号を解答欄に書きなさい。

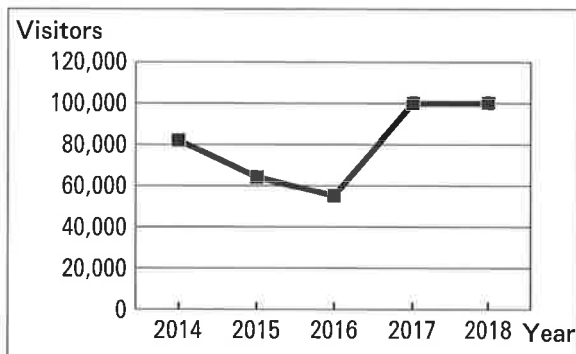
聞き取りテスト3 質問に対する答えとして適切なものを、ア～エからそれぞれ1つ選んで、その符号を解答欄に書きなさい。

No. 1

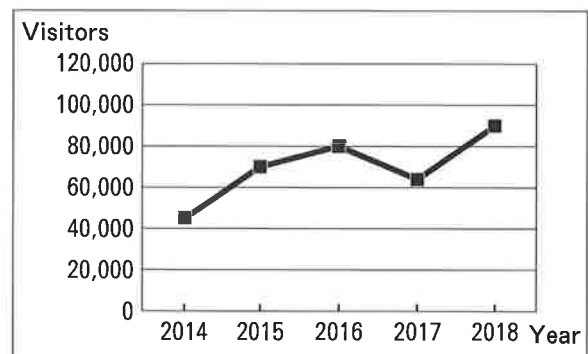


No. 2

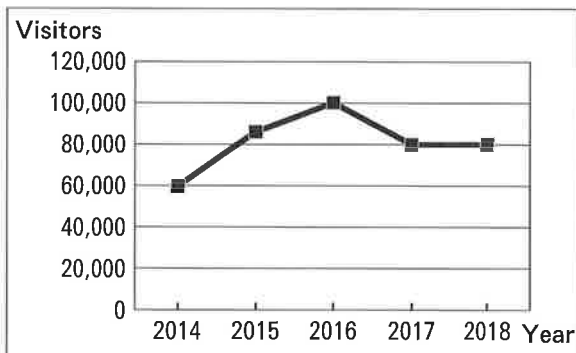
ア



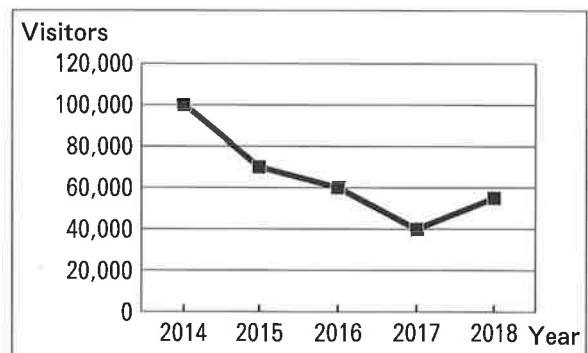
イ



ウ



エ









No. 3

- ア For six hours.
- イ With an expert.
- ウ Every day.
- エ Once a week.

No. 4

- ア Because the game is only for beginners.
- イ Because they have no chances to kick the ball.
- ウ Because the game is played all over the world.
- エ Because they can't run and touch each other.

II 次のポスターは、高校1年生のなつみさんが、課題研究で発表するために作成したものです。彼女の発表に対するクラスメイトのいくつかの感想が、その下に掲示されています。あとの問いに答えなさい。

<b>My Job Interviews of the Workers in Our Town</b>	
<p>In July and August, I interviewed six workers in our town. I asked, "Would you please tell me about your job and give messages to the students?"</p>	
<p><b>Ms. Hayashi, a dentist (July 23)</b></p> <ul style="list-style-type: none"> <li>• checks and treats* teeth.</li> <li>• visits our school in May every year to check teeth and give students some advice.</li> </ul>  <p>Keeping your teeth clean is good for your health!</p>	<p><b>Ms. Kuroda, a florist (July 23)</b></p> <ul style="list-style-type: none"> <li>• sells flowers and brings them to customers.</li> <li>• feels happy when she talks about flowers with her customers.</li> </ul>  <p>It is fun to tell you about flowers in your school every month!</p>
<p><b>Mr. Ando, a photographer (July 25)</b></p> <ul style="list-style-type: none"> <li>• often takes photos at our school events.</li> <li>• can see how the students grow up every year by taking pictures.</li> </ul>  <p>The sports day last month was exciting!</p>	<p><b>Ms. Fujiwara, a chef (August 10)</b></p> <ul style="list-style-type: none"> <li>• makes Italian food.</li> <li>• will talk to us about "Life through Food" at our school for the first time next July.</li> </ul>  <p>I use vegetables from our town. I will give a discount to high school students at my restaurant!</p>
<p><b>Mr. Wada, a carpenter (August 17)</b></p> <ul style="list-style-type: none"> <li>• builds houses in our town.</li> <li>• came to our school to repair the floor of the gym last year.</li> </ul>  <p>It is important to make houses stronger for safety. If you like, I will check your house!</p>	<p><b>Mr. Okabe, a farmer (August 30)</b></p> <ul style="list-style-type: none"> <li>• keeps* chickens to sell the eggs.</li> <li>• tries hard to keep the high quality of his farm's eggs.</li> </ul>  <p>ア care of chickens before? If not, please come and feed my cute chickens!</p>

(注) treats 治療する    keeps 飼育する

<b>Comments to Natsumi</b>	
Thank you for your speech. From your speech, I learned that many workers came to our ① from our town.	<u>Hayato</u>
You did a good job! I saw the ② who was repairing the floor of the gym. Now we can enjoy our club activities there.	<u>Keiko</u>
It was a nice speech. Now I am very interested in flowers. I would like ③ in the future.	<u>Miyuki</u>

1 ポスターの内容に合うように、次の  に入る適切なものを、(1), (2)は、あとのア～カから、(3)は、あとのア～エからそれぞれ1つ選んで、その符号を書き、英文を完成させなさい。

(1)  comes to the school in May every year.

ア Ms. Hayashi	イ Ms. Kuroda	ウ Mr. Ando
エ Ms. Fujiwara	オ Mr. Wada	カ Mr. Okabe

(2)  is going to talk to the students for the first time next July.

ア Ms. Hayashi	イ Ms. Kuroda	ウ Mr. Ando
エ Ms. Fujiwara	オ Mr. Wada	カ Mr. Okabe

(3) The school had a sports day in  this year.

ア May	イ June	ウ September	エ October
-------	--------	-------------	-----------

2 クラスメイトの感想の  ① ,  ② に入る語を、ポスターの中にある英文から、それぞれ1語抜き出して書きなさい。

3 ポスター内の  ア に、適切な英語3語を入れて、英文を完成させなさい。

4 みゆきさんの感想として適切なものとなるように、 イ に、下の  内の語を用いて、英文を完成させなさい。ただし、以下の条件をすべて満たすこと。

**条件** ( ・与えられた語のみを用い、4語で書くこと。  
・それぞれの語は、形を変えずに、1度だけ用いること。 )

a	about	become	florist	flowers	learn	many	plant	to
---	-------	--------	---------	---------	-------	------	-------	----

Ⅲ 次の英文を読んで、あとの問いに答えなさい。

[1] These days, many foreign people come to Japan and pay attention to traditional Japanese products. When they see the products, they often say, “They are so ①.” Some people are surprised at their beauty and the unique Japanese designs on plates, chopsticks, fans, umbrellas and so on. A foreigner who came to buy lacquer\* plates said, “They are wonderful. The colors are simple, only black and red. The designs are really cool, and the plates shine in the light.”

[2] Now, some people use creative ideas to make traditional Japanese products. These products are becoming popular among foreign people. Here is an example. Iron kettles (*nanbu tekki*)\* in Iwate Prefecture are famous as traditional products. Though the traditional color was black, one of the craftspeople\* created colorful iron kettles for customers. They were sold well, and now people all over the world can buy red, yellow, green, and white ones, too.

[3] However, the way to his success was not so easy. Many foreign people knew the value\* of his black iron kettles, but they did not buy his products so much. They wanted colorful iron kettles instead of black ones. He was ② at the idea of using different colors for his iron kettles because he thought they should be black. At first, he was not able to imagine how to make them colorful. His challenge was difficult, but he worked hard and never gave up. Finally, he was successful. He started to sell his colorful products in Europe and America. The colorful iron kettles attracted more foreign people, and they started to buy them.

[4] Why did he try so hard to create colorful iron kettles? He did it not only for customers but also for himself. He strongly believed that he could protect the tradition by creating new products. He did research on the needs of customers and used it to improve his products. In addition, he kept spreading the information about his new products to more people. Because of these efforts, his products began to attract many people. These people also got interested in his original black iron kettles. They were surprised and moved by the beauty of his original products, too.

[5] Most Japanese craftspeople are proud of their traditional products. They have done their best to keep their traditions and improve their skills for a long time. They have tried to make their traditional products better for customers. From now, it will be important to be more creative to attract many customers around the world. Let's try to mix the sense of beauty of Japanese people and other people all over the world. Having this global point of view will help us to find new styles for traditional products.

(注) lacquer うるし塗りの iron kettles (*nanbu tekki*) 鉄製のやかん(南部鉄器)  
craftspeople 職人 value 価値

- 1 文中の ① , ② に入る適切な語を, 次のア～オからそれぞれ1つ選んで, その符号を書きなさい。

ア beautiful	イ easy	ウ high	エ interested	オ shocked
-------------	--------	--------	--------------	-----------

- 2 次の表は, 本文の段落ごとの見出しです。 A , B , C に入る適切なものを, あとのア～カからそれぞれ1つ選んで, その符号を書きなさい。

段落	見出し
[1]	The traditional Japanese products which attract foreign people's attention
[2]	A
[3]	The challenge to create new styles of traditional Japanese products
[4]	B
[5]	C

- ア The message about the future of traditional Japanese products
- イ The colors people often use for traditional Japanese products
- ウ The information of the traditional products in foreign countries
- エ The example of a successful product with a creative idea
- オ The important problems Japanese people had to solve in the world
- カ The efforts to improve the products to protect the tradition

- 3 本文の題名として適切なものを, 次のア～エから1つ選んで, その符号を書きなさい。

- ア Never Changing the Traditional Ways of Living in Japan
- イ Traditional Japanese Products from a Global Point of View
- ウ The Skills for Creating New Products in Foreign Countries
- エ The Traditional Colors Kept by Many People in the World



IV 次の文は、高校生のさおりさんと、さおりさんの高校に留学しているエリックさんの会話です。英文を読んで、あとの問いに答えなさい。

*Eric* : Hi, Saori. What are you reading?

*Saori* : Hello, Eric. I'm reading a book about AI, artificial intelligence.\*

*Eric* : That word is very popular now. How's the book?

*Saori* : It is a little difficult, but I enjoy it. I learned ①a new idea about AI from the book.

*Eric* : That sounds interesting. Please tell me about it.

*Saori* : When people ask AI a question, it answers the question in a very short time. So, we may feel that AI can think and answer questions as we do. Some people say, "AI will think by itself\* and have its own opinions in the future." Before I read this book, I believed this, too. However, this book says it will never happen. Actually, AI only uses a lot of information to get the best answer. So, when it has more information, the answer will be closer to the perfect one.

*Eric* : Then, AI technologies will be cleverer tools in the future.

*Saori* : I agree with you. This book also says almost half of our jobs will be done by AI technologies in the near future. We will soon be surrounded by more AI technologies in our lives.

*Eric* : That's true. Last week, I saw ②an interesting machine at a bakery. I took some different kinds of bread and put them on the table to pay. At the table, there was a machine with a camera. It checked all the bread I put there and showed an image of the bread with each name and price on the screen quickly. Then the clerk told me the total price. I realized the machine helped the clerk. It was also a good system for me. I could check on the screen before I paid.

*Saori* : That's the system a local company in Hyogo invented. I read about it in a newspaper. Now the system works very well, but it didn't at first. Imagine that there are two pieces of the same kind of bread here. Though there are very small differences between them in shapes and colors, we never think they are different types. However, they were different types of bread to the system, and it made mistakes. People in the company checked each mistake and gave the right information to the system. They kept adding information to reduce the mistakes, and finally they made their system perfect. Now, the system is very helpful in many bakeries, especially when the shops are busy. Some people have also tried to apply\* the system in the medical field.\*

*Eric* : The system will be used more in many fields. I believe we will have happy lives with these technologies in the future.

*Saori* : I think so, too.

(注) AI, artificial intelligence 人工知能    by itself それ自身で    apply 応用する    field(s) 分野

- 1 下線部①を説明している内容として適切なものを、次のア～エから1つ選んで、その符号を書きなさい。
- ア AI is very popular among a lot of people now.
  - イ AI will have its own opinions in the future.
  - ウ AI finds the best answer by using information.
  - エ AI thinks and answers questions as people do.

- 2 下線部②について、本文中でエリックさんが説明している内容として適切なものを、次のア～オから全て選んで、その符号を書きなさい。
- ア The machine was helpful when the clerk told Eric the total price of the bread.
  - イ The machine had to bring and put some kinds of bread on the table for Eric.
  - ウ The machine showed the total price after the clerk told Eric the price of each bread.
  - エ The machine had a camera and quickly checked all the bread Eric put on the table.
  - オ The machine helped Eric to check each name and the price of the bread on the screen.

- 3 本文の内容に合うように、次の質問に対する答えを、( )に本文中の英語1語を入れて完成させなさい。

Question : How did people in the local company make their system perfect?

Answer : They did it by ( ) the right information without giving up.

- 4 次の英文は、さおりさんが英語の授業で書いた作文です。本文の内容に合うように、 ～  に入る適切なものを、あとのア～エからそれぞれ1つ選んで、その符号を書きなさい。

I read a book about AI. It says AI will do about  of our jobs instead of people in the near future. When I talked with Eric about AI, he taught me about the machine he saw in a . I knew that the system of the machine was  by a local company in Hyogo. Like the machine, more AI technologies will be  in our lives. I think the technologies will make us .

- |                                |            |            |              |          |
|--------------------------------|------------|------------|--------------|----------|
| <input type="text" value="①"/> | ア 30%      | イ 40%      | ウ 50%        | エ 60%    |
| <input type="text" value="②"/> | ア bread    | イ bakery   | ウ newspaper  | エ camera |
| <input type="text" value="③"/> | ア believed | イ invented | ウ surrounded | エ read   |
| <input type="text" value="④"/> | ア used     | イ helped   | ウ paid       | エ done   |
| <input type="text" value="⑤"/> | ア small    | イ popular  | ウ true       | エ happy  |

V 次の各問いに答えなさい。

1 次の各文の ( ) 内の語を、適切な形にして書きなさい。

- (1) I have many good ( memory ) of my stay in China.
- (2) Last year, I ( choose ) a blue tie as a birthday present for my father.
- (3) I have two older brothers. I am the ( young ) of the three.

2 次の各文について、( ) に入る適切な語句を、あとのア～エからそれぞれ1つ選んで、その符号を書きなさい。

- (1) There is a park for dogs near my house. There are many dogs ( ) all over the park on weekends. They look very happy.

ア play      イ played      ウ playing      エ to play

- (2) A: We are going to have a meeting in the cafeteria tomorrow. Please tell me ( ) to start.

B: We should start the meeting at 3 p.m.

ア what      イ where      ウ when      エ which

- (3) A: Is this your first time to visit this shrine?

B: Yes. I have never seen ( ) a beautiful shrine.

ア very      イ such      ウ so      エ much

3 次の会話について、下に示されているチラシと地図を参考にしながら、下線部①～③の ( ) にそれぞれ適切な英語1語を入れて、会話文を完成させなさい。

A: Hi, Emma. Our club will have an event at the city hall ①( ) ( ) 20th. We will make handmade candles there. You need some money for the materials, but it will be fun.

B: ②( ) ( ) is it?

A: It's two hundred yen. Would you like to come?

B: Sure. Could you tell me the way to the city hall?

A: OK, I'll show you the way on this map. From the station, go straight along this street. When you get to the bank, ③( ) ( ). Walk one more block, and you'll find it on your right.

B: Thank you. I am looking forward to the event!

**手作りキャンドル  
体験教室**

開催日: 4月20日(土)  
場所: 市役所 大会議室  
時間: 10:00～16:00  
参加費用: 200円(材料費)

キャンドルの製作時間は  
30分程度です。  
みなさまのご来場をお待ちしています。

