英 語

注 意

- (1) 解答用紙に受験番号を記入しなさい。
- (2) 解答はすべて解答用紙に記入しなさい。
- (3) テスト時間は50分です。

| 1 | 次の対話の[|]内に入れるの | に最も適切なもの | のを ア〜エ から | 1つ選んで,その符号を | 書きなさい。 |
|---|--------------------------|----------------------|-------------------|------------------|-----------------------|-----------------------|
| | (1) A: Did you wate | ch the game la | st night? | | | |
| | B: [|] | | | | |
| | ア No, I missed | it. 1 | I watched it las | t year. ウ | I don't play games. | I Yes, I ate it. |
| | (2) A: I will go to a | a concert tonig | ht. | | | |
| | B: Who will per | form? | | | | |
| | A: [|] | | | | |
| | ア I have tickets | s. 1 | I love concerts. | ウ | My favorite band. | I It's at 7 PM. |
| | (3) A: I found a goo | od restaurant. | |] | | |
| | B: All right. I | would love to. | | | | |
| | ア May I go the | ere? 1 | How about you? | · ウ | What did you find? | ■ Shall we go? |
| | (4) A: Which do yo | u like better, o | cats or dogs? | | | |
| | | | ve three dogs at | t home. | | |
| | ア Cats are bett | | Cats and dogs. | | I like cats better. | ■ I like dogs better. |
| | (5) A: How are you | | _ | | | C |
| | B: My mom's ta | | | ne with us. | | |
| | A: [| Thanks. | | | | |
| | ア That sounds | | I already did it | ф | About ten minutes. | I Here's the man |
| | 7 That Sounds | great. | i aircady did it. | , | risout ten innutes. | — Here's the map. |
| 9 | <u></u> ምወ ጀ ታወ (|) this 7 h 7 o | い見え 盗切みよ | のなフェエから | 1〜楽!で、その佐具な | サきみ とい |
| 4 | | | | | 1つ選んで,その符号を | でもできなった。 |
| | (1) This dress is too | | | | | |
| | | | | I play | | |
| | | playing soccer | | | | |
| | | | decide - | | | |
| | (3) John just came | | | |) his pictures. | |
| | | | our ב our | | | |
| | (4) I'll show you so | | | | | |
| | | writes 5 | | I writing | | |
| | | | | |) many questions abou | it everything. |
| | ア ask 1 | asked 5 | to ask | I asking | | |
| | | 25 | | | | |
| 3 | 次の日本語に合うよ | うに、与えられた | で語(句)を用い | て英文を完成され | せるとき、*に入るものを | と選び、その符号を書きなさい。 |
| | ただし、文頭にくる | 文字も小文字に | してあります。 | | | |
| | (1) スミス氏が私の糞 | E語の先生ならv | いいのですが。 | | | |
| | (| | * | |) teacher. | |
| | ア Mr. Smith | 1 I | ウ wish | I English | オ my | カ were |
| | (2) 台湾で話されてい | る言語は中国語 | です。 | | | |
| | (, , | | * | |). | * |
| | ア Chinese | 1 in | ゥ spoken | I Taiwan | オ the language | カ is |
| | (3) 宿題を手伝おうか | , , | | | | |
| | Do you (| | * | |) your hom | ework? |
| | ア help | 1 me | ウ to | ⊥ want | オ with | カ you |
| | (4) ジェーンは息子か | ^ぶ 寝る前に本を誘 | 見んであげます。 | | | |
| | Jane reads a bo | ok (| | * |) | to bed. |
| | ア her | | | I son | オ to | カ before |
| | (5) 私にとってピアノ | 'を弾くのは簡単 | iではありません。 | | | |
| | (| | * | |). | |
| | ア isn't | 1 for | ウ playing | I me | オ easy | カ the piano |
| | | | | | | |

| 4 | 次の | CとDの関 | 関係がAとBの関係と | 等しくなるようにす | けるとき | , (|)内に入る最も適切な語を書きなさい。 |
|---|-------|-------------|--|-----------------|----------|----------|--------------------|
| | | A | В | С |] | D | |
| | (1) | eat | eaten | know | (|) | |
| | (2) | hear | ear | smell | (|) | |
| | (3) | child | parent | east | (|) | |
| | (4) | rice | food | giraffe | (|) | |
| | (5) | go | come | buy | (|) | |
| 5 | (1) W | Vill you to | がほぼ同じ意味になる。 ell me more about hi tell me more about ! in the classroom. | m? | |)内に入 | 、る最も適切な語を書きなさい。 |
| | Y | Tou (|) not run in the | classroom. | | | |
| | (3) H | le moved | to Kobe city in 2020 | | es there | . | |
| | | | ed in Kobe city (|) 2020. | | | |
| | | | eak English in that o | country. | | | |
| | | | (1) (2) | | | | |
| | | | | | | | |
| 6 | 日本 | 語の意味に | こ合うように、(|)内の語を適切な | ま形に変 | えなさい | 30 |
| | (1) ₹ | し私が神 | 戸に住んでいたら、あ | なたに簡単に会え | るのです | けが。 | |
| | If | f I (live |) in Kobe, I could | see you easily. | | | |
| | (2) | あなたは今 | までにその映画のこと | を聞いたことがあ | りますな |),° | |
| | Н | Iave you | ever (hear) of tha | t movie? | | | |
| | (3) 私 | ムたちは, | 水が100度で沸騰す | ると小学校で習い | ました。 | | |

We learned that water (boil) at 100° C in elementary school.

(4) 私は4日前に諏訪山公園に行きました。

(5) 彼は演技の後ずっと立っていた。

I (go) to Suwayama Park four days ago.

He remained (stand) after his performance.

| 7 次の会話文を読んで設問に答えなさい。 | |
|--|-------------------------------|
| Satoshi and Saki are high school students in Osaka. Now they are talking to their Eng | glish teacher Mr. Smith about |
| their trip. | |
| Mr. Smith: Good morning, everyone! I heard you two are planning to visit Kobe this week about where to go? | tend. Do you have any ideas |
| Satoshi: Good morning, Mr. Smith! We're excited, but we're not sure where to start. good plans? | [A] Do you have any |
| Mr. Smith: Kobe is full of great places. First, you should visit the Kobe Port Tower. It's a transfer is a lit's especially nice at night when the tower lights up. | all, red tower by the harbor. |
| Saki: That sounds really cool! I love city views. What else can we do? | |
| Mr. Smith: If you're interested in history, you could visit Kitano-cho. It's an area with old foreigners many years ago. | Western-style houses built by |
| Satoshi: Hmm, I'm not interested in old buildings. How about you, Saki? | |
| Saki: I'm more interested in food and shopping. Is there anything like that in Kobe? | |
| Mr. Smith: Absolutely! Kobe is famous for Kobe beef, which is very soft and delicious. [| C] Also, Kobe is known |
| for its sweets, like cakes and bread. You should try them while you're there. | |
| Satoshi: (①) I can't wait to try Kobe beef. | |
| Saki: And I'll get some sweets! What about (②)? Is there a place where we ca | |
| Mr. Smith: Yes, you should visit Rokko Mountain. It's close to the city and has beautiful * you can see a great view of Kobe and Osaka. Also, there's *Nunobiki Falls, a center. [D] | |
| Satoshi: That sounds like a great plan! Thanks for the tips, Mr. Smith. | |
| Saki: Yes, thank you! [E] We're really looking forward to our trip now. | |
| Mr. Smith: You're welcome! Enjoy your time in Kobe. | |
| (注) hiking trail ハイキングコース Nunobiki Falls 布引の滝 | |
| 問 1 (①) \sim (②)の中に入る最も適切なものを,次の ア〜エ からそれぞれ | 11つずつ選んで、その符号を書 |
| きなさい。 | |
| ① ア That sounds perfect. イ I'm full. ウ I ate Kobe beef then. | I Wait a minutes. |
| ② ア arts イ sports ウ nature | ⊥ culture |
| 問 2 次の文は [A] ~ [E] のどこに戻すとよいか。適切な位置に戻し、 | その符号を書きなさい。 |
| You can go up to the top and see a beautiful view of the city and the | |
| You can find many restaurants that serve it. | |
| | ×1.5 |
| 問3 本文の内容に合っているものを、次の ア~オ から2つ選んで、その符号を書きな | C V *0 |

7 The Kobe Port Tower is especially nice to visit during the day.

1 Satoshi is very interested in visiting old Western-style houses.

I Mr. Smith suggests visiting Rokko Mountain for a beautiful view.

オ Saki says that Satoshi can see both Kobe and Osaka from the top of Rokko Mountain.

ウ Nunobiki Falls is near the city center of Kobe.

8 次の英文を読んで設問に答えなさい。

In *Thailand, there is a festival in April called Songkran. This is Thailand's New Year's party. Songkran is celebrated all over the country for three days. However, in the ①(north) city of *Chiang Mai, it is six days. Long ago, Thai calendar was different (A) other calendars in the world. Their year started around April 13.

Now, their year 2 (start) on January 1, but they still celebrate the New Year from April 13 to April 15.

During Songkran, everyone can *splash water together, whether they know each other or not. It is exciting. Almost everyone gets wet, even the police. People put water (B) old people's hands. The only people who do not get wet are *monks and babies. People throw water for many reasons. The most important one is that all bad luck will be washed away by water. In Thailand, it is very hot at that time of year. So, people do not get angry when they get wet.

In Thailand, most people are *Buddhist, so they keep *statues of Buddha. On April 14, people dance and sing in the streets. They also carry their statues. They throw water at the Buddha statues to clean them. The water smells nice because it has flowers (C) it. The streets smell good during Songkran. Sometimes there is a contest to choose the most beautiful woman.

Another thing people do at this time is they clean their houses. They also wear new clothes. All these things show that people are ready for the New Year.

- (注) Thailand タイ(地名) Chiang Mai チエンマイ(地名) タイ北部の県 splash (water) 水をかける monk 僧侶 Buddhist 仏教徒 statue 像
- 問1 (A) ~ (C) の中に入る語を次のア〜エから1つ選んで、その符号を書きなさい。 ア in イ to ウ from エ on
- 問 2 ①, ②の () 内の語を適切な形に直しなさい。
- 問3 下線部③の理由となるように次の英文の () 内に適切な語を本文中より選び、書きなさい。 because they want to () their bodies and minds.
- 間4 本文の内容に合っている文を1つ選んで、その符号を書きなさい。
 - 7 The best way to clean streets in big cities.
 - 1 How Thailand celebrates the New Year.
 - ウ The kind of water used by Thai people.
 - I A special contest for women in Thailand.

From: Catherine

To: Tomoko

Date: July 31

Subject: Can't Wait to See You!

Hi Tomoko,

I'm so excited that you will come to visit me in the U.S. soon! I've already started planning some (①) things for us to do together. There are so many great places to show you. I know you want to try American food, so I found a few good restaurants we can go to. We'll have to get some burgers and pizza!

Also, don't worry about your English. I'll help you if you need it, and I'm sure you'll do just fine! How about we visit *the Statue of Liberty and Central Park while you're here? I think these are the best places for sightseeing.

I can't wait to see you next week! I'll meet you at the airport at 3 p.m. It's going to be so much fun having you here, and I'm sure you'll love America!

Talk to you soon!

Catherine

From: Tomoko

To: Catherine

Date: September 7

Subject: One Month Later After My Visit

Hi Catherine,

It's (②) to believe that a month has already passed since I came back to Japan! I still think about the amazing time we had together in the U.S. 3人生の中で最も良い旅行の1つでした, and I really miss spending time with you.

Back in Japan, things have been busy. I've been sharing stories about my trip with my friends and family. I also started practicing my English more. Your help really improved my *confidence, and I'm feeling much better about speaking in English.

How are you doing? I hope everything is going well with you. Let's keep in touch and maybe start planning your visit to Japan soon! I'd love to show you around my city and introduce you to my favorite places.

(4),

Tomoko

(注) the Statue of Liberty 自由の女神 confidence 自信

問1 (①),(②)の中に入る最も適切なものを、次のア~エからそれぞれ1つずつ選び、その符号を書きなさい。

① **7** boring

1 tiring

ウ difficult

I fun

② 7 hard

1 easy

ウ heavy

I light

問2 下線部③の意味になるように、次の文の(

() に入る語を英文中から抜き出して書きなさい。

It was one of the () trips of my life

問3 以下の質問の対する答えとして、()に入る1語を書きなさい。

When did Catherine and Tomoko meet in the U.S.?

In early ().

問4 以下の文は、本文のどこに入るか。最も適切な箇所の直前の2語(ピリオドやカンマなどの記号は除く)を書きなさい。 They all want to visit America now.

問5 (④)の中に入る終わりのあいさつとして、ふさわしくないものを1つ選び、その符号を書きなさい。

ア Best wishes

1 A long time ago

ウ Bye for now

⊥ Take care

問6 本文の内容と合わないものを1つ選び、その符号を書きなさい。

ア キャサリンはトモコのアメリカ訪問を楽しみにしており、旅行のプランを考えている。

イ キャサリンはトモコを午前3時に空港で迎える予定である。

ウ トモコはキャサリンの助けによって英語が大きく上達したと言っている。

エ トモコはアメリカでの旅行中に、ハンバーガーやピザなどのアメリカの食べ物を楽しんだ。

6

英語解答用紙

得点合計

| 1 | (1) | (2) | (3) | (4) | (5) |
|---|-----|-----|-----|-----|-----|
| | | | | | |
| | | | | | |

| 2 | (1) | (2) | (3) | (4) | (5) |
|---|-----|-----|-----|-----|-----|
| | | | | | |

| 3 | (1) | (2) | (3) | (4) | (5) |
|---|-----|-----|-----|-----|-----|
| | | | | | |
| | | | | | |

| 4 | (1) | (2) | (3) | (4) | (5) |
|---|-----|-----|-----|-----|-----|
| | | | | | |

| 5 | (1) | (2) | (3) | (4) | |
|---|-----|-----|-----|-----|---|
| | | | | (1) | 2 |
| | | | | | |
| | | | | | |

| (1) | (2) | (3) | (4) | (5) |
|-----|-----|-----|-----|-----|
| \-/ | (-/ | 137 | | |
| | | | | |

| 7 | 問1 | | 問 2 | | 問 3 |
|---|----|---|-----|---|-----|
| | 1 | 2 | ア | 1 | |

| 8 | | 問 1 | | 問 | 2 | 問 3 | 問 4 |
|---|-----|-----|-----|---|---|-----|-----|
| | (A) | (B) | (C) | 1 | 2 | | |
| | | | | | | | |

| 9 | 問 | 1 | 問 2 | 問 3 | 問 | 4 |
|---|-----|-----|-----|-----|---|---|
| | 1 | 2 | | | | |
| | | | | | | |
| | 問 5 | 問 6 | | | | |
| | | | | | | |

令和7年度

数学

注

- (1) 解答用紙に受験番号を記入しなさい。
- (2) 解答はすべて解答用紙に記入しなさい。
- (3) テスト時間は50分です。

(注意) 根号√と円周率πはそのままで答えなさい。

1 次の計算をしなさい。

$$(1)$$
 $-3^2 + (4-9)^2$

(2)
$$8 a b^2 \div (-3 a b)^2 \times 9 b$$

(3)
$$3\sqrt{50} - 2\sqrt{18} + \frac{4}{\sqrt{2}}$$

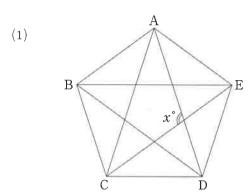
$$(4) \quad \frac{2 x + 4}{3} - \frac{x - 1}{2}$$

2 次の各問いに答えなさい。

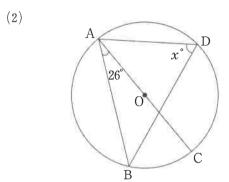
(1) 連立方程式
$$\begin{cases} 2x+y=8 & \text{を解きなさい}, \\ 3x-2y+2=0 \end{cases}$$

- (2) 2次方程式 $(x+1)^2-5(x+1)=0$ を解きなさい。
- (3) a = 43, b = 7 のとき, $a^2 36b^2$ の値を求めなさい。
- (4) $n^2 20n + 91$ の値が素数になる自然数n をすべて求めなさい。

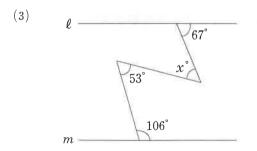
3 次の図において、xの大きさを求めなさい。



ただし、多角形 ABCDE は正五角形とします。

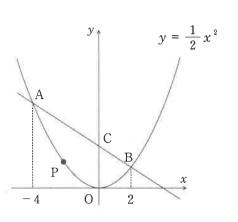


ただし、4点A,B,C,Dは点Oを中心とする同一円周上にあります。



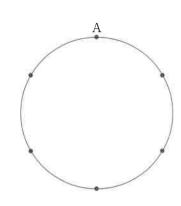
ただし、2直線 ℓ , m は平行です。

 $y = \frac{1}{2} x^2$ のグラフ上に、x 座標がそれぞれ -4, 2 となる点 A, B をとり、 点 A, B を通る直線と y 軸との交点を C とします。 また、点 P は放物線 $y = \frac{1}{2} x^2$ 上を、 点 A から点 B まで動くものとします。 このとき、次の各問いに答えなさい。



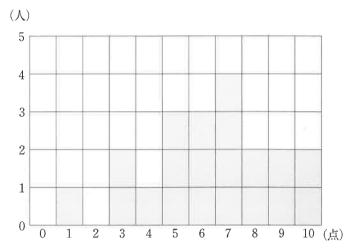
- (1) 点 A の座標を求めなさい。
- (2) 直線 AB の式を求めなさい。
- (3) △OABの面積を求めなさい。
- (4) \triangle OCPの面積が \triangle OABの面積の $\frac{1}{2}$ 倍になるときの点Pの座標を求めなさい。

図のように円周上に点を等間隔に6つとります。 Aの位置からさいころを投げ、出た目の数だけ時計回りに動かした点をBとし、さらにそこからさいころを投げ、出た目の数だけ時計回りに動かした点をCとします。 このとき、次の各間いに答えなさい。

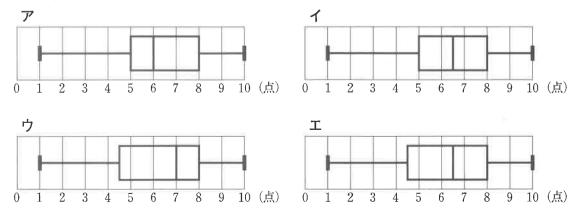


- (1) 点 A, C が重なる確率を求めなさい。
- (2) 点 A, B, C を結んだとき,正三角形ができる確率を求めなさい。
- (3) 点 A, B, C を結んだとき, 直角三角形ができる確率を求めなさい。
- (4) 点 A, B, C を結んだとき, 三角形ができる確率を求めなさい。

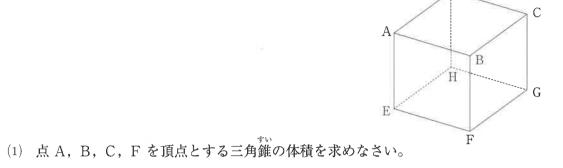
6 次のヒストグラムは、あるクラスの生徒 20 人の 10 点満点のテストの得点です。 このとき、次の各問いに答えなさい。



- (1) この20人の点数の最頻値を求めなさい。
- (2) この20人の点数の平均値を求めなさい。
- (3) この 20 人の点数の箱ひげ図として,正しいものを次の**ア〜エ**から1つ選び,符号で答えなさい。



図のように1辺の長さが6cmである立方体 ABCD - EFGH があります。 このとき、次の各問いに答えなさい。



このとき、BIの長さを求めなさい。

(2) △ACFの面積を求めなさい。

(3) 頂点Bから△ACFに垂線をおろし、その交点をIとします。

数学解答用紙

得 点 合 計

12の小計

34の小計

 (1)
 (2)
 (3)
 (4)

6 (1) (2) (3)

(1) (2) (3) (2) (3) (2) (3)

567の小計

0

全問各2点

英語解答用紙

| 1 | ア | 121 ウ | (3) 工 | (4) | 7 | | | | | |
|-----|---|----------|----------|----------|----------|------|--------|------|------|-------|
| 2 | ア | 121 | (3) 工 | (4) ウ | (a) I | | | | | |
| 3 | 力 | [2] 工 | ウ | 力 | 才 | | | | | |
| [4] | 2 454 March 19 17 17 18 18 19 19 19 19 19 19 19 19 19 19 19 19 19 | own | | (2) | | (3) | (4) | 1 | | 5) |
| | | | | ose | | rest | anin | ıaı | | ell |
| 5 | (4) | | 1100 | | | (10) | (1) | - 00 | | 2) |
| | Ple | ease | n | nust | si | nce | not | t | spo | oken |
| [6] | | 1) | | (2) | | (3) | [4] | | (| 5) |
| | li | ved | h | eard | b | oils | wer | nt | stan | ding |
| 7 | (1) | (2) | THE THE | 2 | [13] | 3 | ※問3は順7 | 下同 | | |
| | ア | ウ | В | C | ウ | I | | | | |
| 8 | | [8] 1 | | | ļģ. | 11 2 | | 間。 | 3 | [1] 4 |
| 122 | (A) | (B) | (0) | | 1) | | (2) | | | |
| | ウ | エ | ア | nort | hern | S | tarts | clea | an | イ |

W 3

August

間4

and

※問4は完解

family

則2

best

ア

問6

1

工

1

全問各4点

数学解答用紙

| (1) | 12 | .3; | (4) |
|-----|----------------|-------|------|
| 10 | 8 <i>b</i> | | x+11 |
| 16 | \overline{a} | 11√ 2 | 6 |

| 3 | (1) | (2) | (3) | |
|---|----------------|------|-------|--|
| | <i>x</i> = 108 | · 64 | x= 46 | |

| 4 | (1) | (30) |
|---|---------|----------------------|
| | AC -4 8 | y = -x + 4 |
| | (3) | (4) |
| | 12 | $P(-3, \frac{9}{2})$ |

| [5] T | ŢD. | | . 2 | (0) |
|-------|-----|----|-----|-----|
| | 1 | 1 | 1 | 5 |
| | 6 | 18 | 3 | 9 |

| [6] | -111 | (2) | (3) |
|-----|-------------------|-------|-----|
| | 7 <u>u</u> | 6.3 A | 1 |

| 7 | (1) | (2) | [3] |
|---|--------------------|------------------------------|----------------|
| | 36 cm ³ | $18\sqrt{3}$ cm ² | $2\sqrt{3}$ cm |